



วิทยาลัยสารพัดช่างลำปาง
 รับที่..... 506
 วันที่..... 29 กุมภาพันธ์ 2567
 เวลา..... 13.10 น.

ที่ ศธ 0604/2773

สำนักงานคณะกรรมการการอาชีวศึกษา
 กระทรวงศึกษาธิการ กทม. 10300

๒๗ กุมภาพันธ์ 2567

เรื่อง คำขออาสาสมัครเกาหลี ประจำปี 2567

เรียน ผู้อำนวยการสถานศึกษาในสังกัดสำนักงานคณะกรรมการการอาชีวศึกษา

- สิ่งที่ส่งมาด้วย
- | | |
|------------------------------|--------------|
| 1. สาขางานของอาสาสมัครเกาหลี | จำนวน 1 ฉบับ |
| 2. แนวทางความร่วมมือ | จำนวน 1 ฉบับ |
| 3. คำขออาสาสมัครเกาหลี | จำนวน 1 ฉบับ |

ด้วยองค์การความร่วมมือระหว่างประเทศของสาธารณรัฐเกาหลี (Korea International Cooperation Agency: KOICA) ประจำปีประเทศไทย ได้เปิดรับคำขอรับอาสาสมัครเกาหลี ประจำปี 2567 เพื่อจัดส่งอาสาสมัครเกาหลี มาปฏิบัติงานในหน่วยงานต่าง ๆ ของไทย ในปี 2567 โดยสถานศึกษาที่ประสงค์ขอรับอาสาสมัครเกาหลีจะต้องสนับสนุนค่าเช่าบ้านให้แก่อาสาสมัครเกาหลีในพื้นที่กรุงเทพมหานคร จำนวน 4,700 บาท/คน/เดือน และในพื้นที่จังหวัดอื่น ๆ จำนวน 3,700 บาท/คน/เดือน รายละเอียดสาขางานของอาสาสมัครเกาหลีและแนวทางการความร่วมมือ ตามสิ่งที่ส่งมาด้วย 1 และ 2

ในการนี้ สำนักงานคณะกรรมการการอาชีวศึกษา จึงขอให้สถานศึกษาที่สนใจรับอาสาสมัครเกาหลี มาปฏิบัติงานจัดทำแบบคำขอเป็นภาษาอังกฤษ ตามสิ่งที่ส่งมาด้วย 3 จำนวนคำขอละ 2 ชุด และจัดส่งคำขอไปยังระบบสารบรรณอิเล็กทรอนิกส์ AMS : E-Office ของสำนักนโยบายและแผนการอาชีวศึกษา ภายในวันที่ 25 มีนาคม 2567

จึงเรียนมาเพื่อทราบ และพิจารณาดำเนินการต่อไป

เรียน ผู้อำนวยการ

ด้วย สอศ. แจ้งเรื่อง คำขออาสาสมัครเกาหลี ประจำปี 2567 มาเพื่อ

- / เพื่อโปรดทราบ
 / เพื่อโปรดพิจารณา
 เห็นควรแจ้ง/มอบ.....

นางสาวอัญชลี ธรรมศรีใจ
 หัวหน้างานบริหารงานทั่วไป
 29 ก.พ. 67

ขอแสดงความนับถือ

(นายวิวัฒน์ ปัญจมะวัต)

รองเลขาธิการคณะกรรมการการอาชีวศึกษา ปฏิบัติราชการแทน
 เลขาธิการคณะกรรมการการอาชีวศึกษา

สำนักนโยบายและแผนการอาชีวศึกษา

โทร. 0 2026 5555 ต่อ 3012

โทรสาร 0 2280 1252

เรียน ผู้อำนวยการ

- เพื่อโปรดทราบ
 เพื่อโปรดพิจารณา
 เห็นควรแจ้ง.....
 เห็นควรมอบ.....

นายบัญญัติ กันมาเวียง
 รองผู้อำนวยการวิทยาลัยสารพัดช่างลำปาง
 ๒๙ ก.พ. ๖๗

- ทราบ.....
 แจ้ง.....
 มอบ.....

นายวิษุวัต ลิ้มจินดา
 ผู้อำนวยการวิทยาลัยสารพัดช่างลำปาง
 ๒๙ ม.พ. ๖๗

สาขาความร่วมมืออาสาสมัครเกาหลี ประจำปี ๒๕๖๗

กรอบความร่วมมือ	สาขาความร่วมมือ	Page
Public administration	1. Public Administration - General	2
	2. Tourism	2
	3. International Development	3
	4. Digital media	3
	5. Social Welfare	3
	6. Journalism/Broadcasting	5
Education	7. Education - General	6
	8. Science education	6
	9. Art Education	7
	10. Beauty treatment education	7
	11. Librarian	8
	12. Mathematics education	8
	13. Cooking	9
	14. Early Childhood Education	9
	15. Music education	10
	16. Confectionery and bakery	10
	17. Youth Development	10
	18. Physical education (general)	11
	19. Physical Education (Taekwondo)	12
	20. Primary education	13
	21. Computer education (general)	13
	22. Computer Education (advanced)	14
	23. Special Education	14
	24. Korean Language Education (general)	15
	25. Korean Language Education (EPS-TOPIK)	15
	26. Korean Language Education (advanced)	16
Technology, Environment and Energy	27. Technology, Environment and Energy - General	17
	28. Architecture	17
	29. Machine	17
	30. Climate/Environment	18
	31. Textile / Clothing	18
	32. Welding	19
	33. Automobile	19
	34. Electricity/electric power	20
	35. Electronics	20
Agriculture, Forestry and Fisheries	36. Agriculture, Forestry and Fisheries - General	22
	37. Agriculture	22
	38. Fisheries	22
	39. Food processing	23
	40. Community development	23
Healthcare	41. Stockbreeding	24
	42. Healthcare - General	25
	43. Nutrition Management	25

Public administration

Category	Job title
Public administration	1. Public Administration - General
	2. Tourism
	3. International Development
	4. Digital media
	5. Social Welfare
	6. Journalism/Broadcasting

1. Public Administration - General

Category	Description of activities
※ Applicable to public administration jobs, excluding those for digital media, tourism, international development, social welfare, and newspaper/broadcasting	
Establishment of public administration and policies within institutions	1) Support the establishment of administrative policy and work performance
	2) Operate programs to strengthen institutional capacity
	3) Establish an inter-institutional network
	4) Research and study the regional economy

2. Tourism

category	Description of activities
A. Tourism management industry	1) Management of travel agency
	2) Management of hotel and food service enterprise
B. Tourism development	1) Investigation of tourism resources and demand
	2) Establishment of tourism development plan and commercialization
C. Planning and management of festival(event)	1) Investigation of local cultural tourism resources
	2) Planning of festival(event)
	3) Management of festival(event)
D. Practical tourism education	1) Guide to tour package
	2) Guide to tour attraction
	3) Hotel and food service

3. International Development

Category	Description of activities
A. Cooperation for comprehensive development	Support the establishment of regional policy and analysis while stationed at INGO regional offices, government departments, village units, etc.
B. Integrated regional development	Promote regional development for various fields including information and communications technology (ICT) for social fields, such as education, health, hygiene, human rights, as well as energy and environment

4. Digital Media

Category	Description of activities
※ Areas of practical skills for jobs, including existing visual media jobs	
A. Video Production and editing	Conduct training on basic videography techniques and editing
B. Filming technique	Conduct training on professional techniques for TV cameras
C. Broadcasting content, video production	Conduct training on how to use video production/editing software
D. Learning how to use social media	Learning how to create and use media content for social media
E. Other	Conduct PR-related activities, operate a media club

5. Social Welfare

Category	Description of activities
A. Institutions serving youth (children)	Lead recreational activities
	Provide learning guidance
	Conduct physical activity coaching
	Develop youth cultural activity programs
	Organize youth clubs and support activities
	Develop/plan/execute relevant programs
	Conduct interpersonal skills coaching
	Provide guidance service for children in care facilities
	Provide youth counseling
	Conduct training on word-processing software (i.e., HWP, Excel, PowerPoint, etc.)
	Understand the youth's sexual culture and develop relevant programs
	Provide leadership training/development
	Draft program manuals
	Form local community networks
Conduct surveys for the local community and find talent	
B. Institutions for disabled people	Provide emergency safety service
	Provide counseling for disabled people and their parents
	Carry out activities to protect the rights and improve awareness of the disabled

	Support independent living of disabled people
	Support self-help groups, build capacity to manage such groups by members, and mediate in-group conflicts
	Provide guidance service for disabled people in care facilities
	Develop vocational competencies for people with disabilities
	Manage supporting activities for disabled people
	Form local community networks
	Conduct survey for the local community
	Find talent for the local community
C. Institutions for family/women	Provide family therapy and counseling
	Provide sexual and domestic violence counseling
	Conduct gender perspective (gender equality) education
	Design and conduct couples and marriage therapy
	Design and conduct parent-child counseling and therapy
	Design and conduct programs related to pregnancy and childbirth
	Conduct hygiene education
	Conduct sex education
	Conduct training on word-processing software (i.e, HWP, Excel, PowerPoint, etc.)
	Form local community networks
	Conduct survey for the local community
	Find talent for the local community
D. Institutions for seniors' welfare	Provide counseling for seniors and guardians
	Conduct training on word-processing software (i.e, HWP, Excel, PowerPoint, etc.)
	Design and implement programs for seniors' welfare
	Conduct support services for daily life and draft manuals
	Lead leisure activities to seniors
	Manage cases and plan service interventions
	Establish liaison networks with external organizations
	Form local community networks
	Conduct survey for the local community
Find and utilize talent for the local community	
E. Local community center/city hall/school	Conduct education for local community members
	Provide learning guidance and lead leisure activities for students
	Design and conduct community programs
	Provide interpersonal skills coaching
	Conduct training on word-processing software (i.e., HWP, Excel, PowerPoint, etc.)
	Form local community networks
	Conduct surveys for the local community
Find talent for the local community	

6. Journalism/Broadcasting

Category	Description of activities
※ Training for improving job competencies in the newspaper and broadcasting fields	
A. Web media production	Conduct training on contents planning, and production/editing/filming techniques
B. Broadcasting visual media production	Conduct training on broadcast content creation, and capacity building
C. Visual advertising production	
D. Journalism education	Conduct education on journalism/journalism ethics, and editing news/newspaper articles

Education

Category	Job title
Education	7. Education - General
	8. Science education
	9. Art Education
	10. Beauty treatment education
	11. Librarian
	12. Mathematics education
	13. Cooking
	14. Early Childhood Education
	15. Music education
	16. Confectionery and bakery
	17. Youth Development
	18. Physical education (general)
	19. Physical Education (Taekwondo)
	20. Primary education
	21. Computer education (general)
	22. Computer Education (advanced)
23. Special Education	
24. Korean Language Education (general)	
25. Korean Language Education (EPS-TOPIK)	
26. Korean Language Education (advanced)	

7. Education - General

Category	Description of activities
※ For those other than existing jobs in education	
A. Teaching theory, application, and practice	Teach the theory, application, and practice of academic subjects in majors and middle/high schools.
B. Support for teachers' capacity building	Conduct training on evaluation, research methods, teaching methods, etc.
C. Development of teaching aids and plans	
D. Establishment of the curriculum evaluation system	

8. Science Education

Category	Description of activities
A. Physics	(Common) Develop a manual to initiate science experiments club
B. Chemistry	(Common) Teach the theory, evaluation, and research methods
C. Earth science	(Common) Plan and conduct seminars on including how to use scientific tools
D. Biology	(Common) Plan and conduct competitions in related fields

9. Art education

category	Description of activities
A. For students	Idea expression method
	Junk art
	Origami (paper art)
	Art expression (drawing technique according to various materials)
	Clay craft
	Art therapy
	Mural painting
	Chalk art
	Balloon art
	Silk screen
	Engraving
	Portrait (caricature)
	B. For teachers
Teaching method of art	
Developing art curriculum	
C. For the public	Education about art business start-up
	Making useful props

10. Beauty treatment education

category	Description of activities
A. Hair care	1) Hair cutting (various cutting techniques by using the tools such as scissor, clipper, etc.)
	2) Hair permanent waving (trend perm technique by using heat wave, cold wave)
	3) Hair coloring (dyeing technique including acidity, alkalinity, and bleaching)
	4) Hairstyling (Style expression including upstyle and the use of dryer, iron, setting machine)
	5) Hair and scalp care (treatment for healthy hair and scalp)
B. Skin care	1) Face care (skin analysis and management for each type)
	2) Whole body care (management of whole body by manipulation)
	3) Special care (management by using devices)
	4) Aromatherapy (Aroma therapy and efficacy)
C. Makeup	1) Analysis of face shape and basic makeup (skin appearance and basic makeup technique)
	2) Beauty makeup by theme (natural, romantic, modern, wedding makeup, etc.)

	3) Character and art makeup (stage makeup, fantastic makeup)
D. Nail care	1) Basic hand care (cuticle removal, making nail shape, hand massage, nail coloring)
	2) Nail art (nail overlay and extension, nail design)
E. Beauty education practice	1) Use of MS (PowerPoint, Excel, Word)
	2) Teaching plan, lecture session, and administration (video editing, making teaching material)

11. Librarian

category	Description of activities
A. Information education	1) Education for librarians about library management and information service by using IT
	2) Education for users about how to use the library and collect data by using IT
B. Book classification and inventory	1) Establishment and maintenance of MARC formats for books and periodicals
	2) Establishment and maintenance of MARC formats for non-literature materials
C. Establishment of automated system	1) Establishment of automated library system (non-commercial version) and website
	2) Check-out/return service
D. Library management	1) Collection of books and policy establishment
	2) Establishment of multimedia room and service
E. Guided reading	1) Management of reading forum and guided reading by age
	2) Hosting a book exhibition to promote reading

12. Mathematics Education

Category	Description of activities
A. Math software	1) Conduct training on how to use GSP
	2) Conduct training on how to use Maple TA
B. Using LaTeX	1) Conduct training on how to use LaTeX
	2) Conduct hands-on training on commands
C. Flipped Learning	1) Conduct training on how to use Coursera
	2) Conduct training on how to use Movenote, and create video lectures
D. Formulae-related	1) Conduct training on how to create formulae using HWP
	2) Conduct training on how to create formulae using MS Word
	3) Conduct training on how to create formulae using PowerPoint
E. Password-related, use of formulae	Teach codes and ciphers to secondary school students

F. Basic mathematical theory	Teach math theories and develop textbooks, etc.
-------------------------------------	---

13. Cooking

category	Description of activities
A. Sanitary control	1) Sanitary management of cooking utensils
	2) Food hygiene education
B. Recipe for Korean food	1) Teaching Korean food
	2) Training of recipe for Korean food
C. Hotel culinary skills	1) Basic understanding of hotel culinary art
	2) Training of various hotel culinary arts (Western, Chinese, Japanese food)
D. Food materials and kitchen management	1) Understanding of food materials and food culture
	2) Management and establishment of kitchen facilities
E. Other skills	1) Food styling and carving
	2) Strengthening the competency of local residents to find job or start business

14. Early Childhood Education

Category	Description of activities
A. Management of teachers	Teach teachers through seminars on special education, workshops, and educational research
B. Early childhood curriculum guidance	Share knowledge on the foundational theories of early childhood education curriculum and teaching methods
C. Production of teaching materials and ability to utilize	Develop and support teaching aids for early childhood education
D. Early childhood music education	
E. Early childhood art education	Teach art based on the understanding of foundational theories of art and by the development level of children
	Teach early childhood art, such as drawing, making, and folding
F. Early childhood physical education	Teach physical education based on foundational theories of physical exercise and by the development level of children
	Provide guidance on physical activities, including gymnastics, ball games, expressive plays
G. Computer literacy	Conduct training for teachers to enhance computer literacy (i.e., Word, Excel, PowerPoint)
	Conduct training for teachers to build capacity to search information using the internet
H. Early childhood experience-based education	Provide guidance for children's talent development, and for various creative experiential activities

I. Education for parents	
--------------------------	--

15. Music Education

Category	Description of activities
A. Coaching for chorus and orchestral performances	Open and operate music clubs and groups for competitions
B. Music theory education	Establish operating guidelines for music theory education and for the operation of the music subject, and develop textbooks
C. Coaching for playing various musical instruments	Teach individual instruments and evaluate performances *Ukulele, ocarina, piano, guitar drums, etc.

16. Confectionery and bakery

category	Description of activities
A. Theory of confectionery and bakery, and practice of operating equipment	1) Theory of confectionery and bakery
	2) Practice of operating kitchen tools and equipment (improvement of working conditions)
B. Bakery training	1) Practical bakery training for teachers
	2) Vocational education for employment of women
C. Confectionery training and food styling	1) Supply of confectionery skills and local technical application
	2) Food styling education
D. Cake decorating and hygiene education	1) Training of cake decorating
	2) Purchase of food ingredients and hygiene education
E. Preparations for various contests and supervision of the club	1) Guidance on preparation for national confectionery and bakery contests
	2) Guidance on clubs and hobby activities

17. Youth Development

Category	Description of activities
A. Institutions for youth (children)	Lead recreational activities
	Provide learning guidance
	Conduct physical activity coaching
	Develop youth cultural activity programs
	Organize youth clubs and support activities
	Develop/plan/execute relevant programs
	Conduct interpersonal skills coaching
	Provide guidance service for children in care facilities
	Provide youth counseling
	Conduct training on word-processing software (i.e., HWP, Excel, PowerPoint, etc.)
	Understand the youth's sexual culture and develop relevant programs

	Provide leadership training/development
	Draft program manuals
	Form local community networks
	Conduct survey for the local community and find talent
B. Institutions for disabled people	Conduct physical activities coaching using special exercise aids
	Provide counseling for youth with disabilities and their parents
	Carry out activities to protect the rights and improve awareness of the disabled
	Support cultural and art activities for youth with disabilities
	Provide guidance service for youth with disabilities in care facilities
	Develop vocational competencies for youth with disabilities
	Manage support activities for youth with disabilities
	Form local community networks
C. Institutions for family/women	Provide family therapy and counseling
	Provide sexual and domestic violence counseling
	Conduct gender perspective (gender equality) education
	Design and conduct couples and marriage therapy
	Design and conduct parent-child counseling and therapy
	Design and conduct programs related to pregnancy and childbirth
	Conduct hygiene education
	Conduct sex education
	Conduct training on word-processing software (i.e., HWP, Excel, PowerPoint, etc.)
	Form local community networks
	Conduct surveys for the local community
	Find talent for the local community
D. Local community center/city hall/school	Conduct education for local community members
	Provide learning guidance, and lead leisure activities for students
	Design and conduct community programs
	Provide interpersonal skills coaching
	Conduct training on word-processing software (i.e., HWP, Excel, PowerPoint, etc.)
	Form local community networks
	Conduct surveys for the local community
	Find talent for the local community

18. Physical education (general)

category	Description of activities
A. Health theory and training	1) Requirements for health (nutrition, exercise, sleep)
	2) Nutrition and exercise program according to development over a whole lifetime
	3) Practical training
B. Physical education teacher and athletic team coach	1) Understanding of challenging activities (track and field: long-distance running, long jump, high jump, horse vault, throw, Korean wrestling) and guidance

	2) Understanding of competitive sports (ball game: badminton, ping pong, dodgeball, soccer, basketball)
	3) Understanding of cooperative activity (tug-of-war, group ball game)
	4) Understanding of expressive activity (gymnastics, dance, rhythm sports)
	5) Making physical education textbook and practical manual
C. Planning and evaluation of P.E. program	1) Planning and evaluation of P.E. program for students - Planning and opening sports festival - Establishing and operating sports activity club
	2) Planning and evaluating participation in sports contest
D. Support for athletic activities	1) Starting sports business
	2) Maintenance of sports supplies
	3) Starting a program of warm-up exercise and workout for local residents
E. Safety management and sanitation	1) Education for safety management
	2) Education for sanitation

19. Physical education (Taekwondo)

category	Description of activities
A. Technical Skills	1) Instruction for competition
	2) Instruction for techniques
	3) Demonstration and participation
B. Physical Skills	1) Basic Skills
	2) Health theory and athletic program according to lifecycle
C. Character	1) Understanding of cooperative activity
	2) Understanding of competitive activity
	3) Student counseling
D. Mental Skills	1) Program to improve concentration
	2) Training for mental health (nutrition, exercise, sleep)
E. Tactical Skills	1) Establishing Taekwondo team for demonstration and competition
	2) Training and teaching method

20. Primary Education

Category	Description of activities
A. Understanding child development	Conduct education tailored to the developmental stages of children
B. Teaching academic subjects in elementary school curriculum	Conduct education on foundational theories in elementary school subjects
C. Music education for children	1) Teach at the development level of children with an understanding of foundational theories of music
	2) Teach musical instruments
D. Art education for children	1) Teach at the development level of children with an understanding of foundational theories of art
	2) Teach basic practical skills, such as drawing, sculpting, and crafting
E. Physical education for children	1) Conduct physical activity coaching
	2) Conduct coaching for basic skills, such as stretches, ball games, and expressive plays
F. Computer education for children	1) Conduct training on computer literacy (i.e., Word, Excel, PowerPoint, etc.)
	2) Conduct training on searching information using the internet
G. Experience-based education for children	1) Conduct talent development for children, and lead various creative activities
	2) Introduce various foreign cultures and initiate education to cultivate global citizenship
	3) Conduct career exploration coaching and education on career-related experiences
H. Education for parents	Conduct education for parents on topics related to children's education

21. Computer education (general)

category	Description of activities
A. Installation and use of Office	1) Installation of MS-Office
	2) Use of Excel, Power Point, Word
B. Inner structure of the computer and assembling/disassembling	1) Understanding the inner structure of the computer
	2) Assembling/disassembling the computer
C. Installation and use of Operating system	1) Installation of OS(Window)
	2) Virtual drive, UltraISO
	3) System backup/restoration
D. PC maintenance	1) BIOS Setup(Award/Phoenix/AMI)
	2) Components inspection/components change/hardware diagnosis
	3) OS diagnosis and optimization setting
E. Network setting	1) Network communication setting

	2) Router and AP setting
	3) Making LAN cable

22. Computer Education (advanced)

Category	Description of activities
A. Computer design	1) Conduct education on visual design
	2) Conduct education on design/multimedia
	3) Conduct education on broadcast/content creation
	4) Conduct education on product/space
	5) Conduct education on service/experience
B. Education on software	1) Conduct education on programming language (C, C++, Arduino, Java, Python, NodeJS, React, Angular, Ionic, HTML, CSS, VB.Net, etc.)
	2) Conduct education on database system and applications
	3) Conduct education on developing and managing websites and applications
C. Data science	1) Conduct education on Internet of Things (IOT)
	2) Conduct education on deep/machine learning

23. Special Education

Category	Description of activities
A. Teacher education	Conduct education for local teachers on special education curriculum
B. Teaching special education curriculum	Teach foundational theories of special education curriculum
C. Special rehabilitation treatment education	Teach rehabilitation treatment tailored to the special developmental stage
D. Special psychological counseling education	Teach psychological counseling tailored to the special developmental stage
E. Special music education	Conduct special education with playing musical instruments
F. Special art education	Teach special art using practical skills, such as drawing, making, and folding
G. Special physical education	Conduct special physical education for basic skills, such as stretches, ball games, and expressive plays
H. Computer literacy	Conduct training on computer literacy (i.e., Word, Excel, PowerPoint, etc.)
	Conduct training on searching for information using the internet
I. Special experience-based education	Conduct education on talent development for children with special needs, and various creative experience-based activities
	Introduce various foreign cultures and initiate education to cultivate global citizenship
	Conduct career exploration coaching and education on career-related experiences
J. Education for parents	

24. Korean Language Education (general)

Category	Description of activities
※ Educational goal: teaching basic Korean language to the general public who is learning for general knowledge or hobbies	
A. Curriculum and syllabus design	1) Determine grades and assign classes to students
	2) Design curriculum for a semester
	3) Develop evaluation sheets and conduct evaluation
	4) Improve and develop Korean textbooks and other teaching materials (Korean textbooks developed based on local language, dictionaries, audio materials, etc.)
B. Teaching Korean language by the medium of communication	1) Teach Korean speaking
	2) Teach Korean writing
	3) Teach Korean listening
	4) Teach Korea reading
	5) Conduct evaluation by the medium of communication (including performance evaluation)
C. Teaching Korean language, other than by the medium of communication	1) Teach Korean grammar
	2) Teach Korean alphabet
	3) Teach teaching method for pronunciation
	4) Teach Chinese characters
	5) Teach Korean language to local Korean teachers
D. Korean culture classes	1) Operate classes based on a combination of language and culture
	2) Operate classes based on the Korean Wave (Hallyu) content (soap opera, K-pop, etc.)
	3) Design classes using newspapers and books
	4) Provide learning and experiences with food, traditional games, and traditional clothing
	5) Operate literature classes (poetry, novel, etc.)
E. Planning and operating events for Korean language performance and culture	1) Host Korean speech contest
	2) Host Korean writing contest
	3) Host Korean culture festival/K-POP singing contest

25. Korean Language Education (EPS-TOPIK)

Category	Description of activities
※ Educational goal: preparing for EPS-TOPIK	
A. Korean language education (general) duties	1) Design curriculum and syllabus
	2) Teach Korean language by the medium of communication
	3) Teach Korean language, other than by the medium of communication
	4) Operate Korean culture classes
	5) Plan and operate events for Korean language performance and culture
B. EPS-TOPIK education	1) Analyze types of past vocabulary and diction test questions, and teach core theories
	2) Analyze types of past reading comprehension test questions and teach core theories
	3) Teach sound notation
	4) Hold mock exams

26. Korean language education (intensive)

Category	Description of activities
※ Educational goal: cultivating Korean language skills for academic study (college majors/elective courses)	
A. Korean language education (general) duties	1) Design curriculum and syllabus
	2) Teach Korean language by the medium of communication
	3) Teach Korean language, other than by medium of communication
	4) Operate Korean culture classes
	5) Plan and operate events for Korean language performance and culture
B. Intensive Korean language education	1) Conduct specialized education on the Korean language as a foreign language and dissertation guidance
	2) Conduct professional education on teaching methods
C. TOPIK education	1) Analyze types of past writing (=composition), reading, and listening test questions and teach core theories
	2) Solve and interpret past test questions
	3) Operate classes to prepare for TOPIK (levels 1,2) and TOPIK (levels 3-6)

Technology, Environment and Energy

Category	Job title
Technology, Environment and Energy	27. Technology, Environment and Energy - General
	28. Architecture
	29. Machine
	30. Climate/Environment
	31. Textile / Clothing
	32. Welding

27. Technology, Environment, and Energy -General

Category
※ For those other than existing jobs for technology, environment, and energy
A. Conduct practical and theoretical education on technology, environment, and energy, and transfer of skills
B. Cultivate talents in the field, conduct research and development, and plan and perform practical work
C. Transfer of technologies in fields such as water, energy, transportation, city, and science and technology innovation

28. Architecture

category	Description of activities
A. Architectural design	1) Principle of architectural design and methodology of architectural plan
	2) Making of a blueprint by using CAD/ SketchUp program
B. Building structure	1) Basic principle and understanding of building structure
	2) Type and characteristic of building structural system
C. Building construction	1) Method and characteristic of building construction
	2) Understanding of construction process management
D. Architectural carpentry	1) Theory of carpentry and making of a furniture blueprint
	2) Making furniture by using environment-friendly lumber
E. Architectural equipment	1) Concept and theory of environment-friendly architectural system
	2) Understanding and practice of passive architectural equipment

29. Machine

category	Description of activities
A. Mechanical design	1) Understanding of mechanical design
	2) Theory and practice of CAD
B. Mechanical tools	1) Cutting process training (rack)
	2) Cutting process training (milling)

C. Mechanical tools	1) Understanding and training of CNC mechanical tools
	2) Understanding and training of welding process
D. Mechanical drawing	Mechanical drawing, Auto CAD

30. Climate/Environment

Category	Description of activities
A. Foundational theories on the environment	1) Teach mechanisms of purifying contaminated water and purification method
	2) Teach basic knowledge of water quality testing
B. Knowledge of water quality testing	1) Teach basic knowledge of water quality testing
	2) Teach how to test water quality and how to use equipment
C. Environment cleaning methods	1) Teach mechanisms and methods of physical purification
	2) Teach mechanisms and methods of chemical purification
D. How to improve water supply facilities	1) Teach methods to purify water and environment, and methods to improve water supply facilities
	2) Teach how to design and apply physical and chemical purification facilities
E. Water quality hygiene management	1) Teach water quality management and mechanisms of advanced water purification
	2) Teach how to purify landfill and sewage facilities
F. Climate change	1) Conduct education on natural disaster prevention and disaster preparedness
	2) Conduct education on climate change for local residents and youth
	3) Initiate campaigns on climate and environment, and organize and operate clubs related to climate and environment

31. Textiles and clothing

category	Description of activities
A. Weaving	1) Weaving (preparation process, decomposition design)
	2) Knitting (stitch, Jaccard)
B. Dyeing	1) Dyeing (boiling off/bleaching, room temperature, high temperature, high pressure)
	2) Post-processing
C. Design	1) Fashion illustration
	2) Pattern design
D. Tailoring/sewing	1) Tailoring
	2) Fabric sewing (textile, knitting)
	3) Leather/industrial material sewing

32. Welding

category	Description of activities
A. Theory of welding, practice with sheet metal, repair of welding machine	1) Mechanical system, basic engineering, welding engineering, welding materials
	2) Practice with sheet metal
	3) Basic repair of welding machine
B. Shielded metal arc weld (electric welding)	1) Fillet welding, butt welding
	2) Pipe cutting and welding
C. CO2 welding and spot welding	1) CO2 welding
	2) Spot Welding
D. Gas welding and cutting	1) Gas welding
	2) Cutting
E. TIG/MIG/MAG welding	1) TIG welding (Tungsten Inert Gas arc welding)
	2) MIG/MAG welding (Metal Inert Gas arc welding)

33. Automobile

category	Description of activities
A. Automotive engine maintenance	1) Engine maintenance (intake and exhaust, cooling, lubrication, fuel, ignition)
	2) Gasoline engine electronic control device and diesel engine electronic control device
B. Automotive sash maintenance	1) Brake Transmission and driveline, brake
	2) Suspension, Steering and Wheel & tire, Wheel Alignment
C. Automobile electric/electronic maintenance	1) Equipment for convenience, lighting system and charge, starting the engine, air conditioner
	2) Electric/electronic circuit analysis and trouble shooting, network communication device
D. Body repair and painting	1) Welding and cutting, panel change, body damage estimation and recovery
	2) Body painting (primer, putty, toning, masking)
E. Automotive design and performance test	1) System design (engine ancillaries system, sash, body and moving part, wiring design)
	2) Performance test (power performance, brake performance, mileage and exhaust gas, vibration noise, thermal performance)

34. Electric power

category	Description of activities
A. Electric/electronic basic theories and practice	Classification and distinction of electronic components
	Use of components
	Analytical method of electric circuit
	Calculation of resistance value for lighting LED lamp
	Making of DC power supply unit
	Measurement and test of DC power supply unit
B. Pneumatic(Hydraulic) control theory	Formation of a system for pneumatic control
	Principle of pneumatic movement
	Type of circuit for pneumatic control
	Time control by using electropneumatic timer
	Design and connection of electropneumatic control circuit
C. Interior control theory and practice	Understanding of sequence components
	Formation of switchboard for family use
	Principle and instructions of earth leakage circuit breaker
	Formation of circuit for making switchboard
	Connection for making switchboard
	Switchboard measurement and test
D. Automatic control theory and practice	Noncontact control
	Input/output allotment
	Practice of PLC-based circuit
	Practice of self-hold, interlock, scan processing circuit
	Understanding and practice of alternate circuit
	Understanding of PLC-based electropneumatic sequence control
E. PLC-based electric sequence	Application of PLC-based sequence control
	Practice of PLC-based sequence control

35. Electronics

category	Description of activities
A. Diode	1) Voltage wave rectifier circuit
	2) Zener diode constant voltage circuit
B. Transistor	1) Common-emitter type circuit
C. Multivibrator	1) Transistor circuit bias design
	2) Theory and practice of unstable multivibrator

D. Digital signal processing and MATLAB programming	1) MATLAB program theory and practice (Type and characteristics of signal)
E. Microprocessor	1) C Language, Microprocessor
	2) LED-use output
	3) Switch-use input
	4) External interrupt function, timer/counter, etc.
F. PLC	1) PLC use
	2) a, b, and, or
	3) Timer, sensor, interlock circuit, etc.

Agriculture, Forestry and Fisheries

Category	Job title
농림수산	36. Agriculture, Forestry and Fisheries - General
	37. Agriculture
	38. Fisheries
	39. Food processing
	40. Community development
	41. Stockbreeding

36. Agriculture, Forestry, and Fisheries - General

Category	Description of activities
※ For those other than existing jobs for agriculture, forestry, and fisheries	
A. Practical and theoretical education on agriculture	
B. Practical and theoretical education on forestry	Conduct education on forest resource creation, forest management, and forest product management/processing
C. Practical and theoretical education on fisheries	
D. Education on other areas of agriculture, forestry, and fisheries	

37. Agriculture

category	Description of activities
A. Vegetable cultivation	1) Types and characteristics of vegetables/management
	2) Soil and plant nutrition, and insect pest control
B. Greenhouse horticulture	1) Types and characteristics of crop cultivation facilities
	2) Environmental technique of crop cultivation facilities
C. Crop genetic breeding	1) Reproduction method and heredity of crops
	2) Breeding method of crops
D. Processing of agricultural products	1) Handling after harvesting agricultural products
	2) Storage and processing of agricultural products

38. Fisheries

category	Description of activities
A. Fishing gear and tools	1) Materials and characteristics of fishing gear
	2) Type and use of fishing tools
B. Fishery and fishing	1) Process of fishery

method	2) Classification and behavior of fishing gear and tools
C. Current status of international fishery	1) Current status of international fishery
	2) Processing and distribution of caught fish
D. Rearing and managing fish	1) Summary of rearing
	2) Rearing facility and breeding method / disease prevention and control
E. Maintenance of fishing gear	1) Fishing net
	2) Knotting method

39. Food processing

category	Description of activities
A. New product development by using local specialties	1) Development of agricultural food (jelly, dried fruit, juice, bakery, confectionery, fermented foods, etc.)
	2) Development of livestock products (cheese, yogurt, ham, egg processing, etc.)
B. Analysis of food ingredients	1) Analysis of regular ingredients
	2) Equipment analysis (HPLC, GC, spectrophotometry, etc.)
C. Food microorganism and sanitation management	1) Analytical method according to the types of microorganisms
	2) HACCP management
D. Food physiological phenomenon and storage method	1) Physiological phenomenon according to the types of foods
	2) Storage method (refrigerating, freezing, drying, sugar storage, CA storage)
E. Food packaging	1) Types and characteristics of packing materials
	2) Packing and designing

40. Community Development

Category	Description of activities
A. Rural area development practices	1) Conduct education on an understanding of the regional development theories and cultural and religious
	2) Participate in rural development suitable for each country's industrial level
B. Agricultural products cultivating and livestock breeding skills	1) Transfer of basic breeding skills for crops (livestock) suitable for the climate (fruit trees, horticulture, flowers, water crops, tillage agriculture, fattened cattle, cattle, pig farming, poultry farming, etc.)
	3) Transfer of agriculture and livestock-related machinery and equipment handling skills (power device, irrigation facility, vinyl greenhouse facilities, etc.)
C. Construction and building	1) Conduct education on a basic understanding of livestock industry

facilities	facilities and basics of environmental management
	2) Transfer of basic skills required to install and maintain local industrial facilities (layout, electricity, plumbing, cement, painting, carpentry, etc.)
D. City life and culture	1) Conduct education on an understanding of the urban development plans based on regional characteristics
	2) Conduct education on an understanding of the urban regional economy, based on regional characteristics
E. Community decision-making	Conduct leadership coaching to preside over a meeting and decision-making process for the community

41. Stockbreeding

category	Description of activities
A. Breeding pig production	1) Selection of pigs and crossbreeding practice
	2) Artificial insemination of pigs (producing and injecting semen)
B. Pigs feeding and management	1) Pig breeding management
	2) Pig delivery management and pig growing-fattening management
C. Big domestic animals feeding and management	1) Cow breeding management and cow growing-fattening management
	2) Milking and milk management practice
D. Chicken feeding and management	1) Management of laying hens
	2) Management of broiler chickens
E. Management of pen environment	1) Management of interior pen facility
	2) Excrement handling and recycling

Healthcare

Category	Job title
Healthcare	42. Healthcare - General
	43. Nutrition Management

42. Health Care - General

Category	Description of activities
A. Education on infectious diseases control	1) Conduct education on various infectious diseases
	2) Conduct education on personal hygiene and sanitation (hand washing, dental care, etc.)
B. Planning and evaluating health education	1) Operate health education programs in schools - Family planning/sex education - Managing sexually transmitted diseases (syphilis, gonorrhea, AIDS, etc.) - First aid - Safety education
	2) Operate health education programs for local residents (quitting smoking, tetanus, parasites, skin diseases, endemic diseases, rabies, malnutrition, etc.)
	3) Operate employee training programs
	4) Perform health-related statistics works
C. Facility environment management	1) Perform safety management (facility management, maintenance, etc.)
	2) Perform pollution control (wastewater management, managing wastewater from restaurants, drinking fountains, sinks, toilets, etc.)

43. Nutrition management

Category	Description of activities
A. Food analysis	Conduct analysis research on child nutritional status
B. Clinical nutrition	Conduct research on food nutrition, meal plans tailored to students in school or patients in hospitals
C. Basic nutrients	Conduct research to identify measures to reduce populations with malnourishment through plans to enhance and supplement nutrients
D. Nutrition education	Conduct education for students and institutional personnel in the field of food and nutrition science

แนวทางการร่วมมืออาสาสมัครเกาหลี ประจำปี ๒๕๖๗

วัตถุประสงค์

เพื่อสนับสนุนให้อาสาสมัครที่มาปฏิบัติงานในหน่วยงานไทยต่าง ๆ ได้แลกเปลี่ยนเรียนรู้ประสบการณ์ซึ่งกันและกัน อันเป็นการสร้างสัมพันธ์ในระดับประชาชน และแลกเปลี่ยนวัฒนธรรมระหว่างสองประเทศ เพื่อกระชับความสัมพันธ์ในระดับประเทศ

คุณสมบัติของอาสาสมัคร

๑. Junior

- มีอายุระหว่าง ๒๐ - ๔๘ ปี
- จบการศึกษาระดับประกาศนียบัตร หรือปริญญาตรีสาขาที่เกี่ยวข้อง
- ประสบการณ์ทำงาน ๑ ปีขึ้นไป
- มีทัศนคติ ความกระตือรือร้น ความเชื่อมั่น และพร้อมที่จะเป็นอาสาสมัคร
- มีความรู้ภาษาอังกฤษระดับปานกลาง-สูง
- ได้รับการอบรมภาษาไทย ประมาณ ๕ สัปดาห์ก่อนปฏิบัติหน้าที่

๒. Senior

- มีอายุระหว่าง ๔๙ - ๖๒ ปี
- จบการศึกษาระดับประกาศนียบัตร หรือปริญญาตรีสาขาที่เกี่ยวข้อง
- ประสบการณ์ทำงาน ๑๐ ปีขึ้นไป
- มีทัศนคติ ความกระตือรือร้น ความเชื่อมั่น และพร้อมที่จะเป็นอาสาสมัคร
- มีความรู้ภาษาอังกฤษระดับปานกลาง-สูง
- ได้รับการอบรมภาษาไทย ประมาณ ๕ สัปดาห์ก่อนปฏิบัติหน้าที่

ระยะเวลาการปฏิบัติงาน คราวละ ๑ - ๒ ปี

ความรับผิดชอบของหน่วยงาน

๑. Korea International Cooperation Agency (KOICA)

- ค่าใช้จ่ายในการเดินทางระหว่างประเทศ
- ค่ายังชีพในประเทศไทย
- ค่าประกันชีวิตและสุขภาพ
- ค่ารักษาพยาบาล

๒. กรมความร่วมมือระหว่างประเทศ (TICA)

- ค่าใช้จ่ายในการเดินทางไปปฏิบัติงานภายในประเทศ

- อำนวยความสะดวก

- ขยายระยะเวลาพำนักชั่วคราวในประเทศไทย และ multiple re-entry visa
- จัดทำบัตรประจำตัว (ID Card)

๓. หน่วยงานผู้รับอาสาสมัคร

- ค่าเช่าบ้าน และจัดหาที่พักที่เหมาะสม เดินทาง และปลอดภัยให้แก่อาสาสมัคร
- หน่วยงานต้องมีแผนการปฏิบัติงานสำหรับอาสาสมัครและมอบหมายเจ้าหน้าที่ปฏิบัติงานร่วมกับอาสาสมัคร ทั้งนี้ เจ้าหน้าที่ฝ่ายไทยควรมีความรู้ภาษาอังกฤษดี
- อาสาสมัครไม่ใช่ผู้ปฏิบัติงานแทนเจ้าหน้าที่ แต่เป็นผู้ปฏิบัติงานร่วมกับเจ้าหน้าที่
- อาสาสมัครไม่ใช่ผู้เชี่ยวชาญ มีความรู้ความสามารถระดับหนึ่ง จึงให้อาสาสมัครปฏิบัติงานตามศักยภาพ
- ให้ความช่วยเหลือแก่อาสาสมัครตามความเหมาะสม

การขออาสาสมัครเกาหลี

การขออาสาสมัครเกาหลีจะต้องกำหนดจำนวนอาสาสมัคร ความรู้ ประสบการณ์ และคุณสมบัติของอาสาสมัครที่ต้องการให้ชัดเจน เพื่อ KOICA สามารถคัดเลือกอาสาสมัครได้ตรงกับความต้องการของหน่วยงาน

การขอขยายระยะเวลาปฏิบัติงานของอาสาสมัครเกาหลี

หน่วยงานไทยที่ประสงค์จะขอขยายระยะเวลาปฏิบัติงานของอาสาสมัครเกาหลีจะต้องจัดทำหนังสือถึงกรมความร่วมมือระหว่างประเทศแจ้งขอขยายระยะเวลาปฏิบัติงานล่วงหน้าเป็นระยะเวลา ๒ เดือนก่อนสิ้นสุดระยะเวลาปฏิบัติงานของอาสาสมัครเกาหลี พร้อมแนบรายงานผลการปฏิบัติงาน แผนการปฏิบัติงานในช่วงขยายระยะเวลาปฏิบัติงานภาษาไทย และภาษาอังกฤษ และรายละเอียดการขอขยายระยะเวลาปฏิบัติงาน

Official Request for World Friends KOICA Volunteer

1. Type of volunteer

KOICA Volunteer ()

<Introduction of KOICA Volunteer >
 KOICA Volunteer : Junior expert with educational or career experiences in the field.
 (Excluding KOICA 'Dream' volunteer, KOICA Senior Volunteer)

2. Overview of Institution for Dispatch of KOICA Volunteer

Name of country		Name of institution	
Type of business	Public administration(), Education(), Agriculture/forestry/fisheries(), Health(), Industrial energy()		
Profession			
Contact information	Address		
	Phone		Email

3. Activity Information of KOICA Volunteer

1) Purpose of Institution establishment and major tasks

Purpose of Institution establishment :

Major tasks :

2) Work days and hours of Institution : _____

3) Form of dispatch : New(), Successor()

4) Information on co-worker

- Name : _____, Phone : _____, Email : _____

5) Case of cooperation with an institution other than KOICA for the last two years from the date of survey

- Name of country (or multilateral organization) :
- Name of institution (or multilateral organization) :
- Number of dispatched volunteer :
- Main activities (Please write briefly) :

6) Benefits of ODA program/project (※ Describe the name of donor country, executing institution, name/period of program/project)

7) Expected activities after dispatch of KOICA Volunteer

※ Please describe exact details of activities, activity days /hours, target, number of participants

8) Language

- Language required for official activities including medical treatment, classes, etc. : _____
- Language required in daily life : _____

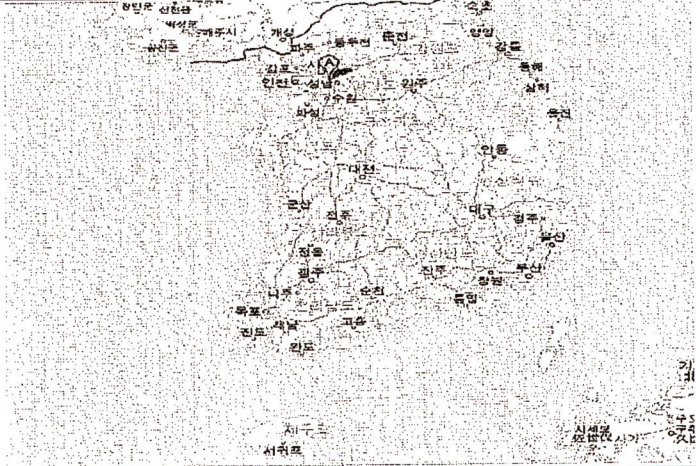
9) Availability of office and office supplies (Please be specific, e.g. computer, printer, telephone, etc.)

Office space (), desk/chair (), computer (), printer(), telephone ()
Other providable supplies ()

4. Required qualification for KOICA Volunteer

- 1) Sex : M(), F(), Any() / Choose one
- 2) Education : Meister or specialized high school(), Associate of Arts(), Bachelor(), Master(), any()
/ Choose 1, 2 and 3
- 3) Work experience : () months, () years, any () / Choose one and fill in the required period.

5. Local and living information

Location on the map			
Local population	()	Distance from the capital	Km
Size of city	Metropolis(), Medium-sized city(), Town ()	Means of transportation to the capital	Airplane(), Automobile(), Train(), Bus()
Living expenses/month	US\$	Travel time to the capital	() hr, () min
		Housing expenses/month	US\$

Housing	Provided by Institution ()	Dormitory(), House(), Apartment(), Official residence(), Others ()	
	Not provided ()		
Electricity	110v (), 220v (), Both ()	Heating/Cooling	Heater available ()
	Frequency of blackout() Duration of blackout()		Air-conditioning available ()
Safety conditions	Very safe(), Safe(), Dangerous(), Very dangerous()	Medical facilities	General hospital()
			Hospital() Health center() N/A()
Vaccination requirements			
Current activities of KOICA members	1) () members are currently on duty in the corresponding area		
	2) Information on the volunteers in the area or the institution - Name : - Email : - Name of institution :		
Other useful information	additional information, e.g. supplies, materials to prepare before departure		

I hereby submit the official request form to World Friends KOICA Volunteer

(Name) : _____
 (Position) : _____
 (Institution Name) : _____
 (Date) : DD/MM/YYYY
 (Signature) : _____