

ที่ ศธ 0604/2810

สำนักงานคณะกรรมการการอาชีวศึกษา
กระทรวงศึกษาธิการ กทม. 10300

2 พฤษภาคม 2559

เรื่อง การประชุมเชิงปฏิบัติการ “Global Capacity-Building Workshop on GCED ครั้งที่ 1”

เรียน ผู้อำนวยการสถานศึกษาในสังกัดสำนักงานคณะกรรมการการอาชีวศึกษาทุกแห่ง

สิ่งที่ส่งมาด้วย รายละเอียดการประชุมเชิงปฏิบัติการ “Global Capacity-building Workshop on GCED ครั้งที่ 1” จำนวน 1 ชุด

ด้วยศูนย์ Asia-Pacific Centre of Education for International Understanding (APCEIU) สาธารณรัฐเกาหลี จะจัดประชุมเชิงปฏิบัติการ “Global Capacity-Building Workshop on GCED ครั้งที่ 1” ระหว่างวันที่ 19 มิถุนายน - 2 กรกฎาคม 2559 ณ สาธารณรัฐเกาหลี โดยมีวัตถุประสงค์เพื่อเผยแพร่ความรู้ในเรื่องการศึกษาเพื่อความเป็นพลเมืองโลก รวมทั้งเสริมสร้างศักยภาพผู้เข้ารับการอบรมสามารถขยายผลให้มีการจัดโครงการอบรมฯ ในประเทศตนเองได้

ศูนย์ APCEIU ได้เชิญนักการศึกษาที่มีประสบการณ์ในด้านการฝึกอบรมครู รวมถึงครูผู้สอน เจ้าหน้าที่พัฒนาหลักสูตร และเจ้าหน้าที่วางแผนการศึกษาจากประเทศในภูมิภาคเอเชียและแปซิฟิก รวมทั้งประเทศไทย เสนอชื่อผู้แทนเข้าร่วมการคัดเลือกประเทศละไม่เกิน 2 คน โดยจะให้การสนับสนุนค่าบัตรโดยสารชั้นประหยัดไป-กลับระหว่างประเทศ ค่าที่พัก ค่าอาหาร อุปกรณ์การสอนและค่าศึกษาดูงาน (ไม่รวมค่าเบี้ยเลี้ยง และค่าประกันสุขภาพ) ให้แก่ผู้แทนประเทศในภูมิภาคเอเชียแปซิฟิกที่ผ่านการคัดเลือกจากคณะกรรมการฯ (Selection Committee) ให้เข้าร่วมการประชุมฯ จำนวน 30 คน ทั้งนี้ สำนักงานปลัดกระทรวงศึกษาธิการแจ้งให้ผู้สนใจสมัครเพื่อคัดเลือกเข้าร่วมการประชุมเชิงปฏิบัติการดังกล่าว โดยส่งเอกสารการสมัคร ภายในวันที่ 2 พฤษภาคม 2559 ไปยังสำนักความสัมพันธ์ต่างประเทศ สำนักงานปลัดกระทรวงศึกษาธิการ ถนนราชดำเนินนอก เขตดุสิต กรุงเทพมหานคร 10300 หรือส่งเอกสารทางไปรษณีย์อิเล็กทรอนิกส์ rpunpukdee@hotmail.com รายละเอียดตามสิ่งที่ส่งมาด้วย

จึงเรียนมาเพื่อโปรดทราบ และประชาสัมพันธ์ให้ผู้สนใจทราบด้วย

รศ. ฐิติพร
ผู้อำนวยการสำนักงาน
๒ พ.ค. ๕๙

ขอแสดงความนับถือ

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(นายอภิษฐ์ คลังแสง)

รองเลขาธิการ ปฏิบัติราชการแทน
เลขาธิการคณะกรรมการการอาชีวศึกษา

สำนักนโยบายและแผนการอาชีวศึกษา
โทร. 0 2281 5555 ต่อ 1708
โทรสาร 0 2280 1252

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APCEIU

Asia-Pacific Centre of
Education for International Understanding
under the auspices of UNESCO
유네스코 아시아태평양 국제이해교육원

UNESCO
APCEIU
E-mail: ent2@unescoapceiu.org
Phone: 82-2-774-3958

ลำดับที่	1356
วันที่	21 MAR 59
เวลา	08.30
สำนักงานปลัดกระทรวงศึกษาธิการ	

Ref. No.: APCEIU/16/019

5 April 2016

National Commissions for UNESCO
in Africa, Arab States, Asia and Central and South America

Subject: Call for Applications to the 1st Global Capacity-building Workshop on GCED

Dear Sir/Madam,

Warm greetings from the Asia-Pacific Centre of Education for International Understanding (APCEIU)!

APCEIU, a UNESCO Category 2 Centre mandated to promote Education for International Understanding (EIU) towards a Culture of Peace, has been carrying out various programmes on Global Citizenship Education (GCED) ranging from teacher training workshops to development of educational resources.

Since the UN Secretary-General emphasized the importance of fostering global citizenship the Global Education First Initiative, GCED has attracted increased attention around the world. In 2015, world leaders and educators jointly made a commitment to enhancing GCED through UNESCO Education 2030 and the UN Sustainable Development Goals. In promoting GCED, the role of educators, especially teacher educators, is crucial.

In this context, it is my great pleasure to inform you that APCEIU will organize the **1st Global Capacity-building Workshop on GCED from 19 June - 2 July 2016 in Seoul, Republic of Korea**. This Workshop aims to provide teacher educators/trainers with the opportunities to enhance their understanding of GCED and capacity in designing and carrying out training programmes on GCED in their local contexts. For your reference, please find attached the General Information of the Workshop.

I am pleased to invite you to **recommend up to two (2) applicants** from your country for the workshop. Due to the limited number of participants, a screening committee of GCED experts will be composed to review the applications.

APCEIU will cover the workshop-related costs including accommodation (on shared basis), airfare, meals, workshop materials, and field trips during the workshop period for the selected participants. Please also note that APCEIU will not provide any daily allowance. As for application details, please kindly refer to the General Information and Application Form enclosed herewith.

It would be greatly appreciated if you would send us the applications, with a cover letter indicating the number and names of the applicants you are recommending, to the APCEIU Office of Education and Training (E-mail ent2@unescoapceiu.org / FAX 82-2-774-3958) by **no later than 6 May 2016**.

Thank you for your cooperation. I look forward to receiving a positive response from you.

Yours Sincerely,

CHUNG Utak
Director

1st Global Capacity-Building Workshop on GCED

19 June – 2 July 2016
Seoul, Republic of Korea



United Nations
Educational, Scientific and
Cultural Organization

APCEIU

Asia-Pacific Centre of
Education for International Understanding
under the auspices of UNESCO

1. Background

"We must foster global citizenship. Education is about more than literacy and numeracy. It is also about citizenry. Education must fully assume its essential role in helping people to forge more just, peaceful and tolerant societies."

- Ban Ki-moon, UN Secretary-General -

Globalization has brought rapid changes to our lives. Global populations are exponentially increasing; peace and cultural diversity are challenged; economic and work patterns are diversified; and the impact of climate change is expanding. These shifts increase the role of education all the more to understand and resolve the numerous challenges in social, political, cultural, economic, and environmental dimensions—which we now face in a much broader scale than ever before. Against this background, the goal of education moves beyond mere transmission of knowledge towards development of non-cognitive skills (e.g. tolerance, respect, and empathy), which are necessary to build core values, soft skills and attitudes amongst leaders who can, in turn, facilitate international cooperation and social transformation.

In September 2015, the United Nations (UN) adopted Sustainable Development Goals (SDGs), a global agenda comprised of 17 goals aiming to end poverty, protect the planet and ensure prosperity for all. In particular, Goal 4 reflects a new global vision for education for sustainable development to "ensure inclusive and equitable quality education and promote lifelong opportunities for all," and includes fostering global citizenship through education in the accompanying target 4.7. Following this, in November 2015, UNESCO adopted Education 2030 Framework for Action in regard to SDGs' Goal 4, highlighting the importance of Global Citizenship Education (GCED) and specifying its implementation strategies for the next fifteen years.

With this great momentum, promoting GCED has become a key education target for all countries around the globe to achieve and thus requires more concerted efforts at all levels. In order to better prepare our future generation to be creative and responsible global citizens and to foster global citizenship, teaching and learning activities in both formal and non-formal education settings must be facilitated. The role of teacher educators and trainers is indispensable in this endeavour, being the key agents to create multiplying effects in various learning environments.

There is, however, an urgent necessity for training educational experts, including teacher educators and trainers, to implement GCED, given that UN identified the lack of teacher capacity as one of the five barriers to global citizenship. Therefore, it is crucial to equip teacher educators and trainers with relevant knowledge and skills to train teachers on GCED.

In this context, APCEIU aims to provide a unique opportunity for teacher educators and trainers around the world to learn about GCED through the 1st Global Capacity-Building Workshop on GCED. This intensive 2-week workshop will provide lectures, workshops, field visits, workshop designing as well as structured and semi-structured group work to enable participants to better understand the concept of GCED, internalize the pedagogical principles of GCED and share best practices of GCED carried out by educational professionals on the ground.

Global Citizenship Education (GCED)

Global Citizenship Education (GCED) aims to be transformative, equipping learners of all ages with the values, knowledge and skills that reflect and instill respect for human rights, social justice, diversity, gender equality and environmental sustainability; and that empower learners to be responsible global citizens. GCED gives learners the competences and opportunities to realize their rights and obligations to promote a more inclusive, just and peaceful world.



2. Objectives

- To expand the participants' understanding and knowledge of the key concepts and principles of GCED
- To enhance the capacities of teacher educators and teacher trainers in developing countries
- To reorient the participants' perspectives towards a Culture of Peace through critical and reflective analysis of the current educational issues
- To strengthen the participants' practical skills to design and implement GCED training programmes tailored to their respective local context
- To establish the human resources network for promotion of GCED in different regions

3. Expected Outcomes

- GCED advocating networks established
- Groundwork for implementing GCED strengthened and strategies identified for promoting GCED as a part of Education 2030
- Cooperative partnership for educational development through GCED broadened

4. Organizers and Partners

- Organizer: APCEIU
- Sponsor: Ministry of Education, Republic of Korea
- Partner organizations: Regional offices of UNESCO, National Commissions for UNESCO and related international organizations in Africa, Arab States, Asia and Central and South America

5. Dates and Venue

- Date: 19 June - 2 July 2016 (2 weeks)
- Venue: Republic of Korea
 - Seoul
 - Jeolla Province (Gwangju and Suncheon)
 - Gyeonggi Province (Paju)

6. Workshop Language

- The whole programmes will be implemented in English (*No translation will be provided*).

7. Number of Participants

- 30 participants from the UNESCO Member States in Africa, Arab States, Asia and Central and South America

8. Application Eligibility and Selection Criteria

Candidates must fulfill the following requirements:

- Serve as teacher educators at national teacher education institutions or personnel at organizations related to teacher education policy and curriculum
- Have a career experience of minimum 5 years and a remaining career of at least 5 years
- Have commitment to implement training workshops on GCED and aptitude to carry out GCED activities in their local setting after the participation of the workshop
- Be proficient in spoken and written English

✕ *Participants will be selected by a screening committee composed of GCED experts.*

9. Selection Process

- APPLICATION:** Application must be submitted via the **National Commissions for UNESCO** or **designated APCEIU partner organizations**. No individual submissions to APCEIU will be accepted. Recommendation deadline from the National Commissions for UNESCO or designated APCEIU partner organizations to APCEIU is **6 May 2016**, thus applicants must submit their application to the National Commissions for UNESCO or designated APCEIU partner organizations **before 6 May 2016**.
- NOTIFICATION:** Notification of selection in the form of invitation letters will be sent to the National Commissions for UNESCO or designated APCEIU partner organizations by **11 May 2016**.
- CONFIRMATION:** All selected participants must register by **13 May 2016** at the latest. Late registration cannot be accepted and will be considered as cancellation of participation. In case of cancellation, the participation invitation will be forwarded to the next applicant on the waiting list.

10. Workshop Costs

- Round-trip international airfare to and from the Republic of Korea, accommodation and meals during the workshop will be covered by APCEIU. (Ex. Visa fee is not covered by APCEIU.)

11. Main Components of the Workshop

- The training is comprised of four main segments in accordance with the training's goals and objectives.
- I. **Conceptual Framework**
 - Introduction to the concept and topics of GCED
 - Overview of GCED initiatives across the world
 - Recognition of local and global issues with GCED perspectives
 - II. **Thematic Approach**
 - Understanding of education for peace, sustainable development, human rights, prevention of violent extremism and cultural diversity
 - Contextualization of GCED issues and application to local level
 - III. **Pedagogy and Implementation**
 - Introduction to transformative pedagogy
 - Development of GCED curriculum
 - Implementation of GCED through study visit to Korean schools
 - Sharing best practices of GCED
 - IV. **Case Study**
 - Overview of Korean education system
 - Understanding integration of GCED in Korean curriculum

12. Methodology

- I. **SESSIONS:** Lectures on introduction of GCED and its key issue areas and pedagogical approaches; participatory and interactive workshops; engaging dialogue; field visits to relevant sites; and small group activities
- II. **REFLECTION & SYNTHESIS:** Sessions designed to recap the learning points of the past sessions, allow participants to share reflections with fellow participants and facilitators, and link across different sessions/segments.
- III. **WORKSHOP DESIGNING:** Process of designing training workshops on GCED specific to participants' local context. Guided by facilitators and APCEIU, the designed action plans will be demonstrated by the participants at the end of the Workshop.
- IV. **CULTURAL EXCHANGE:** Opportunity to build a sense of community among participants while sharing cultural elements and insights with one another.

13. Tentative Workshop Schedule

DATE		PROGRAMS	VENUE
Day 1 (19 June/Sun)		Arrival Welcome Reception	Seoul (APCEIU)
Part I: Conceptual Framework for GCED			
Day 2 (20 June /Mon)	AM	Opening Ceremony Keynote Speech	Seoul (APCEIU)
	PM	Ice Breaking & Workshop Orientation [Session 1] Introduction to GCED & EIU	
Day 3 (21 June /Tue)	AM	[Session 2] Overview of Global & Regional Initiatives to Promote GCED	Seoul (APCEIU)
	PM	[Presentation] Country Report 1, 2	

Day 4 (22 June /Wed)	AM	[Presentation] Country Report 3 Discussion	Seoul. (APCEIU)
	PM	[Session 3] Critical Analysis of Local and Global Issues with GCED Reflection & Synthesis	
Part II: Thematic Approach to GCED & Case Study			
Day 5 (23 June /Thu)	AM	[Field Visit] Visit to Korea Institute for Curriculum and Evaluation Move to Gwangju	Gwangju (Asia Culture Center)
	PM	[Session 4] Human Rights Education School Visit Preparation	
Day 6 (24 June /Fri)	AM	[Field Visit] School Visit	
	PM	[Field Visit] Asia Culture Centre [Workshop] Dialogue with Korea GCED Lead Teachers Reflection & Synthesis	
Day 7 (25 June /Sat)	AM	Move to Suncheon [Session 5] Living in Harmony with the Earth	Suncheon (Suncheon Bay Wetland Reserve)
	PM	[Field Visit] Suncheon Bay Wetland Reserve Reflection & Synthesis Move to Seoul	
Day 8 (26 June /Sun)	AM	No official schedule	Seoul (APCEIU)
	PM		
Day 9 (27 June /Mon)	AM	[Session 6] Respect for Cultural Diversity	Seoul (APCEIU)
	PM	[Session 7] Teachers' Role to Counter and Prevent Violent Extremism Cultural night	
Part III: Pedagogy & Implementation			
Day 10 (28 June /Tue)	AM	Reflection & Synthesis [Session 8] Transformative Pedagogies for GCED	Seoul (APCEIU)
	PM	[Session 9] Integrating GCED into Curriculum Reflection & Synthesis Orientation to DMZ	
Day 11 (29 June /Wed)	AM	Move to Paju [Field Visit] Dora Observatory / 3th Underground Tunnel	Paju (Dora Observatory)
	PM	[Session 10] Dismantling Culture of War, Building a Culture of Peace Reflection & Synthesis Move to Seoul	
Day 12	AM	[Session 11] Group Project Development 1	Seoul

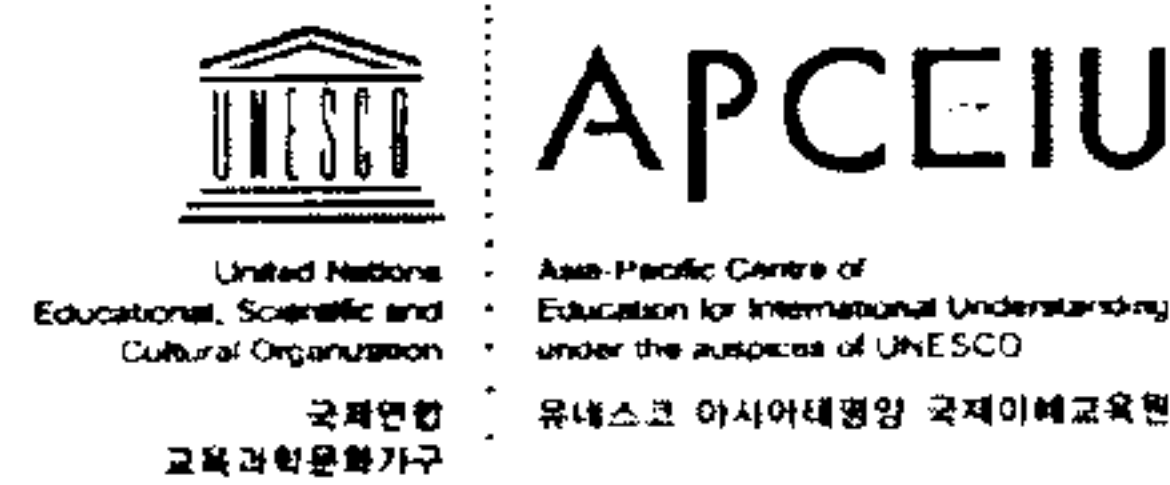
(30 June/Thu)	PM	[Session 12] Group Project Development 2	(APCEIU)
Day 13 (1 July/Fri)	AM	Group Presentation 1	Seoul (APCEIU)
	PM	Group Presentation 2 Farewell Dinner	
Day 14 (2 July/Sat)	AM	Final Reflection	Seoul (APCEIU)
	PM	Closing Ceremony Departure	

** Please note that the programme schedule is subject to change.*

14. Contact Information

Office of Education and Training
 Asia-Pacific Centre of Education for International Understanding under the Auspices of UNESCO
 Fax: +82-2-774-3958
 E-mail: ent2@unescoapceiu.org
 Website: www.unescoapceiu.org
 Address: 120, Saemal-ro, Guro-gu, Seoul, Republic of Korea, 08289

< Annex >

Asia-Pacific Centre of Education for International Understanding (APCEIU)

The Asia-Pacific Centre of Education for International Understanding (APCEIU) was established in 2000 as a UNESCO Category 2 centre to promote education for a Culture of Peace. APCEIU is working in close collaboration with UNESCO Offices, National Commissions of Member States, related educational institutes, and civil society to promote Global Citizenship Education (GCED) under the framework of Education for International Understanding (EIU) towards a Culture of Peace.

APCEIU has devoted itself to strengthening GCED/EIU capacities of stakeholders globally by pursuing its philosophy and policies through training teachers and teacher trainers; research and policy development; developing educational materials and programs; organizing different levels of workshops and conferences; and strengthening the network of teachers, educators, experts, civil society leaders and other stakeholders.

APCEIU also works in line with the UN Global Education First Initiative (GEFI) launched in 2012 in fostering global citizenship. Through a close cooperation with various international organizations in the world, APCEIU has organized many events on promoting GCED and will implement diverse projects on GCED towards a Culture of Peace.



1st Global Capacity-building Workshop on GCED
FOSTERING GLOBAL CITIZENSHIP
19 June – 2 July 2016 | Republic of Korea

APPLICATION FORM

Please complete this application form and submit the signed form to the National Commission for UNESCO in your country before 6 May 2016. (The National Commission for UNESCO in your country will recommend qualified applicants to APCEIU by 6 May 2016, thus you must submit your application to the National Commission for UNESCO in your country before 6 May 2016.) Part I of the application must be filled out by the recommending institution/organization, and Part II & III should be filled out by the applicant.

- ※ Please type or print. The application form is most preferred in PDF format.
- ※ The application deadline (from National Commission for UNESCO to APCEIU) is 6 May 2016.

I. LETTER OF RECOMMENDATION (This part should be filled out by the RECOMMENDER.)

(The name of Government/Institution) recommends

(The name of Applicant)
(First) (Family)

to participate in the above workshop, and hereby certifies that:

- a) all information supplied by the applicant are complete and correct;
- b) the applicant is a **teacher educator/trainer** or be in a position to influence curriculum development and teacher education policies if not directly involved in training educators;
- c) the applicant has a career experience of minimum 5 years and a remaining career of at least 5 years;
- d) the applicant has commitment to **implement training workshops on GCED and aptitude to carry out GCED activities in their local setting** after the participation of the Workshop; and
- e) the applicant is proficient in spoken and written English.

Recommender's Name	<input type="text"/>		
Position	<input type="text"/>		
Contact Information	Tel	(office)	(Mobile)
	Fax	<input type="text"/>	
	E-mail	<input type="text"/>	
	Address	<input type="text"/>	

Date:

Signature:

II. APPLICANT'S PERSONAL INFORMATION

Full Name of applicant	First Name _____ Family Name _____			
Date of Birth		Gender <input type="checkbox"/> Male <input type="checkbox"/> Female		
Nationality				
Affiliation/ Organization	Name of Organization:			
	Position:			
	Address	Tel:		
		Fax:		
Personal Contact Information	Address	Tel:		
		Mobile:		
		Fax:		
		E-mail:		
Language Skills	Mother tongue _____ English <input type="checkbox"/> Advanced <input type="checkbox"/> Conversational <input type="checkbox"/> Basic Other languages _____ Level: _____			
Educational Background including Specialized Trainings for Professional Development				
Year		School/Institute/Training Organization	Type of Degree/ Certificate	Major/ Specialization
From	To			
Professional Background (Please attach extra sheet if needed)				
Year		Position/Organization	Job Description	
From	To			

III. STATEMENT OF PURPOSE

Please answer the following questions as precisely as possible. Please bear in mind that all participants will be selected based on the information stated here.

- 1) Why would you like to participate in this workshop? Tell us what motivates you to apply for this workshop. (maximum 300 words)

- 2) How will your participation contribute to the promotion of Global Citizenship Education in your institution/community/country? (maximum 200 words)

- 3) One of the requirements for eligibility is being a teacher educator/trainer OR being in a position to influence curriculum development and teacher education policies. Please describe your experience as a teacher trainer/educator OR professional in relevant areas in the field of teacher education. (Maximum 500 words)

- 4) The workshop participants are required to implement training workshop on GCED in their local areas after the participation of this workshop. In relation to this, please describe your concrete plan after this workshop. Be as specific as possible. (Maximum 500 words)

I hereby certify that all information given in this application is true and correct.

Date: _____ **Signature:** _____