



ประกาศสถาบันภาษา จุฬาลงกรณ์มหาวิทยาลัย
เรื่อง รับสมัครผู้ประกอบวิชาชีพทางการศึกษาเป็นผู้รับทุนฝึกอบรม
ศูนย์ภาษาของซีมีโอ สาธารณรัฐสิงคโปร์ ประจำปีงบประมาณ 2569

ด้วยสถาบันภาษา จุฬาลงกรณ์มหาวิทยาลัย ร่วมกับกระทรวงศึกษาธิการ คณะอนุกรรมการประสานงานระดับชาติเกี่ยวกับศูนย์ภาษาของซีมีโอ และศูนย์ภาษาของซีมีโอ (SEAMEO Regional Language Centre: SEAMEO RELC) สาธารณรัฐสิงคโปร์ ดำเนินการคัดเลือกผู้ประกอบวิชาชีพทางการศึกษาในสังกัดกระทรวงศึกษาธิการ และกระทรวงการอุดมศึกษา วิทยาศาสตร์ วิจัยและนวัตกรรม เช่น ครูอาจารย์ผู้สอนภาษาอังกฤษ ศึกษานิเทศก์ นักการศึกษา เป็นผู้รับทุนฝึกอบรม ศูนย์ภาษาของซีมีโอ สาธารณรัฐสิงคโปร์ ประจำปีงบประมาณ 2569 (Language Education Personnel for SEAMEO RELC Scholarships for the Calendar Year 2026) เต็มจำนวน ได้แก่ ค่าลงทะเบียน ค่าธรรมเนียมการศึกษา ค่าบัตรโดยสารเดินทางระหว่างประเทศ ค่าที่พัก และค่าเบี้ยเลี้ยง ระหว่างเดือนมกราคม 2569 – กุมภาพันธ์ 2570 จำนวน 8 หลักสูตร 8 ทุน ตาม Annex 1 และ Annex 2 ดังนี้

1. ประเภททุนฝึกอบรม

ลำดับ	หลักสูตร	จำนวนทุน	คุณสมบัติของผู้สมัคร
1	C111: Advanced Specialist Certificate in Teaching Listening and Speaking ในรูปแบบ In-person วันที่ 6 – 23 มกราคม 2569 (3 สัปดาห์)	1	<p>ก) มีสัญชาติไทย</p> <p>ข) สำเร็จการศึกษา ระดับปริญญาบัณฑิต (ปริญญาตรี) สาขาวิชาภาษาศาสตร์ ภาษาอังกฤษ Teaching English to Speakers of Other Languages (TESOL) หรือศึกษาศาสตร์</p> <p>ค) มีประสบการณ์สอน หรือประสบการณ์บริหารจัดการหลักสูตร อย่างน้อย 2 ปี</p> <p>ง) มีผลทดสอบภาษาอังกฤษอย่างใดอย่างหนึ่ง อายุไม่เกิน 2 ปี ต่อไปนี้ โดยนับถึงวันเสาร์ที่ 20 กันยายน 2568 รวมทั้งไม่สามารถยื่นผลทดสอบ Test of English for International Communication (TOEIC) และ RELC Selection Test</p> <ul style="list-style-type: none"> ● IELTS: 6.5 ● TOEFL: 550 paper-based/543 ITP; 213 computer-based; 79 internet-based/IBT ● Pearson Test of English (PTE): 65 (with a 'Communicative' score of at least 58) ● GCE O Level English: B4

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1	C111: Advanced Specialist Certificate in Teaching Listening and Speaking (ต่อ)		<ul style="list-style-type: none"> ● <u>GCE A Level General Paper</u>: C6 ● <u>Cambridge Advanced English (CAE)</u>: C ● <u>SPM 1119 English</u>: B (GPK/PNG 3.00)/Kepujian Tinggi ● <u>STPM General Paper/English Literature</u>: B-(CGPA/HGMP 2.67) ● <u>Malaysian University English Test (MUET)</u>: Band 4 ● <u>CU TEP</u>: 65 (ไม่รวม Speaking) ● <u>APTIS (all four macro skills)</u>: B2 ● <u>Duolingo English Test</u>: >120 ● <u>Cambridge English Qualifications</u>: C1 Advanced or C2 Proficiency with a score of 176 or higher, with each skill score of at least 169
2	C112: Advanced Specialist Certificate in Teaching Reading and Writing ในรูปแบบ In-person วันที่ 20 มกราคม – 6 กุมภาพันธ์ 2569 (3 สัปดาห์)	1	<p>ก) มีสัญชาติไทย</p> <p>ข) สำเร็จการศึกษา ระดับปริญญาตรี สาขาวิชาภาษาศาสตร์ ภาษาอังกฤษ TESOL หรือศึกษาศาสตร์</p> <p>ค) มีประสบการณ์สอน หรือประสบการณ์บริหารจัดการหลักสูตร อย่างน้อย 2 ปี</p> <p>ง) มีผลทดสอบภาษาอังกฤษอย่างใดอย่างหนึ่ง อายุไม่เกิน 2 ปี ต่อไปนี้ โดยนับถึงวันเสาร์ที่ 20 กันยายน 2568 รวมทั้งไม่สามารถยื่นผลทดสอบ TOEIC และ RELC Selection Test</p> <ul style="list-style-type: none"> ● <u>IELTS</u>: 6.5 ● <u>TOEFL</u>: 550 paper-based/543 ITP; 213 computer-based; 79 internet-based/iBT ● <u>Pearson Test of English (PTE)</u>: 65 (with a 'Communicative' score of at least 58) ● <u>GCE O Level English</u>: B4 ● <u>GCE A Level General Paper</u>: C6 ● <u>Cambridge Advanced English (CAE)</u>: C ● <u>SPM 1119 English</u>: B (GPK/PNG 3.00)/Kepujian Tinggi ● <u>STPM General Paper/English Literature</u>: B-(CGPA/HGMP 2.67)

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2	C112: Advanced Specialist Certificate in Teaching Reading and Writing (ต่อ)		<ul style="list-style-type: none"> ● <u>Malaysian University English Test (MUET)</u>: Band 4 ● <u>CU TEP</u>: 65 (ไม่รวม Speaking) ● <u>APTIS (all four macro skills)</u>: B2 ● <u>Duolingo English Test</u>: >120 ● <u>Cambridge English Qualifications</u>: C1 Advanced or C2 Proficiency with a score of 176 or higher, with each skill score of at least 169
3	MTESOL: Master of Teaching English to Speakers of Other Languages ในรูปแบบ Blended วันที่ 23 กุมภาพันธ์ 2569 – 5 กุมภาพันธ์ 2570 (1 ปี)	1	<p>ก) มีสัญชาติไทย</p> <p>ข) สำเร็จการศึกษา ระดับปริญญาตรี สาขาวิชาภาษาศาสตร์ ภาษาอังกฤษ ศึกษาศาสตร์ หรืออื่น ๆ ตามที่หลักสูตรกำหนด</p> <p>ค) มีประสบการณ์ตามที่หลักสูตรกำหนด อย่างน้อย 2 ปี</p> <p>ง) มีผลทดสอบภาษาอังกฤษอย่างใดอย่างหนึ่ง อายุไม่เกิน 2 ปี ต่อไปนี้ โดยนับถึงวันเสาร์ที่ 20 กันยายน 2568 รวมทั้งไม่สามารถยื่นผลทดสอบ TOEIC และ RELC Selection Test</p> <ul style="list-style-type: none"> ● <u>IELTS or IELTS Indicator Test</u>: Overall score of 6.5 with no sub-score below 6.0 ● <u>TOEFL internet-based test (iBT)</u>: Overall score of 90 with a 20 in writing ● <u>Pearson Test of English</u>: 65 with a 'Communicative' score of not less than 58 ● <u>Duolingo English Test</u>: Overall score of 120 with a 90 in the Production subsection
4	C113: Advanced Specialist Certificate in Language Assessment ในรูปแบบ In-person วันที่ 7 – 24 เมษายน 2569 (3 สัปดาห์)	1	<p>ก) มีสัญชาติไทย</p> <p>ข) สำเร็จการศึกษา ระดับปริญญาตรี สาขาวิชาภาษาศาสตร์ ภาษาอังกฤษ TESOL หรือศึกษาศาสตร์</p> <p>ค) มีประสบการณ์สอน หรือประสบการณ์บริหารจัดการหลักสูตร อย่างน้อย 2 ปี</p> <p>ง) มีผลทดสอบภาษาอังกฤษอย่างใดอย่างหนึ่ง อายุไม่เกิน 2 ปี ต่อไปนี้ โดยนับถึงวันเสาร์ที่ 20 กันยายน 2568 รวมทั้งไม่สามารถยื่นผลทดสอบ TOEIC และ RELC Selection Test</p> <ul style="list-style-type: none"> ● <u>IELTS</u>: 6.5 ● <u>TOEFL</u>: 550 paper-based/543 ITP; 213 computer-based; 79 internet-based/IBT

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4	C113: Advanced Specialist Certificate in Language Assessment (ต่อ)		<ul style="list-style-type: none"> ● <u>Pearson Test of English (PTE)</u>: 65 (with a 'Communicative' score of at least 58) ● <u>GCE O Level English</u>: B4 ● <u>GCE A Level General Paper</u>: C6 ● <u>Cambridge Advanced English (CAE)</u>: C ● <u>SPM 1119 English</u>: B (GPK/PNG 3.00)/Kepujian Tinggi ● <u>STPM General Paper/English Literature</u>: B- (CGPA/HGMP 2.67) ● <u>Malaysian University English Test (MUET)</u>: Band 4 ● <u>CU TEP</u>: 65 (ไม่รวม Speaking) ● <u>APTIS (all four macro skills)</u>: B2 ● <u>Duolingo English Test</u>: >120 ● <u>Cambridge English Qualifications</u>: C1 Advanced or C2 Proficiency with a score of 176 or higher, with each skill score of at least 169
5	C419: Specialist Certificate in the Professional Development of Teacher Leaders/Supervisors ในรูปแบบ In-person วันที่ 12 – 29 พฤษภาคม 2569 (3 สัปดาห์)	1	<p>ก) มีสัญชาติไทย</p> <p>ข) สำเร็จการศึกษา ระดับปริญญาตรี สาขาวิชาภาษาศาสตร์ ภาษาอังกฤษ TESOL หรือศึกษาศาสตร์</p> <p>ค) มีประสบการณ์สอน หรือประสบการณ์ตามที่หลักสูตรกำหนด อย่างน้อย 2 ปี</p> <p>ง) มีผลทดสอบภาษาอังกฤษ <u>ระดับ B1</u> อย่างใดอย่างหนึ่ง อายุไม่เกิน 2 ปี ต่อไปนี้ โดยนับถึงวันเสาร์ที่ 20 กันยายน 2568 รวมทั้งไม่สามารถยื่นผลทดสอบ TOEIC และ RELC Selection Test</p> <ul style="list-style-type: none"> ● <u>IELTS</u>: 5.0 ● <u>TOEFL</u>: 460 ITP; 42 internet based/iBT ● <u>GCE O Level English</u>: D7-C6 ● <u>CU TEP</u>: 50 (ไม่รวม Speaking) ● <u>APTIS</u>: B1 or Linguaskill: >140 (equivalent to 5.0 IELTS/B1) ● <u>Duolingo English Test</u>: >80 (equivalent to IELTS 5.0/B1)

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6	C103: Postgraduate Diploma in Applied Linguistics ในรูปแบบ Blended วันที่ 7 กรกฎาคม – 18 ธันวาคม 2569 (24 สัปดาห์)	1	<p>ก) มีสัญชาติไทย</p> <p>ข) สำเร็จการศึกษา ระดับปริญญาตรี สาขาวิชาภาษาศาสตร์ ภาษาอังกฤษ TESOL หรือศึกษาศาสตร์</p> <p>ค) มีประสบการณ์สอน หรือประสบการณ์บริหารจัดการหลักสูตร อย่างน้อย 2 ปี</p> <p>ง) มีผลทดสอบภาษาอังกฤษอย่างใดอย่างหนึ่ง อายุไม่เกิน 2 ปี ต่อไปนี้ โดยนับถึงวันเสาร์ที่ 20 กันยายน 2568 รวมทั้งไม่สามารถยื่นผลทดสอบ TOEIC และ RELC Selection Test</p> <ul style="list-style-type: none"> ● <u>IELTS</u>: 6.5 ● <u>TOEFL</u>: 550 paper-based/543 ITP; 213 computer-based; 79 internet-based/IBT ● <u>Pearson Test of English (PTE)</u>: 65 (with a 'Communicative' score of at least 58) ● <u>GCE O Level English</u>: B4 ● <u>GCE A Level General Paper</u>: C6 ● <u>Cambridge Advanced English (CAE)</u>: C ● <u>SPM 1119 English</u>: B (GPK/PNG 3.00)/Kepujian Tinggi ● <u>STPM General Paper/English Literature</u>: B- (CGPA/HGMP 2.67) ● <u>Malaysian University English Test (MUET)</u>: Band 4 ● <u>CU TEP</u>: 65 (ไม่รวม Speaking) ● <u>APTIS (all four macro skills)</u>: B2 ● <u>Duolingo English Test</u>: >120 ● <u>Cambridge English Qualifications</u>: C1 Advanced or C2 Proficiency with a score of 176 or higher, with each skill score of at least 169
7	C423: Specialist Certificate in Technology-Enhanced Language Teaching ในรูปแบบ In-person วันที่ 1 – 18 กันยายน 2569 (3 สัปดาห์)	1	<p>ก) มีสัญชาติไทย</p> <p>ข) สำเร็จการศึกษา ระดับปริญญาตรี สาขาวิชาภาษาศาสตร์ ภาษาอังกฤษ TESOL หรือศึกษาศาสตร์</p> <p>ค) มีประสบการณ์สอน หรือประสบการณ์บริหารจัดการหลักสูตร อย่างน้อย 2 ปี</p>

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7	C423: Specialist Certificate in Technology-Enhanced Language Teaching (ต่อ)		<p>ง) มีผลทดสอบภาษาอังกฤษ <u>ระดับ B1</u> อย่างใดอย่างหนึ่ง อายุไม่เกิน 2 ปี ต่อไปนี้ โดยนับถึงวันเสาร์ที่ 20 กันยายน 2568 รวมทั้งไม่สามารถยื่นผลทดสอบ TOEIC และ RELC Selection Test</p> <ul style="list-style-type: none"> ● <u>IELTS</u>: 5.0 ● <u>TOEFL</u>: 460 ITP; 42 internet-based/IBT ● <u>GCE O Level English</u>: D7-C6 ● <u>CU TEP</u>: 50 (ไม่รวม Speaking) ● <u>APTIS</u>: B1 or Linguaskill: >140 (equivalent to 5.0 IELTS/B1) ● <u>Duolingo English Test</u>: >80 (equivalent to IELTS 5.0/B1)
8	C325: Specialist Certificate in TESOL with Cambridge Teaching Knowledge (Foundation) for Secondary/ High School Teachers ในรูปแบบ In-person วันที่ 22 กันยายน – 16 ตุลาคม 2569 (4 สัปดาห์)	1	<p>ก) มีสัญชาติไทย</p> <p>ข) สำเร็จการศึกษา ระดับปริญญาตรี สาขาวิชาภาษาศาสตร์ ภาษาอังกฤษ TESOL หรือศึกษาศาสตร์</p> <p>ค) มีประสบการณ์สอน หรือประสบการณ์บริหารจัดการหลักสูตร อย่างน้อย 2 ปี</p> <p>ง) กำลังสอนในโรงเรียนมัธยมศึกษา</p> <p>จ) มีผลทดสอบภาษาอังกฤษอย่างใดอย่างหนึ่ง อายุไม่เกิน 2 ปี ต่อไปนี้ โดยนับถึงวันเสาร์ที่ 20 กันยายน 2568 รวมทั้งไม่สามารถยื่นผลทดสอบ TOEIC และ RELC Selection Test</p> <ul style="list-style-type: none"> ● <u>IELTS</u>: 5.0 ● <u>TOEFL</u>: 460 ITP; 42 internet-based/IBT ● <u>GCE O Level English</u>: D7-C6 ● <u>CU TEP</u>: 50 (ไม่รวม Speaking) ● <u>APTIS</u>: B1 or Linguaskill: >140 (equivalent to 5.0 IELTS/B1) ● <u>Duolingo English Test</u>: >80 (equivalent to IELTS 5.0/B1)

ทั้งนี้ ขอสงวนสิทธิ์สำหรับผู้ไม่เคยได้รับทุนฝึกอบรม ศูนย์ภาษาของซีมีโอ สาธารณรัฐสิงคโปร์ เท่านั้น

2. เอกสารการสมัคร

โปรดส่งเอกสารการสมัครทาง <https://forms.gle/scRWkE4NqLoxwCmHA> เท่านั้น

ลำดับ	เอกสารการสมัคร	หมายเหตุ
1	ใบสมัครรับทุนฝึกอบรม (Form A)	ดาวน์โหลดจาก https://shorturl.asia/M71bL และพิมพ์/เขียนตัวบรรจง
2	หนังสือรับรองสำหรับผู้บังคับบัญชา (Form B)	ดาวน์โหลดจาก https://shorturl.asia/M71bL และพิมพ์/เขียนตัวบรรจง
3	หนังสือรับรองสำหรับผู้ทรงคุณวุฒิ (Form C)	<ul style="list-style-type: none"> ดาวน์โหลดจาก https://shorturl.asia/M71bL และพิมพ์/เขียนตัวบรรจง ผู้ทรงคุณวุฒิ คือ ผู้ปฏิบัติงานในหน่วยงานเดียวกับผู้สมัคร อาทิ หัวหน้าภาควิชา ผู้บริหารสถาบันการศึกษา แต่ไม่ใช่ผู้บังคับบัญชาใน Form B
4	หนังสืออนุมัติให้สมัครสอบ	<ul style="list-style-type: none"> ติดตามตัวอย่างจาก https://shorturl.asia/M71bL สามารถจัดทำด้วยตนเอง และเสนอขออนุมัติจากหน่วยงานต้นสังกัดที่กำลังสอน/ปฏิบัติงาน
5	สำเนาผลทดสอบภาษาอังกฤษ อายุไม่เกิน 2 ปี	<ul style="list-style-type: none"> นับถึงวันเสาร์ที่ 20 กันยายน 2568 ไม่สามารถยื่นผลทดสอบ TOEIC และ RELC Selection Test
6	หลักฐานชำระค่าสมัครสอบ 400 บาท	<ul style="list-style-type: none"> ชำระทางบัญชี ต่อไปนี้ <u>ชื่อบัญชี</u> เงินทุนเพื่อการบริการวิชาการ สถาบันภาษา จุฬาลงกรณ์มหาวิทยาลัย <u>เลขที่</u> 045-258505-4 <u>ธนาคาร</u> ธนาคารไทยพาณิชย์ สาขาสภากาชาดไทย ไม่สามารถขอคืนค่าสมัครสอบ ทุกกรณี รับใบเสร็จรับเงินในวันสอบสัมภาษณ์
7	สำเนาปริญญาบัตร	ส่งสำเนาปริญญาบัตรตามที่หลักสูตรต่าง ๆ กำหนด

3. กระบวนการคัดเลือก

หน่วยงานผู้จัดดำเนินการคัดเลือก ดังนี้

ลำดับ	วัน เดือน ปี	กระบวนการคัดเลือก
1	บัดนี้ – วันจันทร์ที่ 8 กันยายน 2568 เวลา 17.00 น.	เปิดรับสมัครทาง https://forms.gle/scRWkE4NqLoxwCmHA
2	วันจันทร์ที่ 15 กันยายน 2568	ประกาศรายชื่อผู้มีสิทธิ์สอบสัมภาษณ์ทาง Facebook CULI เว็บไซต์ https://www.culi.chula.ac.th/th ไปรษณีย์อิเล็กทรอนิกส์ (email) ของผู้สมัคร

ลำดับ	วัน เดือน ปี	กระบวนการคัดเลือก
3	วันเสาร์ที่ 20 กันยายน 2568 เวลา 09.00 น.	จัดให้มีการสอบสัมภาษณ์ที่สถาบันภาษา จุฬาฯ (อาคารเปรมบวรฉัตร ชั้น 2 – 3)
4	วันศุกร์ที่ 26 กันยายน 2568	ประกาศผลการคัดเลือก
5	-	กระทรวงศึกษาธิการจะติดต่อผู้รับทุนฝึกอบรมทาง email โดยตรง

4. การสอบสัมภาษณ์

โปรดแสดงหลักฐานที่เกี่ยวข้อง เพื่อเข้าสอบสัมภาษณ์ ณ สถาบันภาษา จุฬาฯ (อาคารเปรมบวรฉัตร ชั้น 2 – 3) วันเสาร์ที่ 20 กันยายน 2568 ดังนี้

ลำดับ	หลักฐาน	หมายเหตุ
1	บัตรประจำตัวข้าราชการ ฉบับจริง หรือบัตรประจำตัวพนักงานมหาวิทยาลัย ฉบับจริง	จุดลงทะเบียน ชั้น 2
2	ผลทดสอบภาษาอังกฤษ อายุไม่เกิน 2 ปี ฉบับจริง	
3	หนังสืออนุมัติให้สมัครสอบ ฉบับจริง	
4	ผลงานทางวิชาการ และ Portfolio (หากมี)	โปรดนำเสนอในห้องสอบ

5. ข้อมูลติดต่อ

ผู้สนใจสามารถติดต่อสอบถามฝ่ายวิเทศสัมพันธ์ผ่านช่องทาง ดังนี้

- culi.iadept@gmail.com
- 0 2218 6031

จึงเรียนมาเพื่อโปรดทราบโดยทั่วกัน

ประกาศ ณ วันที่ 23 กรกฎาคม 2568



(รองศาสตราจารย์ ดร.จิรดา วุฒยากร)
ผู้อำนวยการสถาบันภาษา

Scholarship Places for Thailand for SEAMEO RELC Scholarship Programme (Jan 2026 to Dec 2026)

S/N	Course Code/ Course Title	Course Dates	Course Duration	No. of Scholarships Places Offered	Nomination Closing Date	Course Objectives*	Mode of Delivery
1	C111 Advanced Specialist Certificate in Teaching Listening and Speaking	06 Jan 2026 – 23 Jan 2026	3 weeks	1	15 Oct 2025	This course is intended to: <ul style="list-style-type: none"> Develop participants' understanding of the theoretical bases for the teaching of listening and speaking skills in an English as a Second Language and/or Foreign Language (ESL/EFL) classroom; Examine current approaches to teaching listening and speaking; Focus on the sub-skills and strategies involved in listening and speaking; and Examine issues and challenges involved in teaching listening and speaking. 	In-person
Entry Requirements							
The requirements for admission to the course are: <ol style="list-style-type: none"> An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes* Minimum language test scores for any of the following: <ul style="list-style-type: none"> IELTS: 6.5 TOEFL: 550 paper-based/543 ITP; 213 computer-based; 79 internet-based/IBT Pearson Test of English (PTE): 65 (with a 'Communicative' score of at least 58) GCE O Level English: B4 GCE A Level General Paper: C6 Cambridge Advanced English (CAE): C SPM 1119 English: B (GPK/PNG 3.00)/Kepujian Tinggi STPM General Paper/English Literature: B- (CGPA/HGMP 2.67) Malaysian University English test (MUET): Band 4 CU TEP score: 65 (equivalent to IELTS 6.5) APTIS (all four macro skills): B2 Duolingo English Test: >120 (equivalent IELTS 6.5) Cambridge English Qualifications: C1 Advanced or C2 Proficiency with a score of 176 or higher, with each skill score of at least 169 <p>Note: Applicants who do not meet criterion (c) will be required to pass the RELC Selection Test.</p>							

* For details, please refer to the Course information document attached.

* Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in section 3 (personal statement) of their completed RELC application form.

Scholarship Places for Thailand for SEAMEO RELC Scholarship Programme (Jan 2026 to Dec 2026)

S/N	Course Code/ Course Title	Course Dates	Course Duration	No. of Scholarships Places Offered	Nomination Closing Date	Course Objectives*	Mode of Delivery
2	C112 Advanced Specialist Certificate in Teaching Reading and Writing	20 Jan 2026 - 05 Feb 2026	3 weeks	1	15 Oct 2025	<ul style="list-style-type: none"> This course deals with the principles, design and procedures in teaching reading and writing in ESL/EFL situations within a multimodal world. The integration of theory and classroom practice will be achieved via sample lesson plans and micro-teaching sessions. Key theories of reading and writing and current approaches to teaching reading and writing will be explored and discussed vis-à-vis the course participants' teaching and learning contexts. There will be a special focus on helping participants to make the transition from using traditional print-based to multimodal materials. 	In-person
Entry Requirements The requirements for admission to the course are: <ol style="list-style-type: none"> An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes* Minimum language test scores for any of the following: <ul style="list-style-type: none"> IELTS: 6.5 TOEFL: 550 paper-based/543 ITP; 213 computer-based; 79 internet-based/IBT; Pearson Test of English (PTE): 65 (with a 'Communicative' score of at least 58) GCE O Level English: B4 GCE A Level General Paper: C6 Cambridge Advanced English (CAE): C SPM 1119 English: B (GPK/PNG 3.00)/Kepujian Tinggi STPM General Paper/English Literature: B- (CGPA/HGMP 2.67) Malaysian University English test (MUET): Band 4 CU TEP score: 65 (equivalent to IELTS 6.5) APTIS (all four macro skills): B2 Duolingo English Test: >120 (equivalent IELTS 6.5) Cambridge English Qualifications: C1 Advanced or C2 Proficiency with a score of 176 or higher, with each skill score of at least 169 <p>Note: Applicants who do not meet criterion (c) will be required to pass the RELC Selection Test.</p>							

* For details, please refer to the Course Information document attached.

* Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/intent clearly in section 3 (personal statement) of their completed RELC application form.

Scholarship Places for Thailand for SEAMEO RELC Scholarship Programme (Jan 2026 to Dec 2026)

S/N	Course Code/ Course Title	Course Dates	Course Duration	No. of Scholarships Places Offered	Nomination Closing Date	Course Objectives*	Mode of Delivery
3	MTESOL Master of Teaching English to Speakers of Other Languages Jointly offered by the Victoria University of Wellington (VUW) in New Zealand and SEAMEO RELC	Course orientation: 21 Feb 2026 Course period: 23 Feb 2026 - 05 Feb 2027 *Participants must attend the course orientation in person at SEAMEO RELC, Singapore.	1 year	1	15 Oct 2025	By the end of the programme, graduates should be able to: <ul style="list-style-type: none"> • Prepare and critically assess teaching materials; • Plan a programme of language study; • Account for individual differences and difficulties in language learning; • Monitor and assess learners' progress; • Advise teachers on effective procedures and interventions; • Read and evaluate research, theory and descriptions of classroom practice in language teaching; and • Plan and carry out their own small-scale empirical research studies. 	Blended approach; in-person teaching in Singapore and e-learning modules which scholars can complete on their own.
Entry Requirements							
<p>The requirements for admission to the programme are:</p> <ol style="list-style-type: none"> A Bachelor's degree in Linguistics, English Language, Education or a language other than English (or another relevant degree) At least 2 years of recent professional experience in language education or other areas of applied linguistics[#] Candidates must meet the minimum language scores for any of the following: <ul style="list-style-type: none"> IELTS or IELTS Indicator Test: Overall score of 6.5 with no sub-score below 6.0 TOEFL internet-based test (iBT): Overall score of 90 with a 20 in writing Pearson Test of English: 65 with a 'Communicative' score of not less than 58 Duolingo English Test: Overall score of 120 with a 90 in the Production subsection <p>Note: Applicants with a Postgraduate Diploma in Applied Linguistics conferred by SEAMEO RELC or an equivalent post-graduate qualification may be eligible for a four-course exemption.</p>							

* For details, please refer to the Course Information document attached.

[#] Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in section 3 (personal statement) of their completed RELC application form.

S/N	Course Code/ Course Title	Course Dates	Course Duration	No. of Scholarships Places Offered	Nomination Closing Date	Course Objectives*	Mode of Delivery
4	C113 Advanced Specialist Certificate in Language Assessment	07 Apr 2026 - 24 Apr 2026	3 weeks	1	15 Oct 2025	<ul style="list-style-type: none"> This course is specifically designed for language teachers and assessors who are interested in understanding and applying principles and practices of formative assessment and summative assessment within the context of their respective institutions. The course will focus on how to integrate formative assessment within regular teaching activities and how to construct and evaluate language tests both in face-to-face and online teaching contexts. 	In-person
Entry Requirements The requirements for admission to the course are: a) An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes* c) Minimum language test scores for any of the following: <ul style="list-style-type: none"> IELTS: 6.5 TOEFL: 550 paper-based/543 ITP; 213 computer-based; 79 internet-based/IBT Pearson Test of English (PTE): 65 (with a 'Communicative' score of at least 58) GCE O Level English: B4 GCE A Level General Paper: C6 Cambridge Advanced English (CAE): C SPM 1119 English: B (GPR/PNG 3.00)/Kepujian Tinggi STPM General Paper/English Literature: B- (CGPA/HGMP 2.67) Malaysian University English test (MUET): Band 4 CU TEP score: 65 (equivalent to IELTS 6.5) APTIS (all four macro skills): B2 Duolingo English Test: >120 (equivalent IELTS 6.5) Cambridge English Qualifications: C1 Advanced or C2 Proficiency with a score of 176 or higher, with each skill score of at least 169 Note: Applicants who do not meet criterion (c) will be required to pass the RELC Selection Test.							

* For details, please refer to the Course Information document attached.

* Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in section 3 (personal statement) of their completed RELC application form.

Scholarship Places for Thailand for SEAMEO RELC Scholarship Programme (Jan 2026 to Dec 2026)

S/N	Course Code/ Course Title	Course Dates	Course Duration	No. of Scholarships Places Offered	Nomination Closing Date	Course Objectives*	Mode of Delivery
5	C419 Specialist Certificate in Professional Development of Teacher Leaders/Supervisors	12 May 2026 - 29 May 2026	3 weeks	1	15 Oct 2025	This course is meant for teacher leaders, staff developers, level heads, heads of language departments, or supervisors who are engaged in the planning of language teacher professional development programmes or/and in the supervision of in-service language teachers at their institutions.	In-person
Entry Requirements							
The requirements for admission to the course are:							
a) An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL, or Education b) At least 2 years of teaching experience; preference will be given to candidates who are staff developers, teacher leaders (i.e. senior teachers/master teachers) or supervisors or heads of department c) Minimum English language proficiency of B1 (CEFR) or its equivalent							

* For details, please refer to the Course Information document attached.

Scholarship Places for Thailand for SEAMEO RELC Scholarship Programme (Jan 2026 to Dec 2026)

S/N	Course Code/ Course Title	Course Dates	Course Duration	No. of Scholarships Places Offered	Nomination Closing Date	Course Objectives*	Mode of Delivery
6	C103 Postgraduate Diploma in Applied Linguistics	07 Jul 2026 - 18 Dec 2026	24 weeks	1	25 Feb 2026	<ul style="list-style-type: none"> Designed to enhance the theoretical understanding and practical teaching skills of English Language professionals in the Asia-Pacific region who are interested in obtaining a postgraduate qualification in teaching ESL/EFL. The Diploma will benefit language lecturers, teachers, and specialists in the region who have a first degree and at least 2 years of teaching experience. 	Blended approach; online and in-person teaching in Singapore and e-learning modules which scholars can complete on their own.
Entry Requirements The requirements for admission to the course are: a) An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes* c) Minimum language test scores for any of the following: <ul style="list-style-type: none"> IELTS: 6.5 TOEFL: 550 paper-based/543 ITP; 213 computer-based; 79 internet-based/IBT Pearson Test of English (PTE): 65 (with a 'Communicative' score of at least 58) GCE O Level English: B4 GCE A Level General Paper: C6 Cambridge Advanced English (CAE): C SPM 1119 English: B (GPK/PNG 3.00)/Kepujian Tinggi STPM General Paper/English Literature: B- (CGPA/HGMP 2.67) Malaysian University English test (MUET): Band 4 CU TE P score: 65 (equivalent to IELTS 6.5) APTIS (all four macro skills): B2 Duolingo English Test: >120 (equivalent IELTS 6.5) Cambridge English Qualifications: C1 Advanced or C2 Proficiency with a score of 176 or higher, with each skill score of at least 169 Note: <ul style="list-style-type: none"> All shortlisted applicants will be required to pass an interview with a RELC faculty member (the interview may be conducted online). Applicants who do not meet criterion (c) will additionally be required to pass the RELC Selection Test. Applicants with a minimum B- in an Advanced Specialist Certificate for a particular module conferred by RELC may be eligible for an exemption from the module offered in the postgraduate diploma course. 							

* For details, please refer to the Course Information document attached.

* Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in section 3 (personal statement) of their completed RELC application form.

Scholarship Places for Thailand for SEAMEO RELC Scholarship Programme (Jan 2026 to Dec 2026)

S/N	Course Code/ Course Title	Course Dates	Course Duration	No. of Scholarships Places Offered	Nomination Closing Date	Course Objectives*	Mode of Delivery
7	C423 Specialist Certificate in Technology- Enhanced Language Teaching	01 Sep 2026 - 18 Sep 2026	3 weeks	1	25 Feb 2026	<ul style="list-style-type: none"> This course is designed for English language teachers and educators who are interested in advancing their knowledge and skills in integrating technology to enhance language teaching and learning in ELT or TESOL contexts. It will focus on how to integrate various forms of technologies in designing, delivering, facilitating, and assessing language learning (in-person and online) following L2 acquisition theories, language teaching principles and approaches, and technology integration frameworks. Participants will have the opportunities to use, evaluate, and curate different digital tools for specific teaching contexts and to demonstrate their abilities to integrate appropriate technologies in learning design, materials development, facilitating and assessing learning, giving feedback, and efficiency improvement. 	In-person
Entry Requirements							
The requirements for admission to the course are: <ol style="list-style-type: none"> An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL, or Education At least two years of recent full-time English language teaching experience or recent experience in English language curriculum planning and language development programmes[#] Minimum English language proficiency of B1 (CEFR) or its equivalent 							

* For details, please refer to the Course Information document attached.

[#] Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in section 3 (personal statement) of their completed RELC application form.

Scholarship Places for Thailand for SEAMEO RELC Scholarship Programme (Jan 2026 to Dec 2026)

S/N	Course Code/ Course Title	Course Dates	Course Duration	No. of Scholarships Places Offered	Nomination Closing Date	Course Objectives*	Mode of Delivery
8	C325 Specialist Certificate in TESOL with Cambridge Teaching Knowledge (Foundation) for Secondary/High School Teachers	Residential phase: 22 Sep 2026 - 16 Oct 2026 In-country lesson observation phase: Jan/Feb 2027	4 weeks 2 days (12 hours)	1	25 Feb 2026	<ul style="list-style-type: none"> This 120-hour Specialist Certificate in TESOL with Cambridge Teaching Knowledge (Foundation) is designed to support secondary/high school English teachers in their professional practice. The Specialist Certificate in TESOL with a Cambridge Certificate in Teaching Knowledge Test (TKT) will benefit certified TESOL teachers as they will have access to a wide range of opportunities such as working in public or private secondary/high schools, private language schools or centres, and summer schools. 	In-person
Entry Requirements							
<p>For RELC Scholarship applicants, the requirements for admission to the course are:</p> <ol style="list-style-type: none"> An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes* Currently teaching in a high school/ secondary school Will remain teaching in a high school/ secondary school during the in-country lesson observation phase Minimum language test scores (or equivalent) for any of the following: <ul style="list-style-type: none"> B1 (CEFR) IELTS: 5.0 TOEFL: 460 (ITP, 42 internet-based)/BT GCE O Level English: D7-C6 CU TEP score: 50 APTS: B1 or Linguaskill: >140 (equivalent 5.0 IELTS/B1) Duolingo English Test: >80 (equivalent IELTS 5.0 / B1) Any Cambridge English Qualifications & Placement Test with B1 (CEFR) <p>Note: Applicants who do not meet criterion (e) will be required to pass the RELC Selection Test.</p> <p>For private-fee paying applicants, the requirements for admission to the course are:</p> <ol style="list-style-type: none"> A Bachelor's degree preferably from an English-medium university; Little or no English language teaching experience; and Minimum English language proficiency of B2 (CEFR) or its equivalent <p>Note:</p> <ul style="list-style-type: none"> For private fee-paying course participants, special arrangements will be made for them to conduct lessons for their formative and summative assessments. Applicants who do not meet criterion (c) will be required to pass the RELC Selection Test. 							

* For details, please refer to the Course Information document attached.

* Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in Section 3 (personal statement) of their completed RELC application form.



COURSE INFORMATION 2026

C111

**Advanced Specialist Certificate in
Teaching Listening and Speaking**

**06 Jan 2026 -
23 Jan 2026**

(Important: This document should be read by all applicants prior to completing the application form for admission)

Course Overview

Rationale	<ul style="list-style-type: none">▪ This course deals with the principles, design, and procedures in teaching listening and speaking in the EL classroom.▪ The integration of theory and classroom practice will be achieved via sample lesson plans and micro-teaching sessions.▪ Key theories of listening and speaking and current approaches to teaching listening and speaking will be explored and discussed vis-à-vis the course participants' teaching and learning contexts.
Duration	3 weeks (54 hours)
Expected Learning Outcomes	By the end of the course, participants will be able to: <ul style="list-style-type: none">▪ Acquire an up-to-date knowledge of theories and principles of teaching listening and speaking; and▪ Develop and microteach lessons in teaching different listening and speaking skills and sub-skills.
Components	<ul style="list-style-type: none">▪ Teaching Listening▪ Teaching Speaking
Delivery	This course is conducted on-site and in-person through: <ul style="list-style-type: none">▪ In-person lessons and▪ Independent online learning/ Self-directed group discussion/ Flipped learning/ Consultation
Assessment	<ul style="list-style-type: none">▪ Assignments▪ Written Exam

Course Requirements

To complete the course successfully, a candidate must:

- a) Satisfy class attendance requirements;
- b) Attain a satisfactory standard in required course work; and
- c) Complete all assignments and a written exam.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of an Advanced Specialist Certificate in Teaching Listening and Speaking.

Entry Requirements

The requirements for admission to the course are:

- a) An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes[#]; and
- c) Minimum language test scores for any of the following:
 - IELTS: 6.5;
 - TOEFL: 550 paper-based/543 ITP; 213 computer-based; 79 internet-based/iBT;
 - Pearson Test of English (PTE): 65 (with a 'Communicative' score of at least 58)
 - GCE O Level English: B4;
 - GCE A Level General Paper: C6;
 - Cambridge Advanced English (CAE): C
 - SPM 1119 English: B (GPK/PNG 3.00)/Kepujian Tinggi
 - STPM General Paper/English Literature: B- (CGPA/HGMP 2.67)
 - Malaysian University English test (MUET): Band 4
 - CU TEP score: 65 (equivalent to IELTS 6.5)
 - APTIS (all four macro skills): B2
 - Duolingo English Test: >120 (equivalent to IELTS 6.5)
 - Cambridge English Qualifications: C1 Advanced or C2 Proficiency with a score of 176 or higher, with each skill score of at least 169.

Note: Applicants who do not meet criterion (c) will be required to pass the RELC Selection Test.

[#] Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in Section 3 (personal statement) of their completed RELC application form.

IT Requirements

As some of the lesson components require you to be online, participants must ensure that they have the following:

- Desktop/Notebook PC (Windows OS/Mac OS) with an internet browser
- Stable internet connection
- Webcam
- Word processing software to type documents and create presentations (e.g. Microsoft Office (2003 upwards) or Open Office)

Application

Interested applicants must submit the following documents:

- ☐ RELC Application Form (completed and endorsed)
- ☐ Officially certified copies of certificates of degrees/diplomas
- ☐ Officially certified copies of transcripts.

Where a transcript is in a language other than English, it should be accompanied by a certified translation into English.

(In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)

- ☐ Officially certified copies of current/valid IELTS, TOEFL, or other valid test results

Note: Shortlisted applicants not residing in Singapore will be required to complete a medical declaration and undergo a medical examination in their home countries as part of the application process. Details of these will be provided to shortlisted applicants in due course.



Southeast Asian Ministers of Education Organization
Regional Language Centre

COURSE INFORMATION 2026

C112

**Advanced Specialist Certificate in
Teaching Reading and Writing**

**20 Jan 2026 -
06 Feb 2026**

(Important: This document should be read by all applicants prior to completing the application form for admission)

Course Overview

Rationale	<ul style="list-style-type: none"> ▪ This course deals with the principles, design, and procedures in teaching reading and writing in the EL classroom. ▪ The integration of theory and classroom practice will be achieved via sample lesson plans and micro-teaching sessions. ▪ Key theories of reading and writing and current approaches to teaching reading and writing will be explored and discussed vis-à-vis the course participants' teaching and learning contexts. ▪ There will be a special focus on helping participants to make the transition from using traditional print-based to multimodal materials.
Duration	3 weeks (54 hours)
Expected Learning Outcomes	<p>By the end of the course, participants will be able to:</p> <ul style="list-style-type: none"> ▪ Acquire an up-to-date knowledge of theories, principles, and practices in the teaching of reading and writing; and ▪ Develop and microteach lessons in teaching different reading and writing skills and sub-skills.
Components	<ul style="list-style-type: none"> ▪ Teaching Reading ▪ Teaching Writing
Delivery	<p>This course is conducted on-site and in-person through:</p> <ul style="list-style-type: none"> ▪ In-person lessons and ▪ Independent online learning/Self-directed group discussion/Flipped learning/Consultation
Assessment	<ul style="list-style-type: none"> ▪ Assignments ▪ Written Exam

Course Requirements

To complete the course successfully, a candidate must:

- d) Satisfy class attendance requirements;
- e) Attain a satisfactory standard in required course work; and
- f) Complete all assignments and a written exam.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of an Advanced Specialist Certificate in Teaching Reading and Writing.

Entry Requirements

The requirements for admission to the course are:

- d) An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- e) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes[#]; and
- f) Minimum language test scores for any of the following:
 - IELTS: 6.5;
 - TOEFL: 550 paper-based/543 ITP; 213 computer-based; 79 internet-based/iBT;
 - Pearson Test of English (PTE): 65 (with a 'Communicative' score of at least 58)
 - GCE O Level English: B4;
 - GCE A Level General Paper: C6;
 - Cambridge Advanced English (CAE): C
 - SPM 1119 English: B (GPK/PNG 3.00) / Kepujian Tinggi
 - STPM General Paper/English Literature: B- (CGPA/HGMP 2.67)
 - Malaysian University English test (MUET): Band 4
 - CU TEP score: 65 (equivalent to IELTS 6.5)
 - APTIS (all four macro skills): B2
 - Duolingo English Test (>120) (equivalent to IELTS 6.5)
 - Cambridge English Qualifications: C1 Advanced or C2 Proficiency with a score of 176 or higher, with each skill score of at least 169.

Note: Applicants who do not meet criterion (c) will be required to pass the RELC Selection Test.

[#] Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in Section 3 (personal statement) of their completed RELC application form.

IT Requirements

As some of the lesson components require you to be online, participants must ensure that they have the following:

- Desktop/Notebook PC (Windows OS/Mac OS) with an internet browser
- Stable internet connection
- Webcam
 - Word processing software to type documents and create presentations (e.g. Microsoft Office (2003 upwards) or Open Office)

Application

Interested applicants must submit the following documents:

- ☐ RELC Application Form (completed and endorsed)
- ☐ Officially certified copies of certificates of degrees/diplomas
- ☐ Officially certified copies of transcripts.

Where a transcript is in a language other than English, it should be accompanied by a certified translation into English.

(In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)

- ☐ Officially certified copies of current/valid IELTS, TOEFL, or other valid test results

Note: Shortlisted applicants not residing in Singapore will be required to complete a medical declaration and undergo a medical examination in their home countries as part of the application process. Details of these will be provided to shortlisted applicants in due course.



COURSE INFORMATION 2026

MTESOL

**Master of Teaching English to
Speakers of Other Languages**

**23 Feb 2026 -
05 Feb 2027**

A one-year full-time programme jointly offered by the
Victoria University of Wellington, New Zealand and SEAMEO RELC

(Important: This document should be read by all applicants prior to completing the application form for admission)

Programme Overview

Programme Objectives	<p>By the end of the programme, graduates should be able to:</p> <ul style="list-style-type: none">▪ Prepare and critically assess teaching materials;▪ Plan a programme of language study;▪ Account for individual differences and difficulties in language learning;▪ Monitor and assess learners' progress;▪ Advise teachers on effective procedures and interventions;▪ Read and evaluate research, theory, and descriptions of classroom practice in language teaching; and▪ Plan and carry out their own small-scale empirical research studies.												
Period and Nature of Study	<ul style="list-style-type: none">▪ The programme will begin on 23 February 2026 and end on 5 Feb 2027.▪ There will be an orientation programme on 21 February 2026.▪ Students are required to be in Singapore for 2 trimesters (33 weeks) of compulsory residential school.▪ Students will complete the final trimester (12 weeks) in their home countries▪ A summary of the schedule is as follows: <table><tr><th>Period</th><th>Date</th><th>Nature of study</th></tr><tr><td>Week 0</td><td>21 Feb 2026:</td><td>Orientation</td></tr><tr><td>Weeks 1 to 33 (Trimester 1 and 2)</td><td>23 Feb to 09 Oct 2026:</td><td>Residential</td></tr><tr><td>Weeks 34 to 39</td><td>10 Oct to 15 Nov 2026:</td><td>Break (in scholars' respective home countries)</td></tr></table>	Period	Date	Nature of study	Week 0	21 Feb 2026:	Orientation	Weeks 1 to 33 (Trimester 1 and 2)	23 Feb to 09 Oct 2026:	Residential	Weeks 34 to 39	10 Oct to 15 Nov 2026:	Break (in scholars' respective home countries)
Period	Date	Nature of study											
Week 0	21 Feb 2026:	Orientation											
Weeks 1 to 33 (Trimester 1 and 2)	23 Feb to 09 Oct 2026:	Residential											
Weeks 34 to 39	10 Oct to 15 Nov 2026:	Break (in scholars' respective home countries)											

Students are required to successfully complete **12** courses to be awarded the MTESOL. Applicants with the RELC Diploma in Applied Linguistics (or equivalent qualification) may be given exemptions for up to 4 courses. The courses offered during the 2026 academic year are as follows:

¹ Please refer to course codes and descriptions on the following pages.

COURSE CODE, TITLES, AND DESCRIPTIONS

COURSE CODE/ TITLE	DESCRIPTION
LALS 510 Listening and Speaking in the Language Classroom	This course explores a range of principles and practices for the teaching and learning of listening and speaking skills in the second/foreign language classroom. Drawing on evidence from classroom research, the course explores evidence-based proposals for addressing the practical issues that teachers face in planning and implementing instruction. Emphasis is given to the design of classroom materials, activities and lessons, and principles for managing classroom learning.
LALS 511 Teaching Reading and Writing	Examination of the principles behind the effective teaching of reading and writing skills in another language and the application of these principles in the preparation and use of teaching materials.
LALS 512 Exploring Language Using Corpus Linguistics	An analysis and evaluation of diverse pedagogical interventions intended to facilitate grammar acquisition, with a view to helping practitioners optimise their design of course materials and classroom activities.
LALS 520 Second Language Acquisition	LALS 520 introduces course members to theories of second language acquisition. It explores linguistic, psychological, and educational factors that bear on the abilities of children and adults to understand and use second languages. The course emphasizes the application of SLA research to second language pedagogy.
LALS 522 Teaching and Learning Vocabulary	The study of second language vocabulary learning and teaching, including factors that influence vocabulary learning, the roles of incidental acquisition and deliberate learning, how to select words for learning and how to assess vocabulary knowledge.
LALS 523 Assessment for Learning in the Language Classroom	The study of the theory and practice of language assessment, with particular reference to classroom learning and teaching. The course mainly focuses on classroom-based assessment for formative purposes.
LALS 528 Classroom-based Research for Language Teachers	The course focuses on the role of teachers as researcher who are seeking their classroom teaching/learning environment. It combines current reflective language teaching theory with the development of a hands-on action research plan.
LALS 529	Task-based language teaching (TBLT) has been extensively theorized and researched in recent decades and widely adopted in language teaching and learning internationally. Drawing on

COURSE CODE/ TITLE	DESCRIPTION
Task-Based Language Teaching	theoretical and classroom perspectives, this course explores task-based course design, teaching, and assessment. It considers the practicalities of adopting TBLT in contexts familiar to teachers on the course.
LALS 530 Teaching English as an International Language	The changing sociolinguistic landscape of English has led to a change in thinking in the Applied Linguistics discipline, calling for a critical re-assessment of ELT assumptions and practices that have been traditionally oriented toward native-English speakers' linguistic norms and practices. This course engages students in exploring the recent sociolinguistic development of the English language in various international contexts, and its implications for teaching English in today's globalising/globalised world.
LALS 531 Computer-assisted Language Learning	This course engages participants in a critical examination of theoretical and practical issues in Computer-assisted Language Learning (CALL). Students will develop an understanding about using, evaluating, and designing digital materials and tools for language learning and teaching. Students will also engage in creative thinking by undertaking a CALL project.
LALS 542 Interaction and Identity in Language Learning	This course explores what theories of identity contribute to our understanding of the teaching and learning of language in educational contexts. It examines how language and identity are interconnected and considers implications for classroom practice.
LALS 544 Discourse Analysis and Language Teaching	Discourse is language in use. This course explores the analysis of discourse structure in spoken and/or written text, and considers applications in language teaching.
LALS 580 15-point Research Paper	The collection, analysis and interpretation of data relating to a research question arising from course work in the MLing, MTESOL or MAppLing programme, leading to a 6,000 word report. Permission of the Programme Director must be obtained before enrolling in this course.

Note:

- Courses are subject to change
- Guidelines (e.g. topic, length, format, etc.) for the preparation of assignments will be provided by the lecturers.

Programme Requirements

To complete the course successfully, a candidate must:

- g) Satisfy class attendance requirements;
- h) Attain a pass in all courses; and
- i) Complete all on-line tasks, where applicable.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Programme of Study

Programme participants must satisfactorily complete all courses as required. Programme details are subject to change.

Programme Award

The programme will lead to the award of a Master of Teaching English to Speakers of Other Languages (TESOL) conferred by the Victoria University of Wellington, New Zealand.

Entry Requirements

The requirements for admission to the programme are:

- a) Bachelor's degree in Linguistics, English Language, Education, or a language other than English (or another relevant degree);
- b) At least two years of recent professional experience in language education or other areas of applied Linguistics[#]; and
- c) For students from non-English speaking backgrounds, they are required to obtain
 - an overall IELTS or IELTS Indicator test score of 6.5 with no sub-score below 6.0; or
 - an overall score of 90 with a minimum 20 in writing on TOEFL internet-based test (iBT); or
 - a minimum score of 65 (with a 'Communicative' score of not less than 58) on Pearson Test of English; or
 - an overall score of 120 with a 90 in the Production subsection of Duolingo

**Singaporeans may submit GCE 'O' level English results in lieu of these.*

Note: Applicants with a Postgraduate Diploma in Applied Linguistics conferred by SEAMEO RELC, or an equivalent post-graduate qualification may be eligible for a four-course exemption.

[#] Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in section 3 (personal statement) of their completed RELC application form.

IT Requirements

As some of the lesson components require you to be online, participants must ensure that they have the following:

- Desktop/Notebook PC (Windows OS/Mac OS) with an internet browser
- Stable internet connection
- Webcam
- Word processing software to type documents and create presentations (e.g. Microsoft Office (2003 upwards) or Open Office)

Application

Interested applicants must submit the following documents:

- ☐ RELC Application Form (completed and endorsed)
- ☐ Victoria University of Wellington Application to Study as an International Student
- ☐ Officially certified copies of your certificates of degrees/diplomas
- ☐ Officially certified copies of your transcripts.
Where a transcript is in a language other than English, it should be accompanied by a certified translation into English.
(In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- ☐ Two reference letters
(The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- ☐ Curriculum Vitae
- ☐ Scanned copy of your passport
(pass port must be valid from the time of application until the end of the residential phase)
- ☐ Officially certified copies of current/valid IELTS, official TOEFL, Pearson Test of English, or Duolingo English test results

Note: Shortlisted candidates not residing in Singapore will be required complete a medical declaration and undergo a medical examination in their home countries as part of the application process. Details of these will be provided to shortlisted applicants in due course.

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Southeast Asian Ministers of Education Organization
Regional Language Centre

COURSE INFORMATION 2026

C113	Advanced Specialist Certificate in Language Assessment	07 Apr 2026 - 24 Apr 2026
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(Important: This document should be read by all applicants prior to completing the application form for admission.)

Course Overview

Rationale	<ul style="list-style-type: none"> This course is designed for language teachers and assessors interested in understanding and applying principles and practices of formative assessment and summative assessment within their respective institutions' context. The course will focus on how to integrate formative assessment within regular teaching activities and how to construct and evaluate language tests both in face-to-face and online teaching contexts.
Duration	3 weeks (54 hours)
Expected Learning Outcomes	<p>By the end of the course, participants will be able to:</p> <ul style="list-style-type: none"> Explain key concepts, principles, and practices of language assessment; Develop activities and resources for formative assessment; Integrate formative assessment practices in their lesson planning; Prepare an effective language test to test various aspects of language proficiency; and Evaluate language tests and recommend improvements to enhance the quality of the test.
Components	<ul style="list-style-type: none"> Formative assessment Summative assessment
Delivery	<p>This course is conducted on-site and in-person through:</p> <ul style="list-style-type: none"> In-person lessons and Independent online learning/Self-directed group discussion/Flipped learning/Consultation
Assessment	<ul style="list-style-type: none"> Assignments Written Exam

Course Requirements

To complete the course successfully, a candidate must:

- a) Satisfy class attendance requirements;
- b) Attain a satisfactory standard in required course work; and
- c) Complete all assignments and a written exam.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of an Advanced Specialist Certificate in Language Assessment.

Entry Requirements

The requirements for admission to the course are:

- g) An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- h) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes[#]; and
- i) Minimum language test scores for any of the following:
 - IELTS: 6.5;
 - TOEFL: 550 paper-based/543 ITP; 213 computer-based; 79 internet-based/iBT;
 - Pearson Test of English (PTE): 65 (with a 'Communicative' score of at least 58)
 - GCE O Level English: B4;
 - GCE A Level General Paper: C6;
 - Cambridge Advanced English (CAE): C
 - SPM 1119 English: B (GPK/PNG 3.00) / Kepujian Tinggi
 - STPM General Paper/English Literature: B- (CGPA/HGMP 2.67)
 - Malaysian University English test (MUET): Band 4
 - CU TEP score: 65 (equivalent to IELTS 6.5)
 - APTIS (all four macro skills): B2
 - Duolingo English Test (>120) (equivalent to IELTS 6.5)
 - Cambridge English Qualifications: C1 Advanced or C2 Proficiency with a score of 176 or higher, with each skill score of at least 169.

Note: Applicants who do not meet criterion (c) will be required to pass the RELC Selection Test.

[#] Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in Section 3 (personal statement) of their completed RELC application form.

IT Requirements

As some of the lesson components require you to be online, participants must ensure that they have the following:

- Desktop/Notebook PC (Windows OS/Mac OS) with an internet browser
- Stable internet connection
- Webcam
- Word processing software to type documents and create presentations (e.g. Microsoft Office (2003 upwards) or Open Office)

Application

Interested applicants must submit the following documents:

- ☐ RELC Application Form (completed and endorsed)
- ☐ Officially certified copies of certificates of degrees/diplomas
- ☐ Officially certified copies of transcripts.

Where a transcript is in a language other than English, it should be accompanied by a certified translation into English.

(In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)

- ☐ Officially certified copies of current/valid IELTS, TOEFL, or other valid test results

Note: Shortlisted applicants not residing in Singapore will be required to complete a medical declaration and undergo a medical examination in their home countries as part of the application process. Details of these will be provided to shortlisted applicants in due course.



Southeast Asian Ministers of Education Organization
Regional Language Centre

COURSE INFORMATION 2026

C419

**Specialist Certificate in the
Professional Development of Teacher
Leaders/Supervisors**

**12 May 2026 -
29 May 2026**

(Important: This document should be read by all applicants prior to completing the application form for admission)

Course Overview

Rationale	<ul style="list-style-type: none"> In most educational contexts, teacher leaders, staff developers, level heads and heads of language departments are often drawn from the ranks of senior or experienced teachers and thrust into the job of developing others with themselves having little professional knowledge of how language teacher professional development programmes, and supervision of in-service teachers should be managed. This course is meant for teacher leaders, staff developers, level heads, heads of language departments, or supervisors who are engaged in the planning of language teacher professional development programmes or/and in the supervision of in-service language teachers at their institutions. Experienced classroom teachers who aspire to be teacher leaders, staff developers, level/department heads or supervisors may find the course beneficial for their career progression and development.
Duration	3 weeks (54 hours)
Expected Learning Outcomes	<p>At the end of the course, participants will be able to:</p> <ul style="list-style-type: none"> explore and apply various models and practices in the continuing, or continuous, professional development of in-service teachers/educators guide, lead or/and train teachers in their Professional Learning and Development (PLD) understand and play various roles to mentor, coach or/and supervise teachers or educators for better work performance
Course Components	<ul style="list-style-type: none"> From Teacher to Teacher Leader From Teacher to Trainer From Teacher to Supervisor

Delivery	The training strategies used on this course are collaborative and interactive. They include topical seminars, task-based workshops, role plays and discussions.
Assessment	<ul style="list-style-type: none"> ▪ Assignments

Course Requirements

To complete the course successfully, a candidate must:

- d) Satisfy class attendance requirements;
- e) Attain a satisfactory standard in required course work; and
- f) Complete all assignments and a written exam.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of a Specialist Certificate on the Professional Development of Teacher Leaders/Supervisors.

Entry Requirements

The requirements for admission to the course are:

- j) An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- k) At least two years of teaching experience preference will be given to candidates who are staff developers, teacher leaders (i.e. senior teachers/master teachers) or supervisors or heads of department; and
- l) Minimum English language proficiency of B1 (CEFR) or its equivalent.

IT Requirements

As some of the lesson components require you to be online, participants must ensure that they have the following:

- Desktop/Notebook PC (Windows OS/Mac OS) with an internet browser
- Stable internet connection
- Webcam
- Word processing software to type documents and create presentations (e.g. Microsoft Office (2003 upwards) or Open Office)

Application

Interested applicants must submit the following documents:

- ☐ RELC Application Form (completed and endorsed)
- ☐ Officially certified copies of certificates of degrees/diplomas
- ☐ Officially certified copies of transcripts.

Where a transcript is in a language other than English, it should be accompanied by a certified translation into English.

(In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)

- ☐ Officially certified copies of current/valid IELTS, TOEFL, or other valid test results

Note: Shortlisted applicants not residing in Singapore will be required to complete a medical declaration and undergo a medical examination in their home countries as part of the application process. Details of these will be provided to shortlisted applicants in due course.



Southeast Asian Ministers of Education Organization
Regional Language Centre

COURSE INFORMATION 2026

C103	Postgraduate Diploma in Applied Linguistics	07 Jul 2026 - 18 Dec 2026
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(Important: This document should be read by all applicants prior to completing the application form for admission)

Programme Overview

Rationale	<ul style="list-style-type: none">▪ The Diploma programme is designed to enhance the theoretical understanding and practical teaching skills of English Language professionals who are interested in obtaining a postgraduate qualification in English Language Teaching (ELT), including Teaching English to Speakers of Other Languages (TESOL).▪ The Diploma will benefit language professionals, lecturers and teachers in the Southeast Asian region who have a first-degree qualification and at least two years of teaching experience.															
Expected Learning Outcomes	<p>By the end of the programme, participants will be able to:</p> <ul style="list-style-type: none">▪ Demonstrate a thorough understanding of language learning processes, innovative practices in teaching and assessing language skills, instructional materials development, and language curriculum design;▪ Apply relevant and appropriate theories, principles, practices, and research in the field of ELT/Applied Linguistics to their own teaching contexts; and▪ Address key issues in ELT/Applied Linguistics in multilingual, multicultural, and multimodal environments.															
Period and Nature of Study	<ul style="list-style-type: none">▪ The period of study is from 7 July to 18 December 2026 (24 weeks). Participants are required to attend 10 weeks (about 2 and a half months) of compulsory residential school:<table><tr><th>Period</th><th>Date</th><th>Nature of study</th></tr><tr><td>▪ Weeks 1 - 6</td><td>07 Jul - 14 Aug:</td><td>Residential Phase 1</td></tr><tr><td>▪ Weeks 7 - 18</td><td>17 Aug - 06 Nov:</td><td>Online Phase</td></tr><tr><td>▪ Weeks 19 - 20</td><td>09 - 20 Nov:</td><td>Break</td></tr><tr><td>▪ Weeks 21 - 24</td><td>23 Nov - 18 Dec:</td><td>Residential Phase 2</td></tr></table>▪ Participants will do three (3) blended (on-line) modules in their home country during weeks 7 - 18.	Period	Date	Nature of study	▪ Weeks 1 - 6	07 Jul - 14 Aug:	Residential Phase 1	▪ Weeks 7 - 18	17 Aug - 06 Nov:	Online Phase	▪ Weeks 19 - 20	09 - 20 Nov:	Break	▪ Weeks 21 - 24	23 Nov - 18 Dec:	Residential Phase 2
Period	Date	Nature of study														
▪ Weeks 1 - 6	07 Jul - 14 Aug:	Residential Phase 1														
▪ Weeks 7 - 18	17 Aug - 06 Nov:	Online Phase														
▪ Weeks 19 - 20	09 - 20 Nov:	Break														
▪ Weeks 21 - 24	23 Nov - 18 Dec:	Residential Phase 2														

Delivery	<ul style="list-style-type: none"> ▪ This course consists of six modules: <ul style="list-style-type: none"> ▫ Three (3) are delivered in a blended mode, combining on-line webinars and in-person teaching; and ▫ Three (3) are delivered entirely in-person with some asynchronous online and flipped learning sessions during the residential phase at RELC. ▪ Learner Training is provided to familiarize learners with the learning management system to be used for online learning.
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Description of Modules

Module	Mode of delivery	Mode of Assessment
a) Teaching Listening and Speaking	In-person	Continuous Assessment and Exam
b) Principles and Practices for Teaching Grammar	In-person	Continuous Assessment and Exam
c) Teaching Reading and Writing	Blended	Continuous Assessment and Exam
d) Language Assessment	Blended	Continuous Assessment and Exam
e) Technology Enhanced Language Learning	Blended	Continuous Assessment and Exam
f) Language Curriculum Design and Implementation	In-person	Continuous Assessment and Exam

The sequence and mode of delivery of the modules are subject to change.

Broadly, the following topics will be covered in the modules:

a) Teaching Listening and Speaking

This module aims to develop participants' understanding of the theoretical bases for teaching listening and speaking in ELT/TESOL contexts. It examines and explores various approaches to teaching listening and speaking. It familiarizes participants with the teaching of sub-skills and strategies involved in listening and speaking. Participants will be tasked to plan and carry out microteaching of listening and speaking lessons as part of the module assessment.

b) Principles and Practices for Teaching Grammar

This module prepares course participants to teach grammar in a wide variety of intra/international contexts. The status of English as a global language has prompted a shift in the ways in which English grammar is conceptualized, learned, and taught. In addition to introducing them to different conceptualizations of language/grammar, course participants are engaged in critical

discussions on a variety of pedagogical principles and practices for teaching English language grammar. Considering these discussions, the module provides participants with an opportunity to design their own lesson plans, and assessment tasks that can potentially be implemented in their own teaching and learning contexts. The issues surrounding teaching grammar and future directions for researching/teaching grammar are also discussed.

c) Teaching Reading and Writing

This module deals with the principles, design, and procedures in teaching reading and writing in the EL classrooms. The integration of theory and classroom practice will be achieved via sample lesson plans and micro-teaching sessions. Key reading theories and writing approaches will be explored and discussed vis-à-vis the course participants' teaching and learning contexts. There will be a special focus on helping participants to make the transition from the traditional print-based literacy to multimodal-based literacy (reading and viewing; writing and representing) involving more than one mode of conveying meaning – spoken, written, visual, gestural, and spatial.

d) Language Assessment

This module introduces the basic theoretical principles related to language assessment. Course participants will have the opportunity to reflect on their own language assessment practice in relation to their teaching objectives. There will also be hands-on practice in the planning, designing, and grading of assessment related to receptive and productive language skills. Additionally, this module will explore the rationale for assessment for learning, and the key approaches in implementing such classroom-based assessment.

e) Technology Enhanced Language Learning

In today's technologically driven society, learning languages has gone digital and classrooms have become increasingly high tech. How should our English Language teachers respond to the use of technology in their classrooms? What is the role of technology in the teaching of the English Language? How do SLA concepts and methods be made evident in the classrooms that use technology? These questions and issues will be covered in this module. The module will familiarize participants with the current approaches, concepts, principles, and practices of the use of technology in the teaching and learning of ESL and EFL. Participants will have the opportunity to select, evaluate and curate digital learning tools in their application of SLA concepts and methods in their own teaching contexts.

f) Language Curriculum Design and Implementation

This module combines current language curriculum theory and curriculum design approaches with hands-on application. It examines the types of language syllabus featured in textbooks and course materials used by teachers and their students in different ELT/TESOL contexts. Participants will be familiarized with key concepts and approaches related to language syllabus and course design, as well as key challenges and issues concerning language curriculum planning and implementation. Participants will be tasked to propose and design a course or a unit of study for a targeted group of learners as part of the module assessment. The course/unit of study proposal will include clearly defined course aims and learning outcomes, the proposed course/unit of study outline, structure and suggested content, and a description of the principles that guide the content and sequencing, the format and presentation, and the monitoring and assessment of the course/unit of study.

Programme Requirements

To complete the course successfully, a candidate must:

- j) Satisfy class attendance requirements;
- k) Attain a pass in all modules; and
- l) Satisfy online mandatory course requirements for completing forum postings, quizzes, and assignments.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Programme Award

The course will lead to the award of a Postgraduate Diploma in Applied Linguistics.

Entry Requirements

The requirements for admission to the course are:

- m) An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- n) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes[#]; and
- o) Minimum language test scores for any of the following:
 - IELTS: 6.5;
 - TOEFL: 550 paper-based/543 ITP; 213 computer-based; 79 internet-based/iBT;
 - Pearson Test of English (PTE): 65 (with a 'Communicative' score of at least 58)
 - GCE O Level English: B4;
 - GCE A Level General Paper: C6;
 - Cambridge Advanced English (CAE): C
 - SPM 1119 English: B (GPK/PNG 3.00)/Kepujian Tinggi
 - STPM General Paper/English Literature: B- (CGPA/HGMP 2.67)
 - Malaysian University English test (MUET): Band 4
 - CU TEP score: 65 (equivalent to IELTS 6.5)
 - APTIS (all four macro skills): B2
 - Duolingo English Test (>120) (equivalent IELTS 6.5)
 - Cambridge English Qualifications: C1 Advanced or C2 Proficiency with a score of 176 or higher, with each skill score of at least 169.

Note:

- All shortlisted applicants will be required to pass an interview with a RELC faculty member (the interview may be conducted online).

[#] Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in Section 3 (personal statement) of their completed RELC application form.

- Applicants who do not meet criterion (c) are additionally required to pass the RELC Selection Test.
- Applicants with a minimum B- in an Advanced Specialist Certificate conferred by RELC for a particular module may be eligible for an exemption from the module offered in the postgraduate diploma course.

IT Requirements

As some of the lesson components require you to be online, participants must ensure that they have the following:

- Desktop/Notebook PC (Windows OS/Mac OS) with an internet browser
- Stable internet connection
- Webcam
- Word processing software to type documents and create presentations (e.g. Microsoft Office (2003 upwards) or Open Office)

Application

Interested applicants must submit the following documents:

- ☐ RELC Application Form (completed and endorsed)
- ☐ Officially certified copies of certificates of degrees/diplomas
- ☐ Officially certified copies of transcripts.
Where a transcript is in a language other than English, it should be accompanied by a certified translation into English.
(In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- ☐ Two reference letters
(The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- ☐ Officially certified copies of current/valid IELTS, TOEFL, or other valid test results

Note: Shortlisted applicants not residing in Singapore will be required to complete a medical declaration and undergo a medical examination in their home countries as part of the application process. Details of these will be provided to shortlisted applicants in due course.

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Southeast Asian Ministers of Education Organization
Regional Language Centre

COURSE INFORMATION 2026

C423

**Specialist Certificate in Technology-
Enhanced Language Teaching**

**01 Sep 2026 -
18 Sep 2026**

(Important: This document should be read by all applicants prior to completing the application form for admission)

Course Overview

Rationale	<ul style="list-style-type: none"> ▪ This course is designed for English language teachers and educators who are interested in advancing their knowledge and skills in integrating technology to enhance language teaching and learning in ELT or TESOL contexts. ▪ It will focus on how to integrate various forms of technologies in designing, delivering, facilitating, and assessing language learning (in-person and online) following L2 acquisition theories, language teaching principles and approaches, and technology integration frameworks. ▪ Participants will have the opportunities to use, evaluate, and curate different digital tools for specific teaching contexts and to demonstrate their abilities to integrate appropriate technologies in learning design, materials development, facilitating and assessing learning, giving feedback, and efficiency improvement.
Duration	3 weeks (54 hours)
Expected Learning Outcomes	<p>At the end of the course, participants will be able to:</p> <ul style="list-style-type: none"> ▪ develop a clear understanding of the concepts, principles, frameworks, and practices in technology-enhanced language teaching (TELT); ▪ apply the principles, frameworks, and practices of TELT in learning design, materials development, assessment, giving feedback, and efficiency improvement; and ▪ demonstrate familiarity and effective use of different digital tools in teaching and assessing different language skills.
Delivery	<p>This course is conducted in person at SEAMEO RELC in Singapore through:</p> <ul style="list-style-type: none"> ▪ In-person sessions and ▪ Independent online learning, group discussions, and consultation sessions
Assessment	<ul style="list-style-type: none"> ▪ Assignments

Course Requirements

To complete the course successfully, a candidate must:

- m) Satisfy class attendance requirements;
- n) Attain a satisfactory standard in required course work; and
- o) Complete all assignments.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of a Specialist Certificate in Technology-Enhanced Language Teaching (TELT).

Entry Requirements

The requirements for admission to the course are:

- p) An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- q) At least two years of teaching experience recent full-time English language teaching experience or recent experience in English language curriculum planning and language development programmes[#]; and
- r) Minimum English language proficiency of B1 (CEFR) or its equivalent.

[#] Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in section 3 (personal statement) of their completed RELC application form.

IT Requirements

As some of the lesson components require you to be online, participants must ensure that they have the following:

- Desktop/Notebook PC (Windows OS/Mac OS) with an internet browser
- Stable internet connection
- Webcam
- Word processing software to type documents and create presentations (e.g. Microsoft Office (2003 upwards) or Open Office)

Application

Interested applicants must submit the following documents:

- ☐ RELC Application Form (completed and endorsed)
- ☐ Officially certified copies of certificates of degrees/diplomas
- ☐ Officially certified copies of transcripts.

Where a transcript is in a language other than English, it should be accompanied by a certified translation into English.

(In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)

- ☐ Officially certified copies of current/valid IELTS, TOEFL, or other valid test results

Note: Shortlisted applicants not residing in Singapore will be required to complete a medical declaration and undergo a medical examination in their home countries as part of the application process. Details of these will be provided to shortlisted applicants in due course.



Southeast Asian Ministers of Education Organization
Regional Language Centre

COURSE INFORMATION 2026

C325	Specialist Certificate in TESOL with Cambridge TKC Foundation for Secondary / High School Teachers	22 Sep 2026 - 16 Oct 2026 & Jan - Feb 2027
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(Important: This document should be read by all applicants prior to completing the application form for admission)

Course Overview

Rationale	<ul style="list-style-type: none"> This 120-hour Specialist Certificate in TESOL with Cambridge Teaching Knowledge (Foundation) is designed to support secondary/high school English teachers in their professional practice. The Specialist Certificate in TESOL with a Cambridge Certificate in Teaching Knowledge Test (TKT) will benefit certified TESOL teachers as they will have access to a wide range of opportunities such as working in public or private secondary/high schools, private language schools or centres, and summer schools.
Expected Learning Outcomes	<p>At the end of the course, participants will be able to:</p> <ul style="list-style-type: none"> Acquire and apply their knowledge of and skills in teaching English to Speakers of Other Languages at the secondary or high school level; Draw on and extend their repertoire of teaching approaches, methods, and techniques to enhance their learners' language skills and communicative competence; and Plan and deliver effective lessons with the use of relevant resources and appropriate technology to engage large classes of learners
Course Components	<p>Module 1: Background to Language Teaching and Learning in the 21st Century</p> <p>Module 2: Teaching Grammar, Vocabulary and Pronunciation</p> <p>Module 3: Teaching Listening, Reading, and Viewing</p> <p>Module 4: Teaching Speaking, Writing, and Representing</p> <p>Module 5: Preparation for Cambridge Teaching Knowledge Test (Module)</p> <p>Module 6: In-country Lesson Observation & Supervision</p>

Duration	<p>This 120-hour course comprises:</p> <p><u>Phase 1: Four-week (96 hours) residential school at RELC in Singapore</u></p> <p>a) 3-week (72 hours) Specialist Certificate in TESOL</p> <ul style="list-style-type: none"> ▪ 20 in-person seminars/workshop sessions ▪ 4 asynchronous online study/consultation sessions <p>b) 1-week (24 hours) Cambridge TKC (Teaching Knowledge Course) Foundation</p> <ul style="list-style-type: none"> ▪ 8 in-person seminars & test practice sessions ▪ TKT Module 1 Test & Closing <p><u>Phase 2: In-country Lesson Observation for Formative & Summative Assessments (2 days; 12 hrs per participant)</u></p> <ul style="list-style-type: none"> ▪ One lesson observation with feedback for formative assessment ▪ One lesson supervision with feedback for summative assessment, to be conducted in-country, at the course participant's secondary/ high school. <p>For private fee-paying course participants, special arrangements will be made for them to conduct lessons for their formative and summative assessments.</p>
Delivery	<p>The training strategies used in this course are highly interactive. They include lectures/input sessions, task-based workshops, role-plays, discussions, and micro-teaching sessions.</p>

Course Requirements

To complete the course successfully, a candidate must:

- p) Satisfy class attendance requirements;
- q) Attain a satisfactory standard in required course work;
- r) Complete all assignments including planning and delivering lessons for observation, supervision, and assessment by trainer; and
- s) Complete the TKT Module 1 test.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of a Specialist Certificate in TESOL by SEAMEO RELC and a Certificate in TKT (Module 1) by Cambridge University Press & Assessment.

Entry Requirements

The course accepts a wide range of qualifications for entry into the programme.

For RELC scholarship applicants:

The requirements for admission to the course are:

- s) An approved Bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- t) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes[#]; and
- u) Currently teaching in a high school/ secondary school;
- v) Will remain teaching in a high school/ secondary school during the in-country lesson observation phase; and
- w) Minimum language test scores (or equivalent) for any of the following:
 - B1 (CEFR);
 - IELTS: 5.0;
 - TOEFL: 460 ITP; 42 internet-based/iBT;
 - GCE O Level English: D7-C6
 - CU TEP score: 50;
 - APTIS: B1 or Linguaskill: >140 (equivalent to 5.0 IELTS/B1)
 - Duolingo English Test: >80 (equivalent to IELTS 5.0 / B1)
 - Any Cambridge English Qualifications & Placement Test with B1 (CEFR)

Note: Applicants who do not meet criterion (e) will be required to pass the RELC Selection Test.

For private fee-paying applicants:

The requirements for admission to the course are:

- a) An approved Bachelor's degree preferably from an English-medium university;
- b) Little or no English language teaching experience; and
- c) Minimum English language proficiency of B2 (CEFR) or its equivalent

Note: Applicants who do not meet criterion (c) are required to pass the RELC Selection Test.

[#] Nominees whose teaching experience is not recent or current but who intend to take on a teaching role after the course should indicate this plan/ intent clearly in Section 3 (personal statement) of their completed RELC application form.

IT Requirements

As some of the lesson components require you to be online, participants must ensure that they have the following:

- Desktop/Notebook PC (Windows OS/Mac OS) with an internet browser
- Stable internet connection
- Webcam
- Word processing software to type documents and create presentations (e.g. Microsoft Office (2003 upwards) or Open Office)

Application

Interested applicants must submit the following documents:

- ☐ RELC Application Form (completed and endorsed)
- ☐ Officially certified copies of certificates of degrees/diplomas
- ☐ Officially certified copies of transcripts.

Where a transcript is in a language other than English, it should be accompanied by a certified translation into English.

(In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)

- ☐ Two reference letters
(The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- ☐ Officially certified copies of current/valid IELTS, TOEFL, or other valid test results

Note: Shortlisted applicants not residing in Singapore will be required to complete a medical declaration and undergo a medical examination in their home countries as part of the application process. Details of these will be provided to shortlisted applicants in due course.



กระทรวงศึกษาธิการ
Ministry of Education



สถาบันภาษา
LANGUAGE INSTITUTE
Chulalongkorn University

สิ่งที่ส่งมาด้วย ๒

ทุนฝึกอบรม SEAMEO RELC

ประจำปีงบประมาณ 2569

เพื่อศึกษาที่ประเทศสิงคโปร์ ✈️

ทั้งในรูปแบบ ON-SITE และ BLENDED
ในระดับประกาศนียบัตรและบัณฑิตศึกษา

8 ทุนฝึกอบรม 8 หลักสูตร

คุณสมบัติผู้สมัคร

ครู อาจารย์ ในระดับประถมศึกษา มัธยมศึกษา
อาชีวศึกษา มหาวิทยาลัยของรัฐและเอกชน
ศึกษานิเทศก์ และ นักการศึกษา

ค่าสมัครสอบ 400 บาท
หมดเขตส่งใบสมัครและชำระเงิน
ภายในวันที่ 8 กันยายน 2568
เวลา 17.00 น.



สแกน QR CODE
เพื่อดูคุณสมบัติผู้สมัครเพิ่มเติม
และดาวน์โหลดใบสมัคร

