

ด่วนที่สุด

ที่ ศธ 0604/ 3566



วิทยาลัยสารพัดช่างลำปาง
รับที่..... 579
วันที่..... 6 มีนาคม 2569
เวลา..... 13.57 น.

สำนักงานคณะกรรมการการอาชีวศึกษา
กระทรวงศึกษาธิการ กทม. 10300

6 มีนาคม 2569

เรื่อง โครงการฝึกอบรมเชิงปฏิบัติการ ในหัวข้อ “Training of Trainers on Global Citizenship Education (GCED) and the Integration of the Sufficiency Economy Philosophy (SEP) for Sustainability”

เรียน ผู้อำนวยการสถานศึกษาในสังกัดสำนักงานคณะกรรมการการอาชีวศึกษา

สิ่งที่ส่งมาด้วย รายละเอียดโครงการฯ จำนวน 1 ชุด

ด้วยคุณยระดับภูมิภาคว่าด้วยปรัชญาของเศรษฐกิจพอเพียงเพื่อความยั่งยืนของซีมีโอ (SEAMEO SEPS) กำหนดจัดโครงการฝึกอบรมเชิงปฏิบัติการ ในหัวข้อ “Training of Trainers on Global Citizenship Education (GCED) and the Integration of the Sufficiency Economy Philosophy (SEP) for Sustainability” หรือ “GCED-SEP Trainers’ Training Programme 2026” โดยการจัดอบรมจะจัดขึ้นในรูปแบบผสมผสาน ระหว่างการอบรมออนไลน์ และในสถานที่ จำนวน 3 ช่วง ได้แก่ 1) การอบรมเชิงปฏิบัติการออนไลน์ ระหว่างวันที่ 27 มีนาคม – 28 สิงหาคม 2569 (วันละ 2 ชั่วโมง) 2) การอบรม ณ ประเทศไทย ระหว่างวันที่ 28 กันยายน – 2 ตุลาคม 2569 และ 3) การสัมมนาออนไลน์ช่วงท้ายโครงการ ในวันที่ 30 ตุลาคม 2569 โดยคุณย SEAMEO SEPS จะรับผิดชอบค่าใช้จ่ายที่เกี่ยวข้องทั้งหมดสำหรับการอบรมในสถานที่ให้แก่ผู้เข้าร่วมโครงการฯ รายละเอียดตามสิ่งที่ส่งมาด้วย

สำนักงานคณะกรรมการการอาชีวศึกษา จึงขอประชาสัมพันธ์โครงการฝึกอบรมดังกล่าว ให้สถานศึกษาทราบ โดยผู้สนใจสามารถส่งใบสมัคร (ดาวน์โหลดจาก <https://drive.google.com/drive/folders/1k7OmKyT3DAw8ekBtFx9zqg3gADh8MNB5>) มายังระบบสารบรรณอิเล็กทรอนิกส์ (AMS e-office) ของสำนักนโยบายและแผนการอาชีวศึกษา ภายในวันที่ 9 มีนาคม 2569

เรียน ผู้อำนวยการ จึงเรียนมาเพื่อทราบ และดำเนินการในส่วนที่เกี่ยวข้องต่อไป

ด้วย สอศ. แจ้งประชาสัมพันธ์โครงการฝึกอบรม
เชิงปฏิบัติการ ในหัวข้อ GCED-SEP Trainers Training
Programme 2026 มาเพื่อ

- / เพื่อโปรดทราบ
- / เพื่อโปรดพิจารณา
- / เห็นควรแจ้ง..... รองฯ 4 ฝ่าย , บุคลากรทุกท่าน

นางสาวอัญชลี ธรรมศรีใจ
หัวหน้างานบริหารงานทั่วไป
6 มี.ค. 69

(นายสง่า แต่เชื้อสาย)

(นายสมพงษ์ นนิตะภาพ)
รองผู้อำนวยการวิทยาลัยสารพัดช่างลำปาง

สำนักนโยบายและแผนการอาชีวศึกษา

โทร. 0 2026 5555 ต่อ 3012

โทรสาร 0 2280 1252

กองเลขาธิการคณะกรรมการการอาชีวศึกษา ปฏิบัติราชการแทน
เลขาธิการคณะกรรมการการอาชีวศึกษา

เรียน ผู้อำนวยการ

- เพื่อโปรดทราบ
- เพื่อโปรดพิจารณา
- เห็นควรแจ้ง..... รองฯ 4 ฝ่าย , บุคลากรทุกท่าน
- เห็นควรมอบ.....

- ทราบ.....
- แจ้ง..... รองฯ 4 ฝ่าย , บุคลากรทุกท่าน
- มอบ.....

“เรียนดี มีคุณธรรม”

(นายวิชรุตี ลีจินดา)

ผู้อำนวยการวิทยาลัยสารพัดช่างลำปาง

6 มี.ค. 69



Global
Citizenship Education
Cooperation Centre

Training of Trainers on Global Citizenship Education (GCED) and the Integration of the Sufficiency Economy Philosophy (SEP) for Sustainability

CONCEPT NOTE

A. Background and Rationale

Global challenges such as climate change, social inequality, and sustainability require educators who are equipped not only with knowledge, but also with values, mindsets, and practical approaches that promote responsible and active citizenship. Global Citizenship Education (GCED) and the Sufficiency Economy Philosophy (SEP) offer complementary frameworks that emphasise sustainability, moderation, reasonableness, ethical decision-making, and global responsibility. There is a growing need to build a regional pool of trainers who can effectively integrate these approaches into education systems across Southeast Asia.

B. Purpose and Objectives

This programme aims to develop a core group of trained GCED and SEP trainers who can support capacity-building initiatives at national and regional levels. The specific objectives are to:

- Strengthen participants' understanding of GCED and SEP in both theoretical and practical contexts.
- Enhance participants' capacity to design, facilitate, and deliver training related to GCED and SEP in formal, or nonformal and TVET
- Foster a Community of Practice (CoP) that enables shared learning, reflection, and co-creation of knowledge based on lived and field experiences.
- Establish a sustainable pool of SEAMEO SEPS-recognised trainers who can serve as resource persons for at least three (3) years.

C. Target Participants

The programme will engage 20-30 participants, including:

- Lead and alternate nominees from SEAMEO Member Countries
- Representatives from teacher education institutions/universities in Thailand and other countries
- Identified experts and invited partners.

Participants are expected to possess relevant experience in education, training, or sustainability-related areas, and to demonstrate strong commitment to the objective and the full duration of the programme.

D. Programme Design and Approach

The programme will run for eight (8) months and adopt a blended learning approach, combining:

- Onsite training sessions,
- Field visits and experiential learning activities, and
- Online engagements, including webinars and community exchanges.

A key feature of the programme is the Community of Practice (CoP) approach, where participants actively share experiences, reflect on practice, and co-create knowledge. Emphasis will be placed on field-based learning, peer exchange, and practical application of GCED and SEP principles.

E. Expected Outputs and Outcomes

- A pool of qualified and SEAMEO SEPS–recognised GCED and SEP trainers is established.
- Regional and national capacities for teacher training, facilitation, and programme implementation in sustainability and global citizenship education are strengthened.
- Regional collaboration and knowledge exchange are enhanced through an active and sustained Community of Practice.
- Participants are certified and equipped to serve as resource persons, trainers, or facilitators at national and regional levels for a minimum period of three years.

Outcome

A sustainable and regionally coordinated network of certified GCED and SEP trainers is established, enabling the systematic sharing of expertise across countries to strengthen national and regional capacities in sustainability and global citizenship education through strategic, collaborative capacity-building initiatives.

F. Recognition and Sustainability

Participants who successfully complete the programme will receive official recognition or certification from SEAMEO SEPS. Graduates are expected to contribute to future SEAMEO SEPS initiatives, support national-level activities, and sustain the Community of Practice beyond the programme duration.

 Under the auspices of the Government of Thailand, SEAMEO SEPS was established to promote the Sufficiency Economy Philosophy (SEP) as a strategic framework for achieving sustainable development. This mandate aligns closely with SEAMEO Priority Areas and Sustainable Development Goal (SDG) 4, particularly target 4.7, which emphasises equipping learners with the knowledge and skills needed for sustainable development. This includes education for sustainable development (ESD), gender equality, peace, appreciation of cultural diversity, and Global Citizenship Education (GCED).

By fostering SEP mindsets, SEAMEO SEPS supports GCED through the promotion of values such as resilience, ethical decision-making, and sustainability. Recognising this, the UNESCO APCEIU invited SEAMEO SEPS to become a GCED Cooperation Centre for Thailand and Southeast Asia.

APCEIU is a UNESCO Category 2 Centre established in 2000 by the Agreement between the Government of the Republic of Korea and UNESCO to promote and develop Education for International Understanding (EIU), currently regarded as GCED. GCED is recognised by UNESCO as one of the most important elements of 21st-century education. This importance is further emphasised in the SEAMEO Strategic Plan 2021–2030.

The establishment of GCED Cooperation Centre (GCC) at SEAMEO SEPS is both timely and strategic. It reflects the growing recognition of GCED as a transformative approach essential to addressing persistent social, economic, and environmental disparities in Thailand and across Southeast Asia. The GCC at SEAMEO SEPS also complements the existing network of six GCCs in the region, including SEAMEO Community Education Development (CED) in Lao PDR, and universities in Cambodia, Indonesia, Malaysia, Philippines and Thailand.



Global
Citizenship Education
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Training of Trainers on Global Citizenship Education (GCED) and the Integration of the Sufficiency Economy Philosophy (SEP) for Sustainability

QUALIFICATIONS OF NOMINEES

This training programme aims to develop a pool of trainers on Global Citizenship Education (GCED) and the integration of the Sufficiency Economy Philosophy (SEP) for sustainability. The programme will engage 20-30 participants over 8 months, using a blended approach that combines onsite training sessions, field visits, and online engagements/webinars.

Implemented through a Community of Practice (CoP) framework, the programme emphasises shared learning, reflection, and collaboration. Participants will be trained in both the theoretical and practical aspects of GCED and SEP, with a strong focus on field-based experiences and co-creation of knowledge drawn from lived experiences. Graduates of the programme will be recognised as GCED and SEP trainers for SEAMEO SEPS in Southeast Asia and beyond, and are expected to serve as resource persons, trainers, or facilitators for a minimum of 3 years, with certification provided upon completion.

Nominations will be requested from SEAMEO Member Countries between February and March 2026, and the trainers training will take place between March and October 2026.

A. ESSENTIAL QUALIFICATIONS OF PARTICIPANTS	B. DESIRABLE / ADDED-VALUE QUALIFICATIONS
<ol style="list-style-type: none"> 1. Professional Background & Role <ol style="list-style-type: none"> a. Currently working in education or related fields (formal, nonformal, TVET) b. Affiliated with a recognised government or academic institution c. Holds a position that allows training replication or influence on practice/policy 2. Relevant Experience (GCED/SEP) <ol style="list-style-type: none"> a. 3–5 years in GCED, peace education, ESD, human rights, SEP, sustainable/community development, or teacher/adult learning b. Proven practical field experience, not just theory 3. Training & Facilitation Experience <ol style="list-style-type: none"> a. Experienced trainer, facilitator, or resource person b. Skilled in participatory, reflective, dialogue-based, and experiential learning c. Experience with diverse groups (teachers, youth, communities, policymakers) 4. Commitment & Availability <ol style="list-style-type: none"> a. Commit to an 8-month blended programme: 5 days onsite in Thailand + monthly online learning (2 hrs synchronous) b. Actively engage in a Community of Practice c. Serve as a GCED–SEP trainer/resource person for minimum of 3 years d. Have institutional endorsement for time and support 5. Openness to Co-Creation & Reflection <ol style="list-style-type: none"> a. Willing to learn from others, share practices, and engage in reflection and dialogue b. Respectful of diverse cultural, social, and national perspectives 6. Communication & Language Skills <ol style="list-style-type: none"> a. Functional English (speaking & writing) for regional discussions, online webinars, and collaborative documentation b. Able to share learnings in local/national contexts post-programme 	<ol style="list-style-type: none"> 7. Prior Regional/International Exposure <ol style="list-style-type: none"> a. Experience with SEAMEO, ASEAN, UNESCO, APCEIU or similar initiatives b. Involved in cross-country collaboration or international training programmes c. SEAMEO SEPS alumni (SEP-ED, SEP4School and other special programmes and projects) 8. Community-Based/Field Experience <ol style="list-style-type: none"> a. Hands-on work in community development, school–community partnerships, or sustainability/livelihood projects b. Able to apply theory to real-world practice 9. Digital & Online Competence <ol style="list-style-type: none"> a. Proficient with online platforms and virtual learning communities b. Willing to document learning via blogs, videos, or reflective journals 10. Leadership & Multiplier Potential <ol style="list-style-type: none"> a. Proven leadership in teacher networks, learning communities, or institutional/national initiatives b. Clear potential to scale up GCED and SEP initiatives nationally or regionally <p>C. NOMINATION STRUCTURE</p> <ul style="list-style-type: none"> • The nomination will include a Lead and an Alternate, ensuring active participation, continuity, and long-term impact, with the Lead nominee taking primary responsibility and the Alternate supporting and building capacity. • The lead–alternate nomination system ensures active participation, continuity, and long-term impact, with the Lead nominee taking primary responsibility and the Alternate supporting and building capacity. • To promote gender balance, it is encouraged that nominations consist of one male and one female.

Training of Trainers on Global Citizenship Education (GCED) and the Integration of the Sufficiency Economy Philosophy (SEP) for Sustainability
The Nominees (preferably a male and a female)

Country	
Nominating Institution	
Name of Nominating Official	
Position of Nominating Official	

The Lead Nominee	
<ul style="list-style-type: none"> • Fully participates in all programme components • Leads training, facilitation, and SEAMEO SEPS regional and national activities • Experienced in training, leadership, or programme implementation • Main national contact for GCED–SEP capacity building initiatives 	
Name	
Position Title	
Office	
Office Address	
Email	
Mobile	
Required Supporting Documents <ol style="list-style-type: none"> a. Short CV (2–3 pages) b. Brief statement of motivation (max 500 words) addressing: <ul style="list-style-type: none"> • Experience in GCED/SEP/sustainability • Commitment to 1+3-year engagement • Vision for applying learning at national level 	

The Alternate Nominee	
<ul style="list-style-type: none"> • Joins the programme with the Lead nominee • Steps in if Lead cannot attend activities • Supports national follow-up and CoP engagement • Builds capacity for continuity and sustainability 	
Name	
Position Title	
Office	
Office Address	
Email	
Mobile	
Required Supporting Documents <ol style="list-style-type: none"> a. Short CV (2–3 pages) b. Brief statement of motivation (max 500 words) addressing: <ul style="list-style-type: none"> • Experience in GCED/SEP/sustainability • Commitment to 1+3-year engagement • Vision for applying learning at national level 	



SEAMEO Regional Centre for Sufficiency Economy Philosophy for Sustainability
11th Fl. Natural History and Environment Bldg., 928 Sukhumvit Road, Phra Khanong, Khlong Toei, Bangkok 10110, Thailand

SEPS 01/038/26

30 January 2026

Dr Suthep Kaengsanthia
Permanent Secretary
Ministry of Education
Bangkok, Thailand

Subject: Request for Nomination - GCED–SEP Trainers’ Training Programme 2026

Dear Dr Suthep,

On behalf of my team and myself, I would like to extend our warm New Year greetings to the Ministry of Education. We hope that 2026 will be another fruitful year for the Ministry and for our shared commitment to promoting a better quality of life through education.

In 2026, in our role as the Global Citizenship Education (GCED) Cooperation Centre under the auspices of UNESCO APCEIU, SEAMEO SEPS will continue to engage in the development of long-term regional trainers and knowledge co-creators in GCED and the Sufficiency Economy Philosophy (SEP). We believe that the combined expertise and diverse national contexts of our member countries provide the richness and dynamism necessary to achieve more effective capacity-building outcomes for the region.

In this connection, may I respectfully request the support of the Ministry of Education in nominating six (6) candidates to participate in the Training of Trainers on GCED and the Integration of SEP for Sustainability. To promote gender balance, it is encouraged that nominations consist of three males and three females.

The programme will be implemented through a blended learning approach, consisting of five (5) days of onsite training and two (2) hours of online sessions per month over eight (8) months, for a total of fourteen (14) online hours. Individual and group assignments will be provided, allowing participants to work on them at their convenience.

Dates and Time	Activity	Participation
27 Mar 2026 (2:00-4:00pm)	Webinar Series 1	Lead trainers
24 Apr 2026 (2:00-4:00pm)	Online practicum	Lead trainers
29 May 2026 (2:00-4:00pm)	Webinar Series 2	Lead trainers
26 Jun 2026 (2:00-4:00pm)	Online workshop	Lead trainers
31 Jul 2026 (2:00-4:00pm)	Webinar Series 3	Lead trainers
28 Aug 2026 (2:00-4:00pm)	Online practicum	Lead trainers
28 Sep-2 Oct 2026, Thailand	Onsite training sessions	Lead trainers
30 Oct 2026 (2:00-4:00pm)	Webinar Series 4	Lead trainers

The programme will follow a Community of Practice (CoP) framework, emphasising experiential learning, peer exchange, and the co-creation of knowledge.

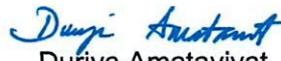
This initiative aims to develop a regional pool of GCED and SEP trainers who will be recognised by SEAMEO SEPS and are expected to serve as resource persons, trainers, or facilitators at the national and regional levels for a minimum of three (3) years. Participants who successfully complete the programme will receive official recognition and certification, which may be upgraded subject to further participation in capacity-building activities.

This project is co-funded by the Institute of Global Citizenship Education, UNESCO APCEIU through its GCED Cooperation Centre (GCC) Programme. The 48th SEAMEO High Officials Meeting supported SEAMEO SEPS' role as a GCED Cooperation Centre under UNESCO APCEIU. All expenses for the onsite training sessions will be fully covered by SEAMEO SEPS under GCC funding.

We have enclosed the Concept Note and Nomination Form for your consideration. We would appreciate receiving the nominations by 15 March 2026. Detailed programme information will be provided to the selected nominees in due course.

Thank you very much for your support of this project and for sharing your Ministry's expertise to help develop and strengthen the region through strategic capacity-building initiatives.

Yours sincerely,


Duriya Amatavivat
Centre Director

Cc: Ms Chitralada Chanyaem
Director, Bureau of International Cooperation