



วิทยาลัยสารพัดช่างลำปาง			
รับที่	2190		
วันที่	18 กันยายน 2568		
เวลา	17.10 น.		

สำนักงานคณะกรรมการการอาชีวศึกษา กระทรวงศึกษาธิการ กทม. 10300

> (นายวิชรุติ สี้จินดา) ผู้อำนวยการวิทยาลัยสารพัดช่างลำปาง 18 ne 68

กันยายน 2568

เรื่อง ประชาสัมพันธ์ทุนฝึกอบรมหลักสูตร "Embracing Sustainability: Integrating Green Practices into TVET Curriculum" ของศูนย์ SEAMEO VOCTECH

เรียน ผู้อำนวยการสถาบันการอาชีวศึกษาและผู้อำนวยการสถานศึกษา

สิ่งที่ส่งมาด้วย 1. รายละเอียดทุนฝึกอบรม

จำนวน 1 ฉบับ

2. ใบสมัครทุนฝึกอบรม จำนวน 1 ฉบับ

ด้วยศูนย์ระดับภูมิภาควาด้วยเทคนิคและอาชีวศึกษาของซีมีโอ-โวคเทค (SEAMEO Regional Centre for Technical and Vocational Education : VOCTECH) ประเทศบรูในดารุสซาลาม กำหนด จัดการฝึกอบรมหลักสูตร "Embracing Sustainability: Integrating Green Practices into TVET Curriculum" ในรูปแบบไฮบริด ประกอบด้วยการฝึกอบรมผ่านระบบออนไลน์ ระหว่างวันที่ 6 – 8 ตุลาคม 2568 และการฝึกอบรมในสถานที่ ระหวางวันที่ 13 – 17 ตุลาคม 2568 ณ Universiti Teknologi Malaysia (UTM) กรุงกัวลาลัมเปอร์ สหพันธรัฐมาเลเซีย โดยศูนย์ SEAMEO VOCTECH ประสงค์มอบทุนฝึกอบรมเต็มจำนวน ให้แก่บุคลากรของประเทศไทย จำนวน 1 ทุน และหากมีผู้สนใจเพิ่มเติมสามารถเสนอชื่อผู้เข้าร่วมการอบรม ได้เพิ่มเติมอีก จำนวน 2 ราย ซึ่งศูนย์ SEAMEO VOCTECH จะรับผิดชอบเฉพาะค่าธรรมเนียมการฝึกอบรม จำนวน 1 ราย และเฉพาะค่าอาหารกลางวัน อาหารวางระหวางการอบรม จำนวน 1 ราย สำหรับค่าใช้จายอื่นๆ ที่เกี่ยวข้องขอความร่วมมือให้เบิกจ่ายจากหน่วยงานต้นสังกัด ทั้งนี้ ผู้สมัครรับทุนจะเป็นผู้พัฒนาหลักสูตร ด้านอาชีวศึกษาหรือนักวิชาการศึกษา มีระยะเวลาการปฏิบัติหน้าที่อีกไม่น้อยกว่า 5 ปี มีทักษะภาษาอังกฤษ และทักษะการใช้คอมพิวเตอร์ในระดับดีและสามารถเข้ารวมการอบรมได้ รวมทั้งมีศักยภาพในการดำเนินการ ตามแผนปฏิบัติการที่ตนเองได้จัดทำขึ้น รายละเอียดตามสิ่งที่ส่งมาด้วย 1

สำนักงานคณะกรรมการการอาชีวศึกษา จึงขอประชาสัมพันธ์ทุนฝึกอบรมดังกล่าว ให้สถาบันการอาชีวศึกษาและสถานศึกษาทราบ โดยผู้สนใจสามารถกรอกใบสมัคร และเอกสารที่เกี่ยวข้อง ตามสิ่งที่ส่งมาด้วย 2 และส่งมายังระบบสารบรรณอิเล็กทรอนิกส์ (AMS e-Office) ของสำนักนโยบายและแผน การอาชีวศึกษา ภายในวันที่ 18 กันยายน 2568 อนึ่ง ผู้สมัครที่เคยได้รับพบอากสบย์ SEAMEO VOCTECU

	เอม 2500 อม พูสมาเทศเบอทสบทุนขา	HILLING STAINTO AOCIECH
จะสามารถสมัครรับทุนหลักสูต	ารนี้ได้ภายหลังเสร็จสิ้นการฝึกอบรมหลักสูตรล่าสุดข	องศนย์ๆ เป็นเวลา 3 ปี
รียน ผู้อำนวยการ จึงเรียนมาเพื่ ด้วย สอศ.แจ้งประชาสัมพันธ์ทุนฝึกอบร Embracing Sustainability:Integrat	ื่อทราบและดำเนินการในส่วนที่เกี่ยวข้องต่อไป มหลักสูตร ing Green Practicer into	ยหกูนอ 1 เป็นเรล 1 3 ป เรียน ผู้อำนวยการ □ เพื่อโปรดพราบ □ เพื่อโปรดพิจารณา
into TVET Curriculum มาเพื่อ / เพื่อโปรดทราบ	ขอแสดงความนับถือ	🗖 เห็นควรมอบ
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<i>Ur</i> นางสาวอัญชลี ธรรมศรีใจ หัวหน้างานบริหารงานทั่วไป 18 ก.ย. 68	(นายวิทวัต ปัญจมะวัต) รองเลขาธิการคณะกรรมการการอาชีวศึกษา ปฏิบัติรา	(นายสมพงษ์ นันตะภาพ) รองผู้อำนวยการวิทยาลัยสารพัดช่างลำปาง ชการแบบ
สำนักนโยบายและแผนการอาจ โทร. 0 2026 5555 ต่อ 3012	เลข าธิการคณะกรรมการการอาชีวศึกษา	□ หราบ
โทรสาร 0 2280 1252		
	"เรียนดี มีคุณธรรม"	- Jan 8



إيس اي اليه عمر إي أوه ووكتبك

SEAMEO VOCTECH

Southeast Asian Ministers of Education Organisation Regional Centre for Technical and Vocational Education and Training

Our ref: SV/T/RTP-2526/01 [09]

02 September 2025

PERMANENT SECRETARY

Ministry of Education Ratchadamnoen Nok Road Dusit Bangkok 10300 Thailand

Your Excellency,

OFFERING FULL SCHOLARSHIPS, SUBSIDISED AND FEE-PAYING SCHOLARSHIP(S) FOR PARTICIPATION IN SEAMEO VOCTECH HYBRID REGIONAL TRAINING PROGRAMME ON EMBRACING SUSTAINABILITY: INTEGRATING GREEN PRACTICES INTO TVET CURRICULUM

6-8 October (Online) &

13 – 17 October 2025 (Onsite – UTM, Kuala Lumpur, Malaysia)

Warm greetings from SEAMEO VOCTECH Regional Centre for Technical and Vocational Education and Training, Brunei Darussalam!

We are pleased to inform Your Excellency that the SEAMEO VOCTECH Regional Centre will be conducting the Regional Training Programme on EMBRACING SUSTAINABILITY: INTEGRATING GREEN PRACTICES INTO TVET CURRICULUM on 6 – 8 October 2025 (Online) & 13 - 17 October 2025 (Onsite – UTM, Kuala Lumpur, Malaysia). By fostering a culture of sustainability, this programme contributes to the global movement towards achieving the United Nations Sustainable Development Goals (SDGs), particularly Goal 4 (Quality Education) and Goal 13 (Climate Action). It empowers educators with the necessary tools and strategies to align TVET with emerging green workforce demands, ensuring that future professionals are equipped to contribute to sustainable development.

This training programme is offered with three funding options: Full Scholarship, Subsidised and Fee-Paying. SEAMEO VOCTECH is pleased to offer one (1) Full Scholarship to a TVET Curriculum developer/educator. For other interested Ministries, Institutions and Industries whose nature of business is relevant to the above training, SEAMEO VOCTECH is also offering a Subsidised and Fee-paying participation to enroll in this programme.





For more explanation on the classification package, please see the table below.

COMPONENT	FULL SCHOLARSHIP	SUBSIDISED	FEE-PAYING
Training Fee US\$550.00		SEAMEO VOCTECH	
Airfare			Danastiva
Accommodation (twin-sharing room)	SEAMEO VOCTECH	Respective Ministry/	Respective Ministry/ Institution
Daily Allowance	VOCTECH	Institution	
Travel Insurance			
Immigration & Visa Processing			530
Transportation (Airport, Hotel, Training Venue)			
Lunch & Refreshments (AM & PM)			SEAMEO VOCTECH

In this regard, SEAMEO VOCTECH Regional Centre would like to seek Your Excellency's kind support and assistance in socialising this information to the relevant stakeholders and to nominate qualified participants as per the following requirements:

- 1. The target participants for this training programme are TVET Curriculum developers and educators.
- 2. They should have a minimum of 5 years of service remaining.
- 3. Any Full Scholarship alumnus who has attended our Regional Training Programmes before at SEAMEO VOCTECH can only apply again for a similar course THREE YEARS after the date of their last attended course.
- 4. The participant should be proficient in English as the course will be conducted and communicated in English.
- 5. They should have adequate computer skills.
- 6. They should have the capacity to carry out the action plans that they will develop.

Enclosed are the <u>Course details (Appendix 1)</u>, <u>Nomination Form</u> and <u>CV Template</u> to be completed by the nominee(s). It would be highly appreciated if the completed forms could reach us by or before <u>22 September 2025</u>. For further enquiries and information, please contact Ms Noorhayati Cynthia Abdullah (Course Coordinator) at <u>cynthia.haizamdin@voctech.edu.bn</u> or Nur Haidatul Fatinah (Training Officer) at <u>haidatul.marzuki@voctech.edu.bn</u>.

Thank you very much for Your Excellency's kind assistance and support of this programme and we look forward to receiving Your Excellency's nominations soon.

"Inclusive TVET for a Green and Digital Future"

Yours sincerely,

[HAJI NORJEMEE BIN JENEK]

Director

cc: Acting Sub Lt Thanu Vongjinda, Secretary General, Office of the Vocational Education Commission, Ministry of Education

(SEAMEO VOCTECH Governing Board Member)

E-mail: suthepchon3@hotmail.com



Course Outline

Hybrid Regional Training Programme on EMBRACING SUSTAINABILITY: INTEGRATING GREEN PRACTICES INTO TVET CURRICULUM

6-8 October 2025 (Online) & 13-17 October 2025 (Onsite - UTM, Kuala Lumpur, Malaysia)

Rationale

The transition towards a greener economy necessitates integrating sustainability principles into Technical and Vocational Education and Training (TVET) curricula. As industries adopt environmentally friendly practices, TVET institutions must equip learners with the competencies to support and drive sustainable initiatives. This regional training program aims to build the capacity of TVET curriculum developers and educators to embed green skills and sustainability concepts within TVET curricula.

Through this 8-day training, participants will develop a clear understanding of sustainability principles and their relevance to TVET; identify key green skills and competencies required in various TVET sectors; explore best practices and strategies for integrating green skills into TVET curricula; design curriculum frameworks incorporating sustainability and green practices; and develop action plans for mainstreaming green education within their institutions.

By fostering a culture of sustainability, this programme contributes to the global movement towards achieving the United Nations Sustainable Development Goals (SDGs), particularly **Goal 4 (Quality Education)** and **Goal 13 (Climate Action)**. It empowers educators with the necessary tools and strategies to align TVET with emerging green workforce demands, ensuring that future professionals are equipped to contribute to sustainable development.

Objectives

Specifically, by the end of the 8-day training, participants will be able to:

- explain the importance of sustainability and green skills in TVET;
- analyse existing green practices in their respective countries and institutions;
- apply curriculum development strategies to integrate sustainability concepts into TVET programmes;
- utilise innovative teaching and learning approaches to deliver green education effectively;
 and
- formulate strategic action plans for institutionalising green practices in TVET.

Course Outline: Hybrid Regional Training Programme on EMBRACING SUSTAINABILITY: INTEGRATING GREEN PRACTICES INTO TVET CURRICULUM

FY:2025/2026

APPENDIX 1



Contents

Module 1: Introduction to Sustainability in TVET

This module provides an overview of sustainability in global and regional contexts, emphasising the role of Technical and Vocational Education and Training (TVET) in promoting sustainable development. Participants will explore key policies and frameworks that support green TVET, gaining insights into the integration of sustainability principles within educational institutions and workforce development strategies.

Module 2: Green Skills and Competencies for TVET

Participants will identify key green skills required across different sectors and analyse the case studies of successful green skills integration in TVET programs. Discussions will focus on the challenges and opportunities in embedding sustainability within TVET, helping educators and curriculum developers recognise practical approaches for addressing these challenges in their own contexts.

Module 3: Strategies for Integrating Green Practices into TVET Curricula

This module explores curriculum development approaches for embedding green skills into TVET programs. Participants will engage with innovative teaching and learning methods that foster sustainability education. A hands-on curriculum development workshop will provide a platform for participants to design sustainability-infused curriculum modules, ensuring practical application of the concepts covered.

Module 4: Country Presentations on Green TVET Practices

Participants will showcase country reports on Green TVET practices through 5-8 slide presentations, sharing insights into their national strategies and institutional initiatives. The session will include peer reviews and discussions to highlight best practices, facilitate knowledge exchange, and encourage participant collaboration.

Module 5: Case Studies and Practical Applications

An in-depth exploration of exemplary institution case studies will provide participants with real-world insights into effective green TVET implementation. This will be followed by a hands-on curriculum development workshop, where participants apply lessons from the case studies to develop actionable curriculum components aligned with sustainability goals.

Module 6: Industry Engagement and Educational Visit

Participants will visit a local institution or industry-recognised for its strong sustainability practices, offering first-hand exposure to real-world applications of green skills in the workforce. The visit will be followed by a reflection and discussion session, allowing participants to analyse key takeaways and consider how these best practices can be adapted to their institutions.

Course Outline: Hybrid Regional Training Programme on EMBRACING SUSTAINABILITY: INTEGRATING GREEN PRACTICES INTO
TVET CURRICULUM
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APPENDIX 1



Module 7: Developing Institutional Action Plans

This module provides guidelines for designing institutional action plans, equipping participants with tools and strategies for integrating Green TVET in their respective institutions. Group work will focus on formulating actionable strategies, with opportunities for peer feedback and expert consultations to refine their plans for effective implementation.

Module 8: Presentation of Action Plans and Closing

Participants will present their institutional action plans in the final module, showcasing their strategies for integrating sustainability into TVET curricula. The training will conclude with a consolidation of key takeaways, reinforcing the importance of sustainability in TVET and ensuring that participants leave with concrete steps for implementation.

Duration

This regional training programme runs for 8 days: 3 days Online (6-8 October 2025) and 5 days Onsite/Face-to-face (13 - 17 October 2025).

Delivery Method

Structured in two delivery modes: Online and Onsite, this training programme will make use of the following teaching methods and activities:

- Interactive Lectures & Webinars Expert presentations on sustainability and green skills in TVFT
- Workshops & Group Discussions Hands-on activities to develop curriculum materials
- Case Studies & Best Practices Analysis of successful green TVET models
- Country Presentations Peer sharing of current sustainability practices
- Industry/Educational Visit Practical exposure to green implementation in TVET
- Action Planning Formulation of concrete strategies for implementation
- Problem-Based Learning (PBL) Addressing real-world sustainability challenges in TVET
- Peer Review & Reflection Encouraging collaborative learning and feedback

Expected Output

By the end of the training programme, participants are expected to produce the following outputs, namely:

- Country presentations (5-8 slides) on existing green practices in TVET curricula.
- A draft curriculum framework incorporating sustainability elements.
- Action plans for integrating green skills into TVET curricula at the institutional or national level.
- A repository of best practices, case studies, and teaching-learning materials on green TVET.

Course Outline: Hybrid Regional Training Programme on EMBRACING SUSTAINABILITY: INTEGRATING GREEN PRACTICES INTO TVET CURRICULUM

FY:2025/2026

APPENDIX 1



Target Participants

The participants in this training programme are 20 TVET curriculum developers and educators from SEAMEO-member countries. They should have prior experience in curriculum development and a commitment to integrating sustainability into their respective institutions.

Course Requirements

- 1. Participants of this training programme are expected to bring their laptops and copies of their curricula.
- 2. They must submit:
 - Country presentations (5-8 slides) on "Issues and Challenges in the Integration of Green Practices in their TVET Curriculum-" by the 10th of October 2025, prior to onsite training.
 - Draft curriculum and action plan no later than 1 week after the end of training, by the 26th of October 2025.

Course Coordinators

For further inquiries, please contact the Course Coordinators:

MS. NOORHAYATI CYNTHIA ABDULLAH

Course Coordinator
TVET Specialist in Curriculum Development cum
Corporate Affairs Manager
SEAMEO VOCTECH Regional Centre
Brunei Darussalam

Tel: +673 8667859

Email: cynthia.haizamdin@voctech.edu.bn

DR PAVLOVA MARGARITA

Course Co-Coordinator Director UNESCO-UNEVOC Centre Hong Kong

Email: mpavlova@eduhk.hk

REGIONAL TRAINING PROGRAMME NOMINATION FORM

1. TRAINING PROGRAMME

BF-TPD (06)

Revision Date: 01-08-2023

Revision No.: (00)



	COURSE TITLED DATE		VENUE			
EMBRACING SUS		PROGRAMME ON TEGRATING GREEN URRICULUM	(Onli	- 08 October ne) & 13 – 17 er 2025 (Onsite)	Online & Onsite – Malaysia	
2. PERSONAL	INFORMATIO					
TITLE □ Dr. □ Mr. □ Ms.	CLICK O	NAME R TAP HERE TO ENTER TE	XT.	IDENT Click o	FIFICATION CARD NO. or tap here to enter text.	
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] Married] Single	Click or tap here to enter text.	ST450 T000	or tap here to enter text.	Click or tap here to enter text.	
MOBILE NUMBER (+Country Code-Mobile No.) Click or tap here to enter text. EMAIL ADDRESS (Primary / Personal Email Address) Click or tap here to enter text.				ess)		
3. ORGANISA JOB POSIT Click or tap here to	DEPARTMENT Click or tap here to en			ANISATION NAME ap here to enter text.		
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Click or tap here to enter text. (+Country Code-Phone No.) Click or tap here to enter text.						
4. EDUCATION	NAL, WORKIN	IG & KNOWLEDGE	BACKG	ROUND		
HIG	SHEST QUALIFICATION	ON	(Education	FIELD OF EXP on, Administration, Click or tap here to	Engineering, ICT, etc.)	
□ Doctoral Degree□ Master Degree□ Bachelor Degree	☐ Certifica					

BUSINESS FORMS

ISO 9001:2015, ISO 21001:2018

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REGIONAL TRAINING PROGRAMME NOMINATION FORM



	WORKING EXPERIENCE	Tick in appropriate			1400	
		box		ow many		
a.	Working experience in TVET	□ Yes □ No	Click or ta	Click or tap here to enter text.		
b.	Working experience in Industry or related fields	□ Yes □ No	Click or ta	Click or tap here to enter text.		
	TEACHING, LANGUAGE AND IT SKILLS COM	PETENCIES	Tick in	approprie	ite hox	
			Excelle	Good	Poor	
a.	a. Your competence in the general field of TVET teaching with pedagogical background					
b.	Your competence in the course offered or related	field				
c. Your competence in conducting innovative teaching and learning				<u> </u>		
d. Your english language proficiency						
e.	IT knowledge and skills				-	
	PROFESSIONAL I	DEVELOPMENT				
	Have you ever attended any Regional Training Pro VOCTECH as one of the Scholarship recipient?			□ Yes	□ No	
b.	If YES, please indicate the course titled and year of Click or tap here to enter text.	of participation	1 2			
	FLIGHT ARRANGEMENT (Departing from Hore to eparture Airport (City / Country) Click or tap here to e	me Country to the training ve	enue Country)		
_	Click of tap field to a	enter text.				
	DIETARY RESTRICTIONS Click or tap here to enter text.		ERGIES, IF AN			
6.	EMERGENCY CONTACT					
	NAME	RELATION	MOBIL (+Country C	E NUMBER		
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REGIONAL TRAINING PROGRAMME NOMINATION FORM



7. NOTE:

- The registration to the course should be submitted to your own respective Ministry / Organisation. Your Ministry / Organisation then submit the selected nominee(s) to SEAMEO VOCTECH. Any direct submission to SEAMEO VOCTECH will not be entertained.
- b. Requirements. Participant who is nominated to attend the course must be:
 - 1. An existing trainer with basic technical expertise in the respective trade area
 - 2. Age Should have a minimum of years of service remaining.

 - Good command in English and IT skills
 Experience related to the training offered at least three years or more.
 - 5. Healthy and fit to travel to attend any training outside home country.
- c. Procedures. Any Scholarship recipient who has attended Regional Training Programme offered by SEAMEO VOCTECH will only be eligible to apply again for similar course THREE YEARS after the date of last attended course.
- d. Travel documents. Participants are required to submit a copy of scanned passport details to SEAMEO VOCTECH when training is outside home country (outbound). Please check the validity of the travel document has to be one year before the commence of the training. Kindly submit and upload your picture and scan passport details on next page together with this form



For International participants, please insert your scanned passport details below:

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Revision Date: 01-08-2023

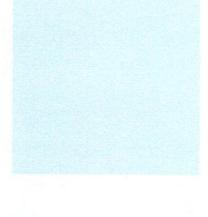
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BUSINESS FORMS ISO 9001:2015, ISO 21001:2018 Picture

CONTACT

Address:

Country:

Tel:

Email:

DESIGNATION

XXX

ORGANISATION

xx

CURRICULUM VITAE

NAME

EDUCATION BACKGROUND

XXX

XXX

XXX

EMPLOYMENT HISTORY

XXX

XXX

AREA OF SPECIALISATION

XXX