

ด่วนที่สุด

ที่ ศธ ๐๖๐๔/๒๓๖๒



สำนักงานคณะกรรมการการอาชีวศึกษา
กระทรวงศึกษาธิการ กทม. ๑๐๓๐๐

๑๕ พฤษภาคม ๒๕๖๖

เรื่อง คำขออาสาสมัครเกาหลี ประจำปี ๒๕๖๖

เรียน ผู้อำนวยการสถานศึกษาในสังกัดสำนักงานคณะกรรมการการอาชีวศึกษา

สิ่งที่ส่งมาด้วย ๑. สำนักงานของอาสาสมัครเกาหลี จำนวน ๑ ฉบับ
๒. แนวทางความร่วมมือ จำนวน ๑ ฉบับ
๓. คำขออาสาสมัครเกาหลี จำนวน ๑ ฉบับ

ด้วยองค์การความร่วมมือระหว่างประเทศแห่งเกาหลี (Korea International Cooperation Agency: KOICA) ประจำปีประเทศไทย ได้เปิดรับคำขอรับอาสาสมัครเกาหลี ประจำปี ๒๕๖๖ เพื่อจัดส่งอาสาสมัครเกาหลีมาปฏิบัติงานในหน่วยงานต่างๆ ของไทย ในปี ๒๕๖๖ โดยสถานศึกษาที่ประสงค์ขอรับอาสาสมัครเกาหลีจะต้องสนับสนุนค่าเช่าบ้านให้แก่อาสาสมัครเกาหลีในพื้นที่กรุงเทพมหานคร จำนวน ๔,๗๐๐ บาท/คน/เดือน และในพื้นที่จังหวัดอื่นๆ จำนวน ๓,๗๐๐ บาท/คน/เดือน รายละเอียดสาขาของอาสาสมัครเกาหลีและแนวทางความร่วมมือ ตามสิ่งที่ส่งมาด้วย ๑ และ ๒

ในการนี้ สำนักงานคณะกรรมการการอาชีวศึกษา จึงขอให้สถานศึกษาที่สนใจรับอาสาสมัครเกาหลีมาปฏิบัติงานจัดทำแบบคำขอเป็นภาษาอังกฤษ ตามสิ่งที่ส่งมาด้วย ๓ จำนวนคำขอละ ๒ ชุด และจัดส่งคำขอมายังระบบสารสนเทศอิเล็กทรอนิกส์ของสำนักนโยบายและแผนการอาชีวศึกษา ภายในวันที่ ๑๕ พฤษภาคม ๒๕๖๖

จึงเรียนมาเพื่อทราบและพิจารณาดำเนินการต่อไป

เรียน ผู้อำนวยการ

- ☒ เพื่อโปรดทราบ
☒ เพื่อโปรดพิจารณา

- ☐ เห็นควรแจ้ง.....
☐ เห็นควรมอบ.....

ขอแสดงความนับถือ

เรืออากาศโท

(สมพร ปานดำ)

รองเลขาธิการคณะกรรมการการอาชีวศึกษา ปฏิบัติราชการแทน
เลขาธิการคณะกรรมการการอาชีวศึกษา

๑๕.๐๖.๖๖

เรียน ผู้อำนวยการ

- ☒ เพื่อโปรดทราบ
☒ เพื่อโปรดพิจารณา

- ☐ เห็นควรแจ้ง.....
☐ เห็นควรมอบ.....

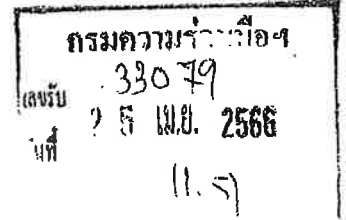
สำนักนโยบายและแผนการอาชีวศึกษา

โทร. ๐ ๒๐๒๖ ๕๕๕๕ ต่อ ๓๐๑๒

โทรสาร ๐ ๒๒๘๐ ๑๒๕๒

(นายบัญญัติ กันมาเวียง)
รองผู้อำนวยการฝ่ายบริหารทรัพยากร
๑๕ พ.ค. ๖๖

(นายวิฑูรย์ สัจจินดา)
ผู้อำนวยการวิทยาลัยสารพัดช่างลำปาง
15 พค 66



KOICA

KOREA INTERNATIONAL COOPERATION AGENCY

April 21, 2023

KTO 23-93

Mrs. Ureerat Chareontoh

Director-General

Thailand International Cooperation Agency

Subject: Request for Demand Survey on WFK-Korea Overseas Volunteer Program

Dear Mrs. Chareontoh,

On behalf of Korea International Cooperation Agency, I would like to convey our sincere appreciation for your kind cooperation rendered to Korea International Cooperation Agency (KOICA).

Regarding the dispatch of Korea overseas volunteers under the "World Friend Korea (WFK) KOICA-Volunteers" Program, implemented by the Korea International Cooperation Agency (KOICA) in the years 2023, we have further honor to attach herewith an official request form designed to survey the needs and the results expected from the WKF KOICA-Volunteers Program. Besides Korean Language Education, we plan to expand the field of dispatch this year which you can refer to the job description attached herewith for the KOICA volunteers category.

We would be most appreciated if TICA could circulate the official request form to Thai authorities concerned and returned to KOICA Thailand Office by May 19, 2023.

Your kind cooperation is, as always, very much appreciated.

Sincerely yours,


Youngsuk Jun
Country Director
KOICA Thailand Office



- Encl
1. Official Request Form
 2. KOICA Volunteer Job Description
 3. Description and Classification of 2023 General Volunteer Jobs on Assignments

KOICA Volunteer Job Description

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Public administration

Category	Job title
Public administration	1. Public Administration - General
	2. Tourism
	3. International Development
	4. Digital media
	5. Social Welfare
	6. Journalism/Broadcasting

1. Public Administration - General

Category	Description of activities
※ Applicable to public administration jobs, excluding those for digital media, tourism, international development, social welfare, and newspaper/broadcasting	
Establishment of public administration and policies within institutions	1) Support the establishment of administrative policy and work performance
	2) Operate programs to strengthen institutional capacity
	3) Establish an inter-institutional network
	4) Research and study the regional economy

2. Tourism

category	Description of activities
A. Tourism management industry	1) Management of travel agency
	2) Management of hotel and food service enterprise
B. Tourism development	1) Investigation of tourism resources and demand
	2) Establishment of tourism development plan and commercialization
C. Planning and management of festival(event)	1) Investigation of local cultural tourism resources
	2) Planning of festival(event)
	3) Management of festival(event)
D. Practical tourism education	1) Guide to tour package
	2) Guide to tour attraction
	3) Hotel and food service

3. International Development

Category	Description of activities
A. Cooperation for comprehensive development	Support the establishment of regional policy and analysis while stationed at INGO regional offices, government departments, village units, etc.
B. Integrated regional development	Promote regional development for various fields including information and communications technology (ICT) for social fields, such as education, health, hygiene, human rights, as well as energy and environment

4. Digital Media

Category	Description of activities
※ Areas of practical skills for jobs, including existing visual media jobs	
A. Video Production and editing	Conduct training on basic videography techniques and editing
B. Filming technique	Conduct training on professional techniques for TV cameras
C. Broadcasting content, video production	Conduct training on how to use video production/editing software
D. Learning how to use social media	Learning how to create and use media content for social media
E. Other	Conduct PR-related activities, operate a media club

5. Social Welfare

Category	Description of activities
A. Institutions serving youth (children)	Lead recreational activities
	Provide learning guidance
	Conduct physical activity coaching
	Develop youth cultural activity programs
	Organize youth clubs and support activities
	Develop/plan/execute relevant programs
	Conduct interpersonal skills coaching
	Provide guidance service for children in care facilities
	Provide youth counseling
	Conduct training on word-processing software (i.e., HWP, Excel, PowerPoint, etc.)
	Understand the youth's sexual culture and develop relevant programs
	Provide leadership training/development
	Draft program manuals
	Form local community networks
B. Institutions for disabled people	Conduct surveys for the local community and find talent
	Provide emergency safety service
	Provide counseling for disabled people and their parents
	Carry out activities to protect the rights and improve awareness of the disabled
	Support independent living of disabled people

	Support self-help groups, build capacity to manage such groups by members, and mediate in-group conflicts
	Provide guidance service for disabled people in care facilities
	Develop vocational competencies for people with disabilities
	Manage supporting activities for disabled people
	Form local community networks
	Conduct survey for the local community
	Find talent for the local community
C. Institutions for family/women	Provide family therapy and counseling
	Provide sexual and domestic violence counseling
	Conduct gender perspective (gender equality) education
	Design and conduct couples and marriage therapy
	Design and conduct parent-child counseling and therapy
	Design and conduct programs related to pregnancy and childbirth
	Conduct hygiene education
	Conduct sex education
	Conduct training on word-processing software (i.e, HWP, Excel, PowerPoint, etc.)
	Form local community networks
	Conduct survey for the local community
	Find talent for the local community
D. Institutions for seniors' welfare	Provide counseling for seniors and guardians
	Conduct training on word-processing software (i.e, HWP, Excel, PowerPoint, etc.)
	Design and implement programs for seniors' welfare
	Conduct support services for daily life and draft manuals
	Lead leisure activities to seniors
	Manage cases and plan service interventions
	Establish liaison networks with external organizations
	Form local community networks
	Conduct survey for the local community
	Find and utilize talent for the local community
E. Local community center/city hall/school	Conduct education for local community members
	Provide learning guidance and lead leisure activities for students
	Design and conduct community programs
	Provide interpersonal skills coaching
	Conduct training on word-processing software (i.e., HWP, Excel, PowerPoint, etc.)
	Form local community networks
	Conduct surveys for the local community
	Find talent for the local community

6. Journalism/Broadcasting

Category	Description of activities
※ Training for Improving job competencies in the newspaper and broadcasting fields	
A. Web media production	Conduct training on contents planning, and production/editing/filming techniques
B. Broadcasting visual media production	Conduct training on broadcast content creation, and capacity building
C. Visual advertising production	
D. Journalism education	Conduct education on journalism/journalism ethics, and editing news/newspaper articles

Education

Category	Job title
Education	7. Education - General
	8. Science education
	9. Art Education
	10. Beauty treatment education
	11. Librarian
	12. Mathematics education
	13. Cooking
	14. Early Childhood Education
	15. Music education
	16. Confectionery and bakery
	17. Youth Development
	18. Physical education (general)
	19. Physical Education (Taekwondo)
	20. Primary education
	21. Computer education (general)
	22. Computer Education (advanced)
	23. Special Education
	24. Korean Language Education (general)
	25. Korean Language Education (EPS-TOPIK)
	26. Korean Language Education (advanced)

7. Education - General

Category	Description of activities
※ For those other than existing jobs in education	
A. Teaching theory, application, and practice	Teach the theory, application, and practice of academic subjects in majors and middle/high schools.
B. Support for teachers' capacity building	Conduct training on evaluation, research methods, teaching methods, etc.
C. Development of teaching aids and plans	
D. Establishment of the curriculum evaluation system	

8. Science Education

Category	Description of activities
A. Physics	(Common) Develop a manual to initiate science experiments club
B. Chemistry	(Common) Teach the theory, evaluation, and research methods
C. Earth science	(Common) Plan and conduct seminars on including how to use scientific tools
D. Biology	(Common) Plan and conduct competitions in related fields

9. Art education

category	Description of activities
A. For students	Idea expression method
	Junk art
	Origami (paper art)
	Art expression (drawing technique according to various materials)
	Clay craft
	Art therapy
	Mural painting
	Chalk art
	Balloon art
	Silk screen
	Engraving
	Portrait (caricature)
B. For teachers	Making art materials
	Teaching method of art
	Developing art curriculum
C. For the public	Education about art business start-up
	Making useful props

10. Beauty treatment education

category	Description of activities
A. Hair care	1) Hair cutting (various cutting techniques by using the tools such as scissor, clipper, etc.)
	2) Hair permanent waving (trend perm technique by using heat wave, cold wave)
	3) Hair coloring (dyeing technique including acidity, alkalinity, and bleaching)
	4) Hairstyling (Style expression including upstyle and the use of dryer, iron, setting machine)
	5) Hair and scalp care (treatment for healthy hair and scalp)
B. Skin care	1) Face care (skin analysis and management for each type)
	2) Whole body care (management of whole body by manipulation)
	3) Special care (management by using devices)
	4) Aromatherapy (Aroma therapy and efficacy)
C. Makeup	1) Analysis of face shape and basic makeup (skin appearance and basic makeup technique)
	2) Beauty makeup by theme (natural, romantic, modern, wedding makeup, etc.)

	3) Character and art makeup (stage makeup, fantastic makeup)
D. Nail care	1) Basic hand care (cuticle removal, making nail shape, hand massage, nail coloring)
	2) Nail art (nail overlay and extension, nail design)
E. Beauty education practice	1) Use of MS (PowerPoint, Excel, Word)
	2) Teaching plan, lecture session, and administration (video editing, making teaching material)

11. Librarian

category	Description of activities
A. Information education	1) Education for librarians about library management and information service by using IT
	2) Education for users about how to use the library and collect data by using IT
B. Book classification and inventory	1) Establishment and maintenance of MARC formats for books and periodicals
	2) Establishment and maintenance of MARC formats for non-literature materials
C. Establishment of automated system	1) Establishment of automated library system (non-commercial version) and website
	2) Check-out/return service
D. Library management	1) Collection of books and policy establishment
	2) Establishment of multimedia room and service
E. Guided reading	1) Management of reading forum and guided reading by age
	2) Hosting a book exhibition to promote reading

12. Mathematics Education

Category	Description of activities
A. Math software	1) Conduct training on how to use GSP
	2) Conduct training on how to use Maple TA
B. Using LaTeX	1) Conduct training on how to use LaTeX
	2) Conduct hands-on training on commands
C. Flipped Learning	1) Conduct training on how to use Coursera
	2) Conduct training on how to use Movenote, and create video lectures
D. Formulae-related	1) Conduct training on how to create formulae using HWP
	2) Conduct training on how to create formulae using MS Word
	3) Conduct training on how to create formulae using PowerPoint
E. Password-related, use of formulae	Teach codes and ciphers to secondary school students

F. Basic mathematical theory	Teach math theories and develop textbooks, etc.
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13. Cooking

category	Description of activities
A. Sanitary control	1) Sanitary management of cooking utensils
	2) Food hygiene education
B. Recipe for Korean food	1) Teaching Korean food
	2) Training of recipe for Korean food
C. Hotel culinary skills	1) Basic understanding of hotel culinary art
	2) Training of various hotel culinary arts (Western, Chinese, Japanese food)
D. Food materials and kitchen management	1) Understanding of food materials and food culture
	2) Management and establishment of kitchen facilities
E. Other skills	1) Food styling and carving
	2) Strengthening the competency of local residents to find job or start business

14. Early Childhood Education

Category	Description of activities
A. Management of teachers	Teach teachers through seminars on special education, workshops, and educational research
B. Early childhood curriculum guidance	Share knowledge on the foundational theories of early childhood education curriculum and teaching methods
C. Production of teaching materials and ability to utilize	Develop and support teaching aids for early childhood education
D. Early childhood music education	
E. Early childhood art education	Teach art based on the understanding of foundational theories of art and by the development level of children
	Teach early childhood art, such as drawing, making, and folding
F. Early childhood physical education	Teach physical education based on foundational theories of physical exercise and by the development level of children
	Provide guidance on physical activities, including gymnastics, ball games, expressive plays
G. Computer literacy	Conduct training for teachers to enhance computer literacy (i.e., Word, Excel, PowerPoint)
	Conduct training for teachers to build capacity to search information using the internet
H. Early childhood experience-based education	Provide guidance for children's talent development, and for various creative experiential activities

I. Education for parents	
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15. Music Education

Category	Description of activities
A. Coaching for chorus and orchestral performances	Open and operate music clubs and groups for competitions
B. Music theory education	Establish operating guidelines for music theory education and for the operation of the music subject, and develop textbooks
C. Coaching for playing various musical instruments	Teach individual instruments and evaluate performances *Ukulele, ocarina, piano, guitar drums, etc.

16. Confectionery and bakery

category	Description of activities
A. Theory of confectionery and bakery, and practice of operating equipment	1) Theory of confectionery and bakery
	2) Practice of operating kitchen tools and equipment (improvement of working conditions)
B. Bakery training	1) Practical bakery training for teachers
	2) Vocational education for employment of women
C. Confectionery training and food styling	1) Supply of confectionery skills and local technical application
	2) Food styling education
D. Cake decorating and hygiene education	1) Training of cake decorating
	2) Purchase of food ingredients and hygiene education
E. Preparations for various contests and supervision of the club	1) Guidance on preparation for national confectionery and bakery contests
	2) Guidance on clubs and hobby activities

17. Youth Development

Category	Description of activities
A. Institutions for youth (children)	Lead recreational activities
	Provide learning guidance
	Conduct physical activity coaching
	Develop youth cultural activity programs
	Organize youth clubs and support activities
	Develop/plan/execute relevant programs
	Conduct interpersonal skills coaching
	Provide guidance service for children in care facilities
	Provide youth counseling
	Conduct training on word-processing software (i.e., HWP, Excel, PowerPoint, etc.)
	Understand the youth's sexual culture and develop relevant programs

	Provide leadership training/development
	Draft program manuals
	Form local community networks
	Conduct survey for the local community and find talent
B. Institutions for disabled people	Conduct physical activities coaching using special exercise aids
	Provide counseling for youth with disabilities and their parents
	Carry out activities to protect the rights and improve awareness of the disabled
	Support cultural and art activities for youth with disabilities
	Provide guidance service for youth with disabilities in care facilities
	Develop vocational competencies for youth with disabilities
	Manage support activities for youth with disabilities
	Form local community networks
C. Institutions for family/women	Provide family therapy and counseling
	Provide sexual and domestic violence counseling
	Conduct gender perspective (gender equality) education
	Design and conduct couples and marriage therapy
	Design and conduct parent-child counseling and therapy
	Design and conduct programs related to pregnancy and childbirth
	Conduct hygiene education
	Conduct sex education
	Conduct training on word-processing software (i.e., HWP, Excel, PowerPoint, etc.)
	Form local community networks
	Conduct surveys for the local community
	Find talent for the local community
	Conduct education for local community members
	Provide learning guidance, and lead leisure activities for students
D. Local community center/city hall/school	Design and conduct community programs
	Provide interpersonal skills coaching
	Conduct training on word-processing software (i.e., HWP, Excel, PowerPoint, etc.)
	Form local community networks
	Conduct surveys for the local community
	Find talent for the local community
	Conduct education for local community members
	Provide learning guidance, and lead leisure activities for students

18. Physical education (general)

category	Description of activities
A. Health theory and training	1) Requirements for health (nutrition, exercise, sleep)
	2) Nutrition and exercise program according to development over a whole lifetime
	3) Practical training
B. Physical education teacher and athletic team coach	1) Understanding of challenging activities (track and field: long-distance running, long jump, high jump, horse vault, throw, Korean wrestling) and guidance

	2) Understanding of competitive sports (ball game: badminton, ping pong, dodgeball, soccer, basketball)
	3) Understanding of cooperative activity (lug-of-war, group ball game)
	4) Understanding of expressive activity (gymnastics, dance, rhythm sports)
	5) Making physical education textbook and practical manual
C. Planning and evaluation of P.E. program	1) Planning and evaluation of P.E. program for students - Planning and opening sports festival - Establishing and operating sports activity club
	2) Planning and evaluating participation in sports contest
D. Support for athletic activities	1) Starting sports business
	2) Maintenance of sports supplies
	3) Starting a program of warm-up exercise and workout for local residents
E. Safety management and sanitation	1) Education for safety management
	2) Education for sanitation

19. Physical education (Taekwondo)

category	Description of activities
A. Technical Skills	1) Instruction for competition
	2) Instruction for techniques
	3) Demonstration and participation
B. Physical Skills	1) Basic Skills
	2) Health theory and athletic program according to lifecycle
C. Character	1) Understanding of cooperative activity
	2) Understanding of competitive activity
	3) Student counseling
D. Mental Skills	1) Program to improve concentration
	2) Training for mental health (nutrition, exercise, sleep)
E. Tactical Skills	1) Establishing Taekwondo team for demonstration and competition
	2) Training and teaching method

20. Primary Education

Category	Description of activities
A. Understanding child development	Conduct education tailored to the developmental stages of children
B. Teaching academic subjects in elementary school curriculum	Conduct education on foundational theories in elementary school subjects
C. Music education for children	1) Teach at the development level of children with an understanding of foundational theories of music 2) Teach musical instruments
D. Art education for children	1) Teach at the development level of children with an understanding of foundational theories of art 2) Teach basic practical skills, such as drawing, sculpting, and crafting
E. Physical education for children	1) Conduct physical activity coaching 2) Conduct coaching for basic skills, such as stretches, ball games, and expressive plays
F. Computer education for children	1) Conduct training on computer literacy (i.e., Word, Excel, PowerPoint, etc.) 2) Conduct training on searching information using the internet
G. Experience-based education for children	1) Conduct talent development for children, and lead various creative activities 2) Introduce various foreign cultures and initiate education to cultivate global citizenship 3) Conduct career exploration coaching and education on career-related experiences
H. Education for parents	Conduct education for parents on topics related to children's education

21. Computer education (general)

category	Description of activities
A. Installation and use of Office	1) Installation of MS-Office 2) Use of Excel, Power Point, Word
B. Inner structure of the computer and assembling/disassembling	1) Understanding the inner structure of the computer 2) Assembling/disassembling the computer
C. Installation and use of Operating system	1) Installation of OS(Window) 2) Virtual drive, UltraISO 3) System backup/restoration
D. PC maintenance	1) BIOS Setup(Award/Phoenix/AMI) 2) Components inspection/components change/hardware diagnosis 3) OS diagnosis and optimization setting
E. Network setting	1) Network communication setting

	2) Router and AP setting
	3) Making LAN cable

22. Computer Education (advanced)

Category	Description of activities
A. Computer design	1) Conduct education on visual design
	2) Conduct education on design/multimedia
	3) Conduct education on broadcast/content creation
	4) Conduct education on product/space
	5) Conduct education on service/experience
B. Education on software	1) Conduct education on programming language (C, C++, Arduino, Java, Python, NodeJS, React, Angular, Ionic, HTML, CSS, VB.Net, etc.)
	2) Conduct education on database system and applications
	3) Conduct education on developing and managing websites and applications
C. Data science	1) Conduct education on Internet of Things (IOT)
	2) Conduct education on deep/machine learning

23. Special Education

Category	Description of activities
A. Teacher education	Conduct education for local teachers on special education curriculum
B. Teaching special education curriculum	Teach foundational theories of special education curriculum
C. Special rehabilitation treatment education	Teach rehabilitation treatment tailored to the special developmental stage
D. Special psychological counseling education	Teach psychological counseling tailored to the special developmental stage
E. Special music education	Conduct special education with playing musical instruments
F. Special art education	Teach special art using practical skills, such as drawing, making, and folding
G. Special physical education	Conduct special physical education for basic skills, such as stretches, ball games, and expressive plays
H. Computer literacy	Conduct training on computer literacy (i.e., Word, Excel, PowerPoint, etc.)
	Conduct training on searching for information using the internet
I. Special experience-based education	Conduct education on talent development for children with special needs, and various creative experience-based activities
	Introduce various foreign cultures and initiate education to cultivate global citizenship
	Conduct career exploration coaching and education on career-related experiences
J. Education for parents	

24. Korean Language Education (general)

Category	Description of activities
※ Educational goal: teaching basic Korean language to the general public who is learning for general knowledge or hobbies	
A. Curriculum and syllabus design	1) Determine grades and assign classes to students
	2) Design curriculum for a semester
	3) Develop evaluation sheets and conduct evaluation
	4) Improve and develop Korean textbooks and other teaching materials (Korean textbooks developed based on local language, dictionaries, audio materials, etc.)
B. Teaching Korean language by the medium of communication	1) Teach Korean speaking
	2) Teach Korean writing
	3) Teach Korean listening
	4) Teach Korea reading
	5) Conduct evaluation by the medium of communication (including performance evaluation)
C. Teaching Korean language, other than by the medium of communication	1) Teach Korean grammar
	2) Teach Korean alphabet
	3) Teach teaching method for pronunciation
	4) Teach Chinese characters
	5) Teach Korean language to local Korean teachers
D. Korean culture classes	1) Operate classes based on a combination of language and culture
	2) Operate classes based on the Korean Wave (Hallyu) content (soap opera, K-pop, etc.)
	3) Design classes using newspapers and books
	4) Provide learning and experiences with food, traditional games, and traditional clothing
	5) Operate literature classes (poetry, novel, etc.)
E. Planning and operating events for Korean language performance and culture	1) Host Korean speech contest
	2) Host Korean writing contest
	3) Host Korean culture festival/K-POP singing contest

25. Korean Language Education (EPS-TOPIK)

Category	Description of activities
※ Educational goal: preparing for EPS-TOPIK	
A. Korean language education (general) duties	1) Design curriculum and syllabus
	2) Teach Korean language by the medium of communication
	3) Teach Korean language, other than by the medium of communication
	4) Operate Korean culture classes
	5) Plan and operate events for Korean language performance and culture
B. EPS-TOPIK education	1) Analyze types of past vocabulary and dicton test questions, and teach core theories
	2) Analyze types of past reading comprehension test questions and teach core theories
	3) Teach sound notation
	4) Hold mock exams

26. Korean language education (intensive)

Category	Description of activities
※ Educational goal: cultivating Korean language skills for academic study (college majors/elective courses)	
A. Korean language education (general) duties	1) Design curriculum and syllabus
	2) Teach Korean language by the medium of communication
	3) Teach Korean language, other than by medium of communication
	4) Operate Korean culture classes
	5) Plan and operate events for Korean language performance and culture
B. Intensive Korean language education	1) Conduct specialized education on the Korean language as a foreign language and dissertation guidance
	2) Conduct professional education on teaching methods
C. TOPIK education	1) Analyze types of past writing (=composition), reading, and listening test questions and teach core theories
	2) Solve and interpret past test questions
	3) Operate classes to prepare for TOPIK (levels 1,2) and TOPIK (levels 3-6)

Technology, Environment and Energy

Category	Job title
Technology, Environment and Energy	27. Technology, Environment and Energy - General
	28. Architecture
	29. Machine
	30. Climate/Environment
	31. Textile / Clothing
	32. Welding

27. Technology, Environment, and Energy -General

Category
※ For those other than existing jobs for technology, environment, and energy
A. Conduct practical and theoretical education on technology, environment, and energy, and transfer of skills
B. Cultivate talents in the field, conduct research and development, and plan and perform practical work
C. Transfer of technologies in fields such as water, energy, transportation, city, and science and technology innovation

28. Architecture

category	Description of activities
A. Architectural design	1). Principle of architectural design and methodology of architectural plan
	2) Making of a blueprint by using CAD/ SketchUp program
B. Building structure	1) Basic principle and understanding of building structure
	2) Type and characteristic of building structural system
C. Building construction	1) Method and characteristic of building construction
	2) Understanding of construction process management
D. Architectural carpentry	1) Theory of carpentry and making of a furniture blueprint
	2) Making furniture by using environment-friendly lumber
E. Architectural equipment	1) Concept and theory of environment-friendly architectural system
	2) Understanding and practice of passive architectural equipment

29. Machine

category	Description of activities
A. Mechanical design	1) Understanding of mechanical design
	2) Theory and practice of CAD
B. Mechanical tools	1) Cutting process training (rack)
	2) Cutting process training (milling)

C. Mechanical tools	1) Understanding and training of CNC mechanical tools
	2) Understanding and training of welding process
D. Mechanical drawing	Mechanical drawing, Auto CAD

30. Climate/Environment

Category	Description of activities
A. Foundational theories on the environment	1) Teach mechanisms of purifying contaminated water and purification method
	2) Teach basic knowledge of water quality testing
B. Knowledge of water quality testing	1) Teach basic knowledge of water quality testing
	2) Teach how to test water quality and how to use equipment
C. Environment cleaning methods	1) Teach mechanisms and methods of physical purification
	2) Teach mechanisms and methods of chemical purification
D. How to improve water supply facilities	1) Teach methods to purify water and environment, and methods to improve water supply facilities
	2) Teach how to design and apply physical and chemical purification facilities
E. Water quality hygiene management	1) Teach water quality management and mechanisms of advanced water purification
	2) Teach how to purify landfill and sewage facilities
F. Climate change	1) Conduct education on natural disaster prevention and disaster preparedness
	2) Conduct education on climate change for local residents and youth
	3) Initiate campaigns on climate and environment, and organize and operate clubs related to climate and environment

31. Textiles and clothing

category	Description of activities
A. Weaving	1) Weaving (preparation process, decomposition design)
	2) Knitting (stitch, Jaccard)
B. Dyeing	1) Dyeing (boiling off/bleaching, room temperature, high temperature, high pressure)
	2) Post-processing
C. Design	1) Fashion illustration
	2) Pattern design
D. Tailoring/sewing	1) Tailoring
	2) Fabric sewing (textile, knitting)
	3) Leather/Industrial material sewing

32. Welding

category	Description of activities
A. Theory of welding, practice with sheet metal, repair of welding machine	1) Mechanical system, basic engineering, welding engineering, welding materials
	2) Practice with sheet metal
	3) Basic repair of welding machine
B. Shielded metal arc weld (electric welding)	1) Fillet welding, butt welding
	2) Pipe cutting and welding
C. CO2 welding and spot welding	1) CO2 welding
	2) Spot Welding
D. Gas welding and cutting	1) Gas welding
	2) Cutting
E. TIG/MIG/MAG welding	1) TIG welding (Tungsten Inert Gas arc welding)
	2) MIG/MAG welding (Metal Inert Gas arc welding)

33. Automobile

category	Description of activities
A. Automotive engine maintenance	1) Engine maintenance (intake and exhaust, cooling, lubrication, fuel, ignition)
	2) Gasoline engine electronic control device and diesel engine electronic control device
B. Automotive sash maintenance	1) Brake Transmission and driveline, brake
	2) Suspension, Steering and Wheel & tire, Wheel Alignment
C. Automobile electric/electronic maintenance	1) Equipment for convenience, lighting system and charge, starting the engine, air conditioner
	2) Electric/electronic circuit analysis and trouble shooting, network communication device
D. Body repair and painting	1) Welding and cutting, panel change, body damage estimation and recovery
	2) Body painting (primer, putty, toning, masking)
E. Automotive design and performance test	1) System design (engine ancillaries system, sash, body and moving part, wiring design)
	2) Performance test (power performance, brake performance, mileage and exhaust gas, vibration noise, thermal performance)

34. Electric power

category	Description of activities
A. Electric/electronic basic theories and practice	Classification and distinction of electronic components
	Use of components
	Analytical method of electric circuit
	Calculation of resistance value for lighting LED lamp
	Making of DC power supply unit
	Measurement and test of DC power supply unit
B. Pneumatic(Hydraulic) control theory	Formation of a system for pneumatic control
	Principle of pneumatic movement
	Type of circuit for pneumatic control
	Time control by using electropneumatic timer
	Design and connection of electropneumatic control circuit
C. Interior control theory and practice	Understanding of sequence components
	Formation of switchboard for family use
	Principle and instructions of earth leakage circuit breaker
	Formation of circuit for making switchboard
	Connection for making switchboard
	Switchboard measurement and test
D. Automatic control theory and practice	Noncontact control
	Input/output allotment
	Practice of PLC-based circuit
	Practice of self-hold, interlock, scan processing circuit
	Understanding and practice of alternate circuit
	Understanding of PLC-based electropneumatic sequence control
E. PLC-based electric sequence	Application of PLC-based sequence control
	Practice of PLC-based sequence control

35. Electronics

category	Description of activities
A. Diode	1) Voltage wave rectifier circuit
	2) Zener diode constant voltage circuit
B. Transistor	1) Common-emitter type circuit
C. Multivibrator	1) Transistor circuit bias design
	2) Theory and practice of unstable multivibrator

D. Digital signal processing and MATLAB programming	1) MATLAB program theory and practice (Type and characteristics of signal)
E. Microprocessor	1) C Language, Microprocessor
	2) LED-use output
	3) Switch-use input
	4) External interrupt function, timer/counter, etc.
F. PLC	1) PLC use
	2) a, b, and, or
	3) Timer, sensor, interlock circuit, etc.

Agriculture, Forestry and Fisheries

Category	Job title
농림수산	36. Agriculture, Forestry and Fisheries - General
	37. Agriculture
	38. Fisheries
	39. Food processing
	40. Community development
	41. Stockbreeding

36. Agriculture, Forestry, and Fisheries - General

Category	Description of activities
※ For those other than existing jobs for agriculture, forestry, and fisheries	
A. Practical and theoretical education on agriculture	
B. Practical and theoretical education on forestry	Conduct education on forest resource creation, forest management, and forest product management/processing
C. Practical and theoretical education on fisheries	
D. Education on other areas of agriculture, forestry, and fisheries	

37. Agriculture

category	Description of activities
A. Vegetable cultivation	1) Types and characteristics of vegetables/management
	2) Soil and plant nutrition, and insect pest control
B. Greenhouse horticulture	1) Types and characteristics of crop cultivation facilities
	2) Environmental technique of crop cultivation facilities
C. Crop genetic breeding	1) Reproduction method and heredity of crops
	2) Breeding method of crops
D. Processing of agricultural products	1) Handling after harvesting agricultural products
	2) Storage and processing of agricultural products

38. Fisheries

category	Description of activities
A. Fishing gear and tools	1) Materials and characteristics of fishing gear
	2) Type and use of fishing tools
B. Fishery and fishing	1) Process of fishery

method	2) Classification and behavior of fishing gear and tools
C. Current status of international fishery	1) Current status of international fishery
	2) Processing and distribution of caught fish
D. Rearing and managing fish	1) Summary of rearing
	2) Rearing facility and breeding method / disease prevention and control
E. Maintenance of fishing gear	1) Fishing net
	2) Knotting method

39. Food processing

category	Description of activities
A. New product development by using local specialties	1) Development of agricultural food (jelly, dried fruit, juice, bakery, confectionery, fermented foods, etc.)
	2) Development of livestock products (cheese, yogurt, ham, egg processing, etc.)
B. Analysis of food ingredients	1) Analysis of regular ingredients
	2) Equipment analysis (HPLC, GC, spectrophotometry, etc.)
C. Food microorganism and sanitation management	1) Analytical method according to the types of microorganisms
	2) HACCP management
D. Food physiological phenomenon and storage method	1) Physiological phenomenon according to the types of foods
	2) Storage method (refrigerating, freezing, drying, sugar storage, CA storage)
E. Food packaging	1) Types and characteristics of packing materials
	2) Packing and designing

40. Community Development

Category	Description of activities
A. Rural area development practices	1) Conduct education on an understanding of the regional development theories and cultural and religious
	2) Participate in rural development suitable for each country's industrial level
B. Agricultural products cultivating and livestock breeding skills	1) Transfer of basic breeding skills for crops (livestock) suitable for the climate (fruit trees, horticulture, flowers, water crops, tillage agriculture, fattened cattle, cattle, pig farming, poultry farming, etc.)
	3) Transfer of agriculture and livestock-related machinery and equipment handling skills (power device, irrigation facility, vinyl greenhouse facilities, etc.)
C. Construction and building	1) Conduct education on a basic understanding of livestock industry

facilities	facilities and basics of environmental management 2) Transfer of basic skills required to install and maintain local industrial facilities (layout, electricity, plumbing, cement, painting, carpentry, etc.)
D. City life and culture	1) Conduct education on an understanding of the urban development plans based on regional characteristics 2) Conduct education on an understanding of the urban regional economy, based on regional characteristics
E. Community decision-making	Conduct leadership coaching to preside over a meeting and decision-making process for the community

41. Stockbreeding

category	Description of activities
A. Breeding pig production	1) Selection of pigs and crossbreeding practice 2) Artificial insemination of pigs (producing and injecting semen)
B. Pigs feeding and management	1) Pig breeding management 2) Pig delivery management and pig growing-fattening management
C. Big domestic animals feeding and management	1) Cow breeding management and cow growing-fattening management 2) Milking and milk management practice
D. Chicken feeding and management	1) Management of laying hens 2) Management of broiler chickens
E. Management of pen environment	1) Management of interior pen facility 2) Excrement handling and recycling

Healthcare

Category	Job title
Healthcare	42. Healthcare - General
	43. Nutrition Management

42. Health Care - General

Category	Description of activities
A. Education on infectious diseases control	1) Conduct education on various infectious diseases 2) Conduct education on personal hygiene and sanitation (hand washing, dental care, etc.)
B. Planning and evaluating health education	1) Operate health education programs in schools - Family planning/sex education - Managing sexually transmitted diseases (syphilis, gonorrhea, AIDS, etc.) - First aid - Safety education 2) Operate health education programs for local residents (quitting smoking, tetanus, parasites, skin diseases, endemic diseases, rabies, malnutrition, etc.) 3) Operate employee training programs 4) Perform health-related statistics works
C. Facility environment management	1) Perform safety management (facility management, maintenance, etc.) 2) Perform pollution control (wastewater management, managing wastewater from restaurants, drinking fountains, sinks, toilets, etc.)

43 Nutrition management

Category	Description of activities
A. Food analysis	Conduct analysis research on child nutritional status
B. Clinical nutrition	Conduct research on food nutrition, meal plans tailored to students in school or patients in hospitals
C. Basic nutrients	Conduct research to identify measures to reduce populations with malnourishment through plans to enhance and supplement nutrients
D. Nutrition education	Conduct education for students and institutional personnel in the field of food and nutrition science

Description and Classification of 2023 General Volunteer Jobs on Assignments (Job Type)

NO	Category	Job title	Main Activities and Cases	Classification of relevant SDGs (reflecting only those directly relevant)	SP
1	Public administration	Public Administration - General	<p>Support the establishment of public administration and policies within institutions, teach topics related to administration, and conduct employee training on capacity-building (Activities that do not fall under sub-level public administration jobs: fire/disaster prevention, general administration, economy/management, etc.)</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Support administrative work in government offices such as city hall - Build an administrative network between regions - Support the establishment of public administration policies - Teach topics related to administration (accounting and finance-related education, etc.) - Support program operations to strengthen institutional capacity - Support the operation of local volunteer groups - Liaise between institutions and prepare documents - Survey the regional economic market and support research 	9. Industry, Innovation and Infrastructure 16. Peace, Justice, and Strong Institutions	Prosperity, Peace
2	Public administration	Tourism	<p>Instruction of theories, application and skills used for tourist business in establishing marketing strategies, developing products, business administration, design, etc.</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Develop tour packages according to ecology, culture and theme, and supervise drawing up plans - Teach operation guidelines and skills of service management to enhance profit in tourist areas - Seek to create and use promotional content for the region 	8. Decent Work and and Economic Growth	Prosperity
3	Public administration	International Development	<p>Assist research and analysis of policy-making related to international development</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Assist research and analysis of policy-making of INGO local offices, government departments, provincial and community center where the volunteers work - Co-work with International Institutions - Integrated local community development with regard to education, healthcare, hygiene, human right, ICT, energy and environment, etc. 	16. Peace, Justice and Strong Institutions	People
4	Public administration	Digital media	<p>Video production and editing, film technology, broadcasting content production, and video production education</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Video production and training for agency staff - TV camera professional training - Basic technical education for video shooting, and on video editing - Running a media club - Training on how to use SNS 	4. Quality Education	People
5	Public administration	Social Welfare	<p>Instruction of theories, practice and skills used for development and operation of social welfare programs according to target and purpose</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Provide information about successful cases of social welfare programs and offer local application plans - Research the plan and develop programs to improve education environment for underprivileged children - Undertake counseling and guidance services for social welfare beneficiaries (stakeholders), such as facility residents 	3. Good Health and Well-Being	Peace

6	Public administration	Journalism/Broadcasting	<p>Conduct training on video production, editing, and filming techniques for web media, visual media, advertising media</p> <p>Conduct training on content creation for broadcasting and professional techniques</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Education and strengthening of Korean broadcasting content development technology - Media ethics, education related to media - Newspaper articles and news corrections - Public relations activities 	9. Industry, Innovation and Infrastructure	People
7	Education	Education - General	<p>Teach theory, application methods, and practicum of major study subjects, or secondary school subjects in partner countries</p> <p>(Activities that do not fall under sub-level education jobs below)</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Conduct and support classes for students - Support efforts to build the capacity of teachers (evaluation, research methods, teaching methods, etc.), develop teaching materials and lesson plans) - Establish the curriculum evaluation system, etc. 	4. Quality Education	People
8	Education	Science education	<p>Instructions of theories, application and practice used for various science subjects such as physics, chemistry, biology, earth science, etc</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Create a planning manual to manage science club - Educate and evaluate theories of biology, chemistry, physics, and give instructions of research technique - Seminar on the use of scientific tools and related topics, planning and conducting of competitions, etc. 	4. Quality Education	People
9	Education	Art Education	<p>Instruction of art-related theories, application and practice used for painting, sculpture, engraving, design, etc.</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Develop teaching materials and lead art classes to teach drawing, origami, making, etc. - Conduct education on liberal arts and psychology for the vulnerable (disabled, elderly, women, etc.) and caretakers - Teach handicraft by using local specialties - Support handicraft education to create profit 	4. Quality Education	People
10	Education	Beauty treatment education	<p>Instruction of theories, application and practice used for beauty treatment of hair, scalp, nail, skin, etc.</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Provide education about sanitation and management of tools used for beauty treatment, - Give practical education about haircut, perm, and straight - Develop teaching materials for nail art, hair care, and skin care - Plan, open, and evaluate beauty treatment conference 	4. Quality Education	People
11	Education	Librarian	<p>Instruction of librarian-related theories, practice and skills used for data collection, library management, information system, guided reading, etc.</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Support the project for digital library and manage multimedia data - Establish and instruct the classification of collected data by theme, - Plan reading club and guided reading 	4. Quality Education	People
12	Education	Mathematics education	<p>Education of mathematics theories, application and practice including number, arithmetics, figure, measurement, probability, statistics, letters, functions, etc.</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Plan, educate and operate preparation class for mathematics competitions such as International Mathematics Olympiad - Research strategies and manage business for development of professions under the Office for Science and the Office of Education, - Teach math according to the level of difficulty, and evaluate education 	4. Quality Education	People

13	Education	Cooking	<p>Education of theories, application and practice for cooking Korean, Chinese, Japanese, and Western food</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Select food materials and cooking utensils, and give education about sanitation and directions - Develop teaching materials for students' independent study and cooking skills - Plan, operate and evaluate cooking contests. 	4. Quality Education	People
14	Education	Early Childhood Education	<p>Teach theories, application methods and practicum of education that is necessary for children before entering school</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Plan and operate music or cooking contest to boost participation of children - Plan and operate discussions, games and physical activities to increase community spirits of children - Provide parent education for parents to take part in early childhood development, and send educational newsletters to parents - Carry out administrative works including attendance management, preparation for entrance and graduation ceremonies - Have consultation with parents about behavior, academic ability and personality of children 	4. Quality Education 5. Gender Equality	People
15	Education	Music education	<p>Education of music theories, application and practice of piano, violin, voice and other instruments</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Plan and operate music club or class in preparation for contests - Provide guidelines to manage music curriculum, and make teaching materials - Teach instrument individually and evaluate performance 	4. Quality Education	People
16	Education	Confectionery and bakery	<p>Education of confectionery and bakery basic concepts, application and practice including the mixture of ingredients, batter, process, decoration, and packaging</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Select food materials and cooking utensils, and give education about sanitation control - Develop teaching materials for students' independent study and supply of confectionery and bakery techniques - Plan, operate and evaluate confectionery and bakery contests. 	4. Quality Education	Prosperity
17	Education	Youth Development	<p>Teach theories, application methods, and practicum related to youth development, such as liberal arts, career development, cultural exchange, experiencing nature, and global issues, that will help develop youth's mental and health development</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Cultivate community spirit through volunteer service, and plan and execute social education - Develop teaching materials and programs for spreading healthy game culture of teenagers - Provide career counseling for teenagers, and plan and manage a club for career discussion - Raise awareness of stakeholders, such as parents and families (PR), and support development of institutional competency 	4. Quality Education 5. Gender Equality	People
18	Education	Physical education (general)	<p>Instruction of theories, application and practice of general physical education courses including track and field, ball games and gymnastics</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Plan and establish athletic club or class by sports type, and make preparations to enter athletic competition - Establish, plan, manage and evaluate an operating group for annual sports festival - Carry out physical education course including sports history, safety management, etc. 	4. Quality Education	People

19	Education	Physical Education (Taekwondo)	<p>Education of Taekwondo theories, application and practice including game rule, techniques, basic moves and competition</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Teach training and application methods of Taekwondo tailored to the target audience for education, such as students, police officers, soldiers, bodyguards, etc. - Develop teaching materials and train Taekwondo masters among local residents who will teach in the community - Plan and manage competitions to evaluate and enhance Taekwondo expertise 	4. Quality Education	People
20	Education	Primary education	<p>Instruction of theories, application and practice including mathematics, science, music, social studies, physical education, ethics, language, etc. for elementary school students</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Give instructions about prevention of negligent accident and violence, sex education, fundamental habits, school meals, school crossing guidance - Prepare textbooks, transfer methods, learning materials to establish and implement academic plans - Examine classwork/homework for academic assessment, and give and evaluate tests. - Manage administrative works including transfer of school, attendance and student record, and send school newsletters to parents - Participate in organizing and operating school curriculum as well as faculty meetings 	4. Quality Education	People
21	Education	Computer education (general)	<p>Computer education of theory, application, practice and programs including hardware, software and Internet</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Operate a central server and manage computer security of the organization - Develop teaching materials and teach how to repair computer hardware - Teach office automation program and establish and operate job preparation class 	4. Quality Education	People
22	Education	Computer Education (advanced)	<p>Teach theories and application techniques and build capacity to cultivate ICT professional technical personnel</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Teach programming language, coding, graphic design software, database management, advanced theories, and how to utilize information-processing techniques - Teach application methods for computer programs and run practice-based classes - Support efforts to strengthen ICT competency, such as participating in various domestic and overseas competitions 	4. Quality Education	People
23	Education	Special Education	<p>Special education of theories, application and practice for people with physical or mental disorder to effectively overcome their disability and confidently live as members of society</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Teach how to use Braille, slate board for the visually impaired, and provide guidance to apply them to daily life - Teach communication methods of sign language, oralism for the hearing impaired - Improve learning abilities of mentally challenged students by applying special education - Instruct how to adjust, arrange and use aid tools for the physically handicapped 	4. Quality Education 3. Good Health and Well-Being	People
24	Education	Korean Language Education (general)	<p>Teach basics of the Korean language, such as Korean grammar, conversation, reading comprehension, speaking, listening, reading, and writing, targeting the general learners who are ordinary citizens, and want to learn as hobbies and general knowledge, as well as undertake Korean cultural exchange activities</p> <p>[Activity cases]</p> <ul style="list-style-type: none"> - Operate classes on the basics of the Korean language - Initiate education on the Korean language and evaluation for beginners - Undertake liberal arts education, using educational materials, such as Korean culture, geography, and history, and lead cultural exchange activities - Support the operation of events such as traditional games, newspaper production, competitions, and club activities 	4. Quality Education	People

25	Education	Korean Language Education (EPS-TOPIK)	<p>Teach in preparation for the EPS-TOPIK Korean Proficiency Test, used for the employment permit system, conduct education on basic communication skills needed for daily life in Korea, and provide Korean proficiency training for industrial settings</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Teach theories, application methods, and practice for the preparation of EPS-TOPIK at government agencies and schools in countries that implemented the Employment Permit System - Operate test preparation class through mock tests - Conduct education on understanding Korean companies and industrial sites 	4. Quality Education	People
26	Education	Korean Language Education (advanced)	<p>Undertake specialized education of the Korean language as a foreign language, such as Korean grammar, conversation, reading comprehension, speaking, listening, reading, writing, etc. for learners with academic purposes (college majors/elective course),</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Conduct education and lectures to prepare for the Korean Proficiency Test (TOPIK) - Conduct professional education of Korean as a foreign language and thesis guidance for undergraduate (graduate) students (major department, language departments, elective courses, etc.) - Conduct professional education for strengthening competency such as teaching methods for local Korean language institutes - Host Korean speech contests and cultural events 	4. Quality Education	People
27	Technology, Environment and Energy	Technology, Environment and Energy - General	<p>Transfer practices, theories, and skills on topics related to technology, environment, and energy (Activities that do not fall under the sub-level technology, environment, and energy jobs below)</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Cultivate human resources in the field of technology, environment, and energy, and plan and carry out R&D and practical work (water, energy, transportation, city, science and technology innovation, etc.) 	7. Affordable and Clean Energy 15. Life on Land 13. Climate Action	Prosperity, Planet
28	Technology, Environment and Energy	Architecture	<p>Instruction of architectural theories, practice and skills in plan, design, construction and engineering research used for constructing a building</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Inspect the conditions of building, and plan and execute the task of removal and restoration - Select architectural materials needed for construction, and give education about management - Decide scale, function and arrangement of a building, and give education about making a blueprint 	9. Industry, Innovation and Infrastructure 11. Sustainable Cities and Communities	Prosperity
29	Technology, Environment and Energy	Machine	<p>Instruction of machine-related theories, practice and skills used for design, quotation, production, construction, repair, and inspection of machines</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Teach theories and practicum (maintenance) for industrial machinery, heavy equipment, and air conditioning - Education and theses supervise related to material dynamics, mechanical thermodynamics, and mechanical fluid dynamics - Make electronic device and industrial equipment education manual 	4. Quality Education	People
30	Technology, Environment and Energy	Climate/Environment	<p>Instruction of theories, practice and skills to remove pollutants and improve/preserve environment by measuring, diagnosing and managing the soil, water quality, marine, and atmospheric conditions</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Monitor technique/system of disposing or recycling waste, and develop alternatives - Participate in evaluation and preparation plans concerning natural disasters caused by climate change - Carry out research about environment, health and water quality, manage the lab, and support the projects 	7. Affordable and Clean Energy 13. Climate Action	Prosperity, Planet

31	Technology, Environment and Energy	Textile / Clothing	<p>Instruction of textiles and clothing theories, practice and skills used for basic needlework, tailoring, dyeing, pattern design, clothing design, etc.</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Process textiles and make and supply sewing materials - Operate educational class of clothing design - Plan high-value-added products using textiles and clothing, and support efforts to improve income 	4. Quality Education	Prosperity
32	Technology, Environment and Energy	Welding	<p>Instruction of welding theories, practice and skills necessary to fuse, cut and weld metallic materials by using gas, electricity or oxygen</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Teach how to use welding equipment for shipbuilding, machines and automobiles - Provide vocational training and technical education for local students and welders - Develop teaching materials for practical welding by using gas, electricity or oxygen 	7. Affordable and Clean Energy	Prosperity
33	Technology, Environment, and Energy	Automobile	<p>Instruction of theories, practice and skills used for automotive design, production, inspection, repair, and maintenance</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Teach maintenance of equipment for repairing parts and engine. - Provide inspective education to prevent accidents of coolant, lubricant, charge state, oil pressure, etc. - Conduct vocational training on general/electric vehicle/hybrid vehicle maintenance, develop teaching materials 	4. Quality Education	Prosperity
34	Technology, Environment and Energy	Electricity/electric power	<p>Instruction of electricity/electric power theories, practice and skills used in making, installation, inspection, repair and maintenance of various devices necessary for production of electric power and the use of electricity</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Provide education of PLC, electrical wiring, and electric work-related control parts such as installation of cable, wire, etc. - Teach various skills required to operate a power station - Provide life safety education including precautions when using electricity or electric power 	4. Quality Education	People
35	Technology, Environment and Energy	Electronics	<p>Instruction of theories, practice and skills used for design, manufacture, inspection, repair, and maintenance of electronic products, components and programs</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Guide practice for radio circuit diagram and supervise teacher training - Teach theories including the understanding of electronic products mechanism - Teach classes to practice electronic engineering and develop teaching materials - Provide education about electronic repair techniques and improve associative environment of electronic product lab 	4. Quality Education 8. Affordable and Clean Energy	People
36	Agriculture, Forestry and Fisheries	Agriculture, Forestry and Fisheries General	<p>Transfer theories, practices, and skills related to agriculture, forestry, and fisheries and undertake general activities related to education (Activities that do not fall under the sub-level agriculture, forestry and fisheries jobs below)</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - (Forestry) creation of forest resources, forest management, production and processing of forest products - (Horticulture) measures on how to use horticultural facilities, production of technical manuals, resuming demonstration of crops, infrastructure improvement, etc. - (Irrigation) farmland water management, surveys on irrigation water, and irrigation method theory and practice - (Poultry) planning the demonstration project of poultry model, breeding management database construction 	14. Life Below Water	Planet

37	Agriculture, Forestry and Fisheries	Agriculture	<p>Instruction of agricultural practice, theory and skills in environmental improvement, business development and research for development of agricultural fields and enhancement of farmers' earnings and welfare</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Research the method to improve living conditions of agricultural office researchers and farmers - Implement a project to establish facilities to enhance agricultural productivity - Teach techniques to manage seeds, soil, livestock and feedstuff 	<p>1. No Poverty 2. Zero Hunger 15. Life on Land</p>	Planet
38	Agriculture, Forestry and Fisheries	Fisheries	<p>Instruction of fisheries practice, theory and skills used for fishery water quality management, feed development, breed development, storage of aquatic products, distribution, product development, etc.</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Give education about storage of aquatic products, distribution skills as well as solutions for exportation, - Research fish species and fresh water for raising fish, and develop teaching materials to raise new variety of fish, - Give technical training of comprehensive management of water quality, feed, and disease. 	14. Life Below Water	Planet
39	Agriculture, Forestry and Fisheries	Food processing	<p>Instruction of theories, practice and skills to enhance nutrients, preservability, taste and shape of agricultural, livestock and fishery products by processing foods</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Develop educational textbooks and new products by processing local foods - Carry out experiment and education about food combination for enhancement of nutritional value - Examine local food processing status and research factors for improvement. 	2. Zero Hunger	People
40	Agriculture, Forestry and Fisheries	Community development	<p>Undertake planning for income improvement programs and establishment of resolution committees to improve the living standards of local residents</p> <p>Transfer practices, theories, and skills related to regional development, such as education for local residents (age, gender, income, etc.) and fields (rural areas, info-communication, etc.)</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Participate in the human resource status dataization project to establish a community development plan - Undertake closing agreements between educational institutions and local communities to increase income through competency development - Provide consulting on how to sell products in the international market, and support for holding international exhibitions - Provide consulting and education on rural area economic development - Encourage active involvement of resident organizations, develop income-generation support programs 	<p>1. No Poverty 8. Decent Work and Economic Growth</p>	Prosperity
41	Agriculture, Forestry and Fisheries	Stockbreeding	<p>Instruction of stockbreeding practice, theories and skills used for livestock husbandry and quality improvement of animal products including dairy goods, meat and orchid</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Transfer techniques for artificial insemination used for quality improvement of livestock products and population management - Manage sanitation and feed of animals such as cow, pig, chicken, sheep, etc. - Produce, store, distribute and manage orchid and dairy goods. 	<p>2. Zero Hunger 15. Life on Land</p>	Prosperity, Planet

42	Healthcare	Healthcare - General	<p>Transfer research practices, knowledge, and skills related to general healthcare, such as prevention and control of infectious diseases and promotion of public hygiene</p> <p>[Cases of Activities - at School]</p> <ul style="list-style-type: none"> - Check and consult the health status of students and faculty members in the school - Manage environmental hygiene on campus - Provide healthcare education on diseases and infectious diseases - Collaborate with local public health centers and hospitals in the community to educate residents and conduct campaigns for community cleanliness and drinking water management - Provide guidance on health through home visits, when necessary <p>[Case of Activities - at Medical Institutions]</p> <ul style="list-style-type: none"> - Conduct training on capacity-building of national and community healthcare personnel, establish mid- to long-term strategy, M&E (monitoring and evaluation) - Establish maternal and child health service system and conduct education on the system - Conduct education for residents on community cleanliness and drinking water management - Improve the effectiveness of health and hygiene education for local communities through the management of healthcare centers and human resources 	3. Good Health and Well-Being	People
43	Healthcare	Nutrition Management	<p>Food analysis, clinical nutrition, education related to basic nutrition, training on how to make a nutritional dietary plan, education on nutrition studies</p> <p>[Cases of Activities]</p> <ul style="list-style-type: none"> - Research related to food nutrition and customized dietary plan research for students and hospital patients - Education on how to make a nutritional dietary plans necessary for growth - Analytical research on child nutrition - Research on reducing the population of malnourished people through nutritional reinforcement and supplementary planning - Education for students and institutions related to food and nutrition 	2. Zero Hunger 3. Good Health and Well-Being	Prosperity

แนวทางความร่วมมืออาสาสมัครเกาหลี ประจำปี ๒๕๖๖

วัตถุประสงค์

เพื่อสนับสนุนให้อาสาสมัครที่มาปฏิบัติงานในหน่วยงานไทยต่าง ๆ ได้แลกเปลี่ยนเรียนรู้ประสบการณ์ซึ่งกันและกัน อันเป็นการสร้างสัมพันธ์ในระดับรากหญ้า และแลกเปลี่ยนวัฒนธรรมระหว่างสองประเทศเพื่อกระชับความสัมพันธ์ในระดับประเทศ

คุณสมบัติของอาสาสมัคร

๑. Junior

- มีอายุระหว่าง ๒๐ - ๔๘ ปี
- จบการศึกษาระดับประกาศนียบัตร หรือปริญญาตรีสาขาที่เกี่ยวข้อง
- ประสบการณ์ทำงาน ๑ ปีขึ้นไป
- มีทัศนคติ ความกระตือรือร้น ความเชื่อมั่น และพร้อมที่จะเป็นอาสาสมัคร
- มีความรู้ภาษาอังกฤษระดับปานกลาง-สูง
- ได้รับการอบรมภาษาไทยจำนวน ๑๘๐ ชั่วโมง (ประมาณ ๒ เดือนก่อนปฏิบัติหน้าที่)

๒. Senior

- มีอายุระหว่าง ๔๙ - ๖๒ ปี
- จบการศึกษาระดับประกาศนียบัตร หรือปริญญาตรีสาขาที่เกี่ยวข้อง
- ประสบการณ์ทำงาน ๑๐ ปีขึ้นไป
- มีทัศนคติ ความกระตือรือร้น ความเชื่อมั่น และพร้อมที่จะเป็นอาสาสมัคร
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ระยะเวลาการปฏิบัติงาน คราวละ ๑ - ๒ ปี

ความรับผิดชอบของหน่วยงาน

๑. Korea International Cooperation Agency (KOICA)

- ค่าใช้จ่ายในการเดินทางระหว่างประเทศ
- ค่ายังชีพในประเทศไทย
- ค่าประกันชีวิตและสุขภาพ
- ค่ารักษาพยาบาล

๒. กรมความร่วมมือระหว่างประเทศ (TICA)

- ค่าเช่าบ้าน
- ค่าใช้จ่ายในการเดินทางไปปฏิบัติงานภายในประเทศ

- อำนวยความสะดวก

- ขยายระยะเวลาพำนักชั่วคราวในประเทศไทย และ multiple re-entry visa
- จัดทำบัตรประจำตัว (ID Card)

๓. หน่วยงานผู้รับอาสาสมัคร

- จัดหาที่พักเหมาะสม เดินทาง และปลอดภัยให้แก่อาสาสมัคร
- หน่วยงานต้องมีแผนการปฏิบัติงานสำหรับอาสาสมัครและมอบหมายเจ้าหน้าที่ปฏิบัติงานร่วมกับอาสาสมัคร ทั้งนี้ เจ้าหน้าที่ฝ่ายไทยควรมีความรู้ภาษาอังกฤษดี
- อาสาสมัครไม่ใช่ผู้ปฏิบัติงานแทนเจ้าหน้าที่ แต่เป็นผู้ปฏิบัติงานร่วมกับเจ้าหน้าที่
- อาสาสมัครไม่ใช่ผู้เชี่ยวชาญ มีความรู้ความสามารถระดับหนึ่ง จึงให้อาสาสมัครปฏิบัติงาน

ตามศักยภาพ

- ให้ความช่วยเหลือแก่อาสาสมัครตามความเหมาะสม

การขออาสาสมัครเกาหลี

การขออาสาสมัครเกาหลีจะต้องกำหนดจำนวนอาสาสมัคร ความรู้ ประสบการณ์ และคุณสมบัติของอาสาสมัครที่ต้องการให้ชัดเจน เพื่อ KOICA สามารถคัดเลือกอาสาสมัครได้ตรงกับความต้องการของหน่วยงาน

Official Request for World Friends KOICA Volunteer

1. Type of volunteer

KOICA Volunteer ()

<Introduction of KOICA Volunteer >

KOICA Volunteer : Junior expert with educational or career experiences in the field.
(Excluding KOICA 'Dream' volunteer, KOICA Senior Volunteer)

2. Overview of Institution for Dispatch of KOICA Volunteer

Name of country				Name of institution			
Type of business	Public administration(), Education(), Agriculture/forestry/fisheries(), Health(), Industrial energy()						
Profession							
Contact information	Address						
	Phone		Email				

3. Activity Information of KOICA Volunteer

1) Purpose of Institution establishment and major tasks

Purpose of Institution establishment :

Major tasks :

2) Work days and hours of Institution : _____

3) Form of dispatch : New(), Successor()

4) Information on co-worker

- Name : _____, Phone : _____, Email : _____

5) Case of cooperation with an institution other than KOICA for the last two years from the date of survey

- Name of country (or multilateral organization) :
- Name of institution (or multilateral organization) :
- Number of dispatched volunteer :
- Main activities (Please write briefly) :

6) Benefits of ODA program/project (※ Describe the name of donor country, executing institution, name/period of program/project)

7) Expected activities after dispatch of KOICA Volunteer

※ Please describe exact details of activities, activity days /hours, target, number of participants

8) Language

- Language required for official activities including medical treatment, classes, etc. : _____
- Language required in daily life : _____

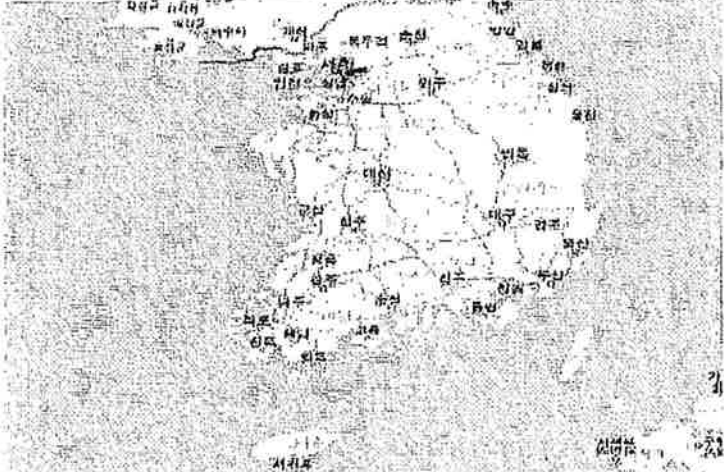
9) Availability of office and office supplies (Please be specific, e.g. computer, printer, telephone, etc.)

Office space (), desk/chair (), computer (), printer (), telephone ()
Other providable supplies ()

4. Required qualification for KOICA Volunteer

- 1) Sex : M(), F(), Any() / Choose one
- 2) Education : Meister or specialized high school(), Associate of Arts(), Bachelor(), Master(), any()
/ Choose 1, 2 and 3
- 3) Work experience : () months, () years, any() / Choose one and fill in the required period.

5. Local and living information

Location on the map			
Local population	()	Distance from the capital	Km
Size of city	Metropolis(), Medium-sized city(), Town ()	Means of transportation to the capital	Airplane(), Automobile(), Train(), Bus()
Living expenses/month	US\$	Travel time to the capital	() hr, () min
		Housing expenses/month	US\$
Housing	Provided by Institution ()	Dormitory(), House(), Apartment(), Official residence(), Others ()	
	Not provided ()		

Electricity	110v (), 220v (), Both () Frequency of blackout() Duration of blackout()	Heating/Cooling	Heater available () Air-conditioning available ()
Safety conditions	Very safe(), Safe(), Dangerous(), Very dangerous()	Medical facilities	General hospital() Hospital() Health center() N/A()
Vaccination requirements			
Current activities of KOICA members	1) () members are currently on duty in the corresponding area 2) Information on the volunteers in the area or the institution: - Name : - Email : - Name of institution :		
Other useful information	additional information, e.g. supplies, materials to prepare before departure		

I hereby submit the official request form to World Friends KOICA Volunteer

(Name) : _____
 (Position) : _____
 (Institution Name) : _____
 (Date) : DD/MM/YYYY
 (Signature) : _____