



สำนักงานคณะกรรมการการอาชีวศึกษา
กระทรวงศึกษาธิการ กทม. 10300

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DEADLINES

Submission of abstracts	17 August 2012
Notification of abstract acceptance	September 2012
Payment for copy and registration fees	31 October 2012
Payment of registration fees	16 November 2012

ACCOMMODATION

Please check the Conference website for information about hotels.

CONFERENCE WEBSITE

For more information, please visit

www.unesco.org/education/apaid/conference2012



PEARSON

CALL FOR PAPERS

The organizers invite papers on the Conference themes. Submit English abstracts, no longer than 200 words, on forms available from the Conference website at www.unesco.org/education/apaid/conference2012 by 17 August 2012.

The of Education

Learning to Live Together

10th UNESCO APACD
International Conference

UNESCO-APEID

INTERNATIONAL CONFERENCE 2012

ABOUT UNESCO-APEID AND THE CONFERENCE

The International Association of the Pacific Rim (IAPR) is a non-governmental organization (NGO) that promotes the development of the Pacific Rim region. The IAPR is a member of UNESCO and is the organizing body for the UNESCO-APEID International Conference. The conference is a major event in the Pacific Rim region and is held every two years. The 10th UNESCO-APEID International Conference will be held in 2012. The conference is a major event in the Pacific Rim region and is held every two years. The 10th UNESCO-APEID International Conference will be held in 2012.

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A passport to better livelihoods.

education has helped to spur human resource development and economic progress across the world. The education systems in many countries rely on examinations and tests to measure learning outcomes and accomplishments. Through such assessment tools and technologies, governments are able to evaluate and benchmark the quality of their education systems, and to review and reform them accordingly to meet their needs.

While grades and degrees received are important indicators, policy makers, educators, parents and the general public are increasingly recognizing the importance of the non-cognitive aspects of learning such as values, ethics, social responsibility and civic engagement.

In 1996, UNESCO released the inspirational Delors report *Learning: The Treasure Within*. It presented a vision of education based on four pillars of learning: learning to live together, learning to know, learning to do and learning to be. The report emphasized that the survival of humanity is highly dependent on learning how to live together, beginning by understanding and accepting other people and their history, cultures, traditions and values.

The world has changed in many ways since the publication of the Delors report. Much has been accomplished, but a lot more needs to be done to translate the idealistic vision of education into actions on the ground. There is increasing demand for education to balance the focus on economic development with social responsibility and citizenship.

To help frame current thinking on education in a changing world, UNESCO, the Ministry of Education in Thailand, the Asian-Pacific Network for International Education and Values (APNIEV) and Pearson Thailand are co-organizing the 16th UNESCO-APED International Conference, *The Heart of Education: Learning to Live Together*. The Conference will facilitate reflections on the linkages between learning and social development, explore approaches and tools to enhance learning, and identify enabling policies and instruments to promote learning to live together.

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The objectives of the UNESCO-APED Conference are to:

- Increase understanding and knowledge of the concept of learning in general, and learning to live together in particular;
- Showcase and promote innovative and educational approaches, projects and practices that enhance learning to live together;
- Encourage national, regional and global collaboration across all sectors and levels to improve learning to live together; and
- Facilitate networking and exchange of experiences.

Eminent speakers and paper presenters will share their rich experiences in linking theory to practice. Policy makers, educators, academicians, researchers and representatives from the private sector will examine the broad concepts of learning, linkages between learning and social development, and the policies, tools and resources available. Participants are encouraged to discover how they can optimize their knowledge to enhance the desire and ability to learn, and to learn appropriately and gainfully for the benefit of society.

SUB-THEMES OF THE CONFERENCE

- I. Paradigms of learning to live together**
 - Delivering contemporary theories of learning
 - Researching the context, content and 'mechanisms' of learning
 - Reviewing intercultural and inclusive education for learning to live together
 - Monitoring and assessing policies and outcomes to enhance learning to live together
- II. Innovating practices of learning to live together**
 - Identifying innovative pedagogies, technologies and tools for learning to live together
 - Promoting innovative practices in intercultural and inclusive education
 - Enhancing professional development of teachers
 - Designing environments and resources to promote learning to live together
- III. Collaboration and learning communities**
 - Strengthening collaboration in teaching and learning about universal human core values
 - Enhancing traditional and non-traditional schooling of the future
 - Developing intercultural and inclusive education for mutual understanding and peaceful co-existence
 - Encouraging peaceful resolution of conflicts through learning to live together
- IV. Policies and instruments for learning to live together**
 - Formulating policies and institutional frameworks to promote learning to live together
 - Strengthening leadership in learning for social development
 - Designing financing and partnership models and mechanisms which promote learning to live together
 - Designing indicators and measurement tools to assess non-cognitive learning outcomes

CONFERENCE ACTIVITIES

- Opening Ceremony
- Keynote Addresses
- Plenary and Concurrent Sessions
- Networking

VENUE

REGISTRATION

International participant*	US\$ 350
Early bird registration*	US\$ 250
Full-time student	US\$ 150
Resident of Thailand	US\$ 150
Group registration**	US\$ 250 each

*Registration fee includes conference materials, lunch and accommodation for 3 nights (31 October-3 November 2001) for single occupancy. For double occupancy, the fee is US\$ 200 per person.

**For groups of 10 or more, a special rate of US\$ 250 per person will be offered.

POST-CONFERENCE

Participants are invited to attend the 16th UNESCO-APED International Conference, *The Heart of Education: Learning to Live Together*, at the Asia-Pacific Network for International Education (APNIEV) Secretariat, UNESCO Bangkok, 150 Sukhumvit Road, Bangkok 10110, Thailand.